

Guide to the Horrace Smith oral history interview

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Summary Information

Repository:	University of Nevada, Las Vegas. University Libraries. Special Collections and Archives.
Creator:	Smith, Horrace
Contributor:	Public School Principalship Oral History Project
Title:	Horrace Smith oral history interview
ID:	OH-02970
Date:	2003 April 01
Physical Description:	0.01 Cubic Feet (1 folder)
Physical Description:	0.10 Linear Feet
Language of the Material:	English
Abstract:	Oral history interview with Horrace Smith conducted by Heather Mulgrew on April 01, 2003 for the Public School Principalship Oral History Project. In this interview, Smith reflects upon his experience as an administrator with Nevada's Clark County School District (CCSD). He discusses his first experiences at Western High School, and how he was a teacher and coach before entering administration. He discusses his experiences with standardized testing, school integration and bilingual education, and how these experiences shaped his approach to school administration. He also discusses challenges that he faced with school overcrowding and safety, and describes his working relationship with teachers, administrators, and parents. He offers suggestions for individuals interested in pursuing school administration, and stresses the importance of the principal being present and active within the local community.

Preferred Citation

Horrace Smith oral history interview, 2003 April 01. OH-02970. [Cite format consulted: Audio recording or Transcript.] Oral History Research Center, Special Collections and Archives, University Libraries, University of Nevada, Las Vegas. Las Vegas, Nevada.

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Scope and Contents Note

Oral history interview with Horrace Smith conducted by Heather Mulgrew on April 01, 2003 for the Public School Principalship Oral History Project. In this interview, Smith reflects upon his experience as an administrator with Nevada's Clark County School District (CCSD). He discusses his first experiences at Western High School, and how he was a teacher and coach before entering administration. He discusses his experiences with standardized testing, school integration and bilingual education, and how these experiences shaped his approach to school administration. He also discusses challenges that he faced with school overcrowding and safety, and describes his working relationship with teachers, administrators, and parents. He offers suggestions for individuals interested in pursuing school administration, and stresses the importance of the principal being present and active within the local community. Print transcript available; no audio recording.

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Administrative Information

Access Note

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Acquisition Note

Materials from this oral history project were transferred to UNLV Libraries Special Collections and Archives by Professor Patrick Carlton of the University of Nevada, Las Vegas College of Education. Transfers began in 2002 and are ongoing.

Processing Note

Interview materials were processed by UNLV Libraries Special Collections and Archives in 2017. In 2022, Cassidy Whetstone wrote the collection description.

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Names and Subjects

- Oral histories (document genres)
- High school teachers
- Public schools -- Clark County -- Nevada
- School principals
- Multilingual education
- School integration -- Nevada
- Western High School (Las Vegas, Nev.)