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HILTON

**SOME EDUCATION INSPIRATIONS**

BY KEITH O. HILTON



*Some People and Organizations*

We conclude each of our columns with "Education in ongoing and certainly not limited to classroom study. Let's talk." Below are a few of our education sources and not all are of African descent. Some have helped directly and often and some have inspired us indirectly. This is how

bridges are built and barriers toppled.

NAFEO: THE NATIONAL ASSOCIATION FOR EQUAL OPPORTUNITY IN HIGHER EDUCATION: NAFEO, consisting of 117 predominantly African American colleges and universities, is a world education power.

(See HILTON, Page 9)

**EDUCATION**

**Community College Fall Enrollment Jumps 21.2 Percent**

Fall enrollment at the Community College of Southern Nevada's three campuses jumped by 21.2 percent to a record 20,741 students compared to a year ago, CCSN President Dr. Richard Moore announced recently. "One out of every 27 adults in the region is turning to CCSN for quality education," he said. Enrollment rose by 3,628 credit course students from the fall 1994 total of 17,113. The previous record high was 11,111 in 1992.

"Supported by the Governor, state legislature and Nevada

taxpayers, added faculty were hired at CCSN, new educational facilities became operational and increased financial aid funds were made available, all to serve the growing needs of Southern Nevada residents," Moore reported.

CCSN's Cheyenne Campus introduced a 100,000 square-foot building to house its resorts and gaming industry training center and interactive computing center, both cutting edge in programs and equipment. Officials expect more than 10,000 students to use the new

facility in its maiden year.

"Equally important were the development of necessary new programs and services and actively communicating about all these educational resources," Moore explained, "to fully inform the public so they could take advantage of greater opportunities to enhance their lives."

The most pervasive change

was offering education at all hours to match the work and life style of a round-the-clock major metropolitan area.

"To serve our customers, this region's residents and employers, we extended the academic day by running classes from early morning to late evening and expanded the academic week to seven days," said Moore.

**THE EDUCATION MINUTE**

**TV Viewing Tips**

By Mary Peterson, Nevada Superintendent of Public Instruction and the State Board of Education

One problem that seems to affect us all is the amount of television and types of programs children want to watch. Here are some suggestions to help:

\*Determine the number of hours your children can watch TV each week. Help them budget their viewing times by pre-selecting shows from the weekly television listings, instead of watching whatever comes on.

\*Watch together sometimes. Discuss the programs and ask their opinions.

\*Although it may be difficult, say NO to programs of which you don't approve. There are wonderful choices on public broadcasting, Discovery, Disney

or other learning channels, as well as family shows on commercial and cable television. Help your children make good choices for viewing time.

\*Encourage related activities or reading. For instance, when your children enjoy a show about insects or space flight, go to the library together to find books on the subject. Visit a museum or exhibit or rent a movie to expand their knowledge.

\*Children follow their parents' lead. If they see you spending hours in front of the television, they will also. If they see you reading, writing and playing games, they'll learn these things are important too.

If you have an idea to contribute to the Education Minute, please call (702) 333-1392.

**Undergraduate Tuition At UNLV Ranks Favorably**

The cost of attending UNLV continues to be a bargain when judged against tuition at comparable universities and colleges, both regionally and nationally.

When the undergraduate tuition at UNLV is compared with the tuition at peer institutions both in the West and across the country using figures provided by the recently released College Board Annual Tuition Survey, two things are clear:

\*Tuition at UNLV is less than it is at most of its peer schools.

\*The percentage of increase in tuition between the last school year and this year was less at UNLV than at most of the other institutions.

The cost of carrying a full load of 30 undergraduate credits per year at UNLV for 1995-96 is \$1,830. The average cost of tuition for the same number of credits at comparable schools in the West is \$2,335—a difference of \$505. At peer institutions across the nation, the average cost for the same number of credits is \$2,793—a difference

of \$963.

Figures reflecting percentage increases tell a similar tale.

At UNLV tuition increased 5.2 percent from the 1994-95 school year to the 1995-96 year. At the same time, tuition at comparable schools in the West went up an average of 5.9 percent. Meanwhile, tuition at peer institutions across the nation rose an average of 5.5 percent.

Both the regional and national schools used for the tuition comparison are universities that UNLV generally uses for comparisons, said Kari Coburn, UNLV's director of institutional analysis and planning, who analyzed the figures in the College Board survey.

The national institutions used by UNLV for comparison purposes are schools that are, in many ways, similar to UNLV Coburn said. Such factors as enrollment figures, undergraduate program offerings, the availability of master's and doctoral programs, and whether the schools are publicly funded (See Undergraduate, Page 17)

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