

Education

"THE REPORT CARD"

PREPARING TO
MEET THE
COLLEGE
CHALLENGE

Yvonne Atkinson



The college-bound student faces many challenges for which he/she must be prepared. Selecting a school suitable for one's abilities and goals, and gaining acceptance into the best college possible are important. However, preparing the correct preparatory program as a high school student is fundamental to achieving long-range goals which ideally will culminate in graduation from a reputable college.

Generally speaking, a high school student who plans to attend college should design a curriculum which includes English every year. Developing good reading, writing, analytical thinking, spelling and correct usage of grammar are basic to any measure of college success. Most U.S. colleges require three years of math. At least two years of a foreign language (both years to the same language) is about the normal requirement for college. In the areas of social studies and science three years in each discipline is a must. It has been a recent national trend to require 1/2 credit of computer science for graduation from high school and admission into some colleges. Although this is not a graduation requirement here in Clark County, it is wise for the futuristic minded student to take at least 1 class in a computer science related field to be in line with the national norm. The well rounded student curriculum will include P.E. I, P.E. II and Health. In addition to the above, students planning

to major in pre-med, science, math, or engineering should include a fourth credit of science and math. Students planning to major in business should include a fourth year of math.

The following is a guideline of classes which should be taken by the college-bound student as recommended by Clark County School District guidance personnel:

Grade 9
English 1
Algebra
Earth Science
World History
P.E. I
Elective

Grade 10
Grade 9
English II
Algebra II or Geometry
Biology I
P.E. II
Health
Elective

Grade 11
Composition
Algebra II or Geometry
Chemistry
U.S. History
Foreign Language I
Elective

Grade 12
Literature
Government
Foreign Language II
Elective
Elective
Elective

Students who are interested in the Fine Arts may alter their schedules slightly in order to accommodate their interests. Involvement in school, community and civic activities, sports, clubs, and various organizations can make the difference in whether or not students are accepted into the college of their choice.

Many schools seek a student who is strong academically as well as involved in school activities. Enrolling in a college preparatory program, earning good grades, being involved in activities, and making oneself known to his/her high school guidance counselor are all basic steps in preparing to meet the college challenge.

CCC SUMMER SCHOOL REGISTRATION BEGINS MAY 28

The 1985 Summer Session registration begins May 28th for Clark County Community College (CCCC) and will continue through May 31. Hours for registration at the CCCC Cheyenne Avenue Campus in North Las Vegas are from 8:00 a.m. to 7:00 p.m., Tuesday through Thursday, and from 8:00 a.m. until 4:00 p.m. on Friday, May 31.

Registration for summer classes will be held on May 29 and 30 from 1:00 p.m. until 7:00 p.m. at the Henderson Campus.

CCCC will offer two Summer Sessions, a six-week term and a ten-week term with instruction beginning June 3 for both sessions. Instruction ends on August 9.

Tuition for the CCCC Summer Session is \$25 per credit hour. If the course requires additional lab fees, the amount will appear in the Summer class schedule. Class schedules will be available at both CCCC campuses. For registration information, call 643-0830.

Registration for the Associated Learning Program for Human Actuation, ALPHA, is also in progress at the Cheyenne campus and Henderson campus.

ALPHA programs in reading, math, music, arts, crafts, foreign languages, and drama have been developed for children in grades one-eight. Additional workshops on computer use and typing will be available for children in grades six-eight. Academic workshops are both for remediation and enrichment. The nominal cost is less than \$50.00 per workshop. Participants are required to enroll in four (4) workshops. Lunch will be provided free of charge. Transportation must be provided by parents or guardians. Total program cost is \$175.00 per participant. Workshops begin at 9:00 a.m. and end at 1:30 p.m. Monday through Thursday only.

For additional information, contact Dr. C. Lavonne Moton at 643-6060, extension 257.

NEW 4-H AGRICULTURAL SCHOLARSHIP TARGETED TO MINORITY STUDENTS

CHEVY CHASE, Md.—A new national 4-H scholarship program, targeted to minority 4-H members for pursuing a career in agriculture, has been established with funding from E.I. du Pont de Nemours & Company, Wilmington, Del., Grant A. Shrum, president, National 4-H Council, announced today.

Ten four-year scholarships at \$1,000 per year will be awarded to current 4-H members who will be enrolled as high school seniors in the fall of 1985, and who are planning to major in agriculture or a closely related field at a land-grant institution.

To be eligible for the scholarship, candidates must: have completed at least one year 4-H work; demonstrate citizenship and leadership skills; have proven

academic ability; be accepted to attend a land-grant university with enrollment in the College of Agriculture or its affiliate departments; and have an interest in a career in the agricultural industry.

Shrum said the five-year program is aimed at expanding the number of minority professionals working in the agricultural industry. In addition, Shrum said, during the first three years of this project, selected land-grant universities will receive grants to develop agricultural career-conscious material aimed at minority youth, aged 13-18. These materials will be shared nationwide.

For more information on this scholarship program, contact your county Extension office, or the 4-H office at your land-grant university.

Lizzie R. Hatcher, Esq.

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