Police Blotter



BURGLARY

Mar. 1—Three offices were entered in the chemistry building and items were removed from each office. There was no sign of

Mar. 1—A stockroom was entered in the chemistry building. There was no sign of a forced entry. Money was taken from a desk in the stockroom. There is no suspect information.

Feb. 22-An unoccupied vehicle in the Thomas & Mack Center parking lot ran into two other vehicles. There was minor damage to the vehicles involved.

Feb. 25—A parking attendant was directing a vehicle into a parking spot in Blue Lot 3 of the T&M. The vehicle's rear bumper hit the attendant in the back of the knees. No medical attention was needed.

Feb. 27—Several subjects refusing to sit at a basketball game were asked to leave. The subjects refused to do as they

Feb. 23-A Metro officer was involved in a confrontation with another subject who was playing basketball at the Mc-Dermott Physical Education Center.

THEFT

Feb. 23-Computer equipment was stolen from Frank & Estella Beam Hall.

Feb. 28-An officer located an unattended electric cart in the desert west of the baseball field.

VANDALISM

Feb. 28-In Red Lot 2 of the T&M an officer found a landscaping boulder in the roadway. The rock could not be moved until Monday.

OTHER

Feb. 24—Campus keys were taken from a table in a class. There is no suspect information.

BATTERY

Feb. 24-Two male subjects participating in intramural basketball were arrested at the MPEC for disorderly conduct and intimidating a police officer.

Feb. 24—A female subject was battered by another female subject at a basketball game in the MPEC.

Women

from page 1

can observe the companies politics from this view.'

Bell said that there is an additional barrier to black women-the concrete wall. The difference is implied in the nameblack women cannot break through the wall, they can only chip away at it while it slowly drains their energies.

Concrete is not clear and black woman cannot see through it. They remain outside the wall, cut off from the mainstream of organizational life. There is even a possibility that the organization is not aware she exists.

Bell said the concrete wall is encountered by black women because they are suppressed and their subordinates do not know how to communicate with women of color. "They communicate

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in "NANUNANU" talk, a form of feedback that is not understandable," Bell said.

The way to fix this, according to Bell, is to have companies implement internal programs that deal with communication problems in addition to sensitivity problems.

Bell said that, although the plight of woman in corporations has been a tough road, the struggle encountered by women in higher education has been tougher.

According to an article in The New York Times, women make up only 7 percent of all the fully tenured professors at Ivy League colleges and only 27 percent of all faculty positions throughout the nation. Most women professors are found at the community college level where they earn less

UNR seeks Nevada name

UNR President Joe Crowley cites history as reason for change.

BY STEPHANIE PENNER COPY EDITOR

A name is everything according to University of Nevada, Reno President Joe Crowley who presented his case for UNR to be called the University of Nevada.

Crowley presented a 45minute slide show to the Board of Regents Friday chronicling the use of the name of the University of Nevada since 1896. The university, originally called the University of Nevada when the name was changed to the University of Nevada, Reno in 1969.

Crowley cited numerous hitorical examples of his prefered usage including the use of the name in the student newspaper in 1896, in an 1899 yearbook, and on various sports teams displayed the name Nevada sweaters and jackets from 1926 to the present.

"From the beginning we have used Nevada as a shorthand name," Crowley said, "and we haven't stopped using it.'

Crowley said when Nevada Southern University changed its name to UNLV the Reno university's name was also changed without its permision.

"UNR was changed without

any discussion," Crowley said.

Crowley said that part of the problem with the acronym UNR is that it has no significance outside the border of Nevada.

"Acronyms are common everywhere," said Crowley, "but very few have national recognition. Go out of Nevada and no one knows UNR."

Crowleysaid "Nevada clearly indicates there is a propensity among more senior status than universities to UNLV and I'm uncomshorten names to two syllafortable with that." bles. He also argued for the name change by saying offi-

cial names are usually too long in written and oral expression.

Crowley responded to crticism that calling the northern university to simply Nevada would mean that UNLV was regulated to secondary status.

There is no intention to bring anyone down with this name change, Crowley said. "It's been used for 100 years. Its nothing new; we're just preserving the name," he said.

Regent Joe Foley countered his argument with an article from the Reno Gazette titled "Pack

drops name-school drops town." The article was referring to the Las Vegas Bowl in which UNR played Bowling Green and insisted on being called Nevada.

The article said people were upset because the Las Vegas Bowl was the biggest opportuni-

ty for the school to get national recognition. There was no city after the name so people could know where the university hailed from.

Shelley Berkley, UNS regent

Foley said if the name University of Nevada is still in use on the UNR campus then some laws may have been broken. The official name of the university is not the University of Nevada or Nevada, he said.

Regent Shelley Berkley said, "Nevada clearly indicates more senior status than UNLV and I'm uncomfortable with that."

Pam Hicks, president of the UNLV Alumni Association, said the Nevada Revised Statutes clearly states that the official name of UNR is the University of Nevada, Reno.

Community service could pay for college

Student loans, the most common form of financial aid, could ruin a student's credit if not paid back, says Financial Services director.

BY SHANNON CERESOLA CONTRIBUTING WRITER

Some believe that federallyfunded student loans are a tax burden and it is this belief that may eventually hurt the collegebound student.

One solution may be the acceptance of President Bill Clinton's proposal in which students could receive financial help by doing community service.

"How the nation views student loans is important," said Judy Belanger, director of Student Financial Services. "It is causing a negative effect on students who need to go to school. The country's belief is that they are a tax burden.

"Because the loans are through private lenders, and the interest while the student is in school is paid by the government, the pro-

ATHOLIC MASS

AT UNLA

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cess of student loans has become a political issue. There is a lot of money involved."

UNLV students borrowed an estimated \$8 million in the 1992-93 school year. This figure is up from the \$6.3 million borrowed in the 1991-92 year.

The increase in loans is due to the shift in the

"There used to be a 75

percent grant rate com-

pared to a 25 percent loan

rate. This figure has now

reversed to 75 percent

loan and 25 percent

Judy Belanger, director,

Student Financial Sevices

way govern-ment helps finance students' college educations. In prior years, more students received federal grants, but these grants are now only given to lower income students.

"There use to be a 75 percent

grant rate compared to a 25 per-quences. It will ruin a student's cent loan rate. This figure has now reversed to 75 percent loan and 25 percent grant," said Be-

The default rate on student loans and how they are paid back to the government creates some strict guidelines. First, students must qualify for a loan and must adhere to federally-mandated guidelines before they can re-ceive their money. Upon graduation they must attend an exit interview and go over the rules

for paying back their loans.

Most loans are paid back, Be-langer said. UNLV has an estimated 9 to 10 percent default rate, which is the national average at four-year institutions. The type of student who does not pay back the loan is someone who normally does not complete their

education, or are students in lower income brackets when they do finish school.

"Most who default are usuallyunable to pay, rather than unwilling to pay," Belanger said.

If a student defaults on a loan there are many conse-

credit rating. The student can no longer receive financial aid, wages may be garnished, income tax refunds will be kept, and there is the possibility of litiga-

The Clinton Administration has proposed a new aspect to the student-funding situation. Clinton has designed a Domestic Peace Corps, where students can work prior to school or after their education and repay debts with community service.

The program would allow students to work as a teachers, police officers, and do basic



saith the Lord.



"Come unto me,"

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