



Guide to the Evans Rutledge oral history interview

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Summary Information

Repository:	University of Nevada, Las Vegas. University Libraries. Special Collections and Archives.
Creator:	Rutledge, Evans
Contributor:	Public School Principalship Oral History Project
Title:	Evans Rutledge oral history interview
ID:	OH-02966
Date:	2006 November 10
Physical Description:	0.01 Cubic Feet (1 folder)
Physical Description:	0.10 Linear Feet
Language of the Material:	English
Abstract:	Oral history interview with Evans Rutledge conducted by Curtis Lind on November 10, 2006 for the Public School Principalship Oral History Project. In this interview, Rutledge reflects upon his 38-year career as a teacher and administrator in Alabama, Washington, D. C., and Nevada. He discusses his upbringing in Selma, Alabama and involvement in the civil rights movement, and how this involvement led him to become a teacher. He describes his experiences as a teacher and principal as an African American man, and how his life experiences shaped his approach to school administration. He also shares his opinion on contemporary issues such as immigration, school overcrowding, public funding, and programs such as No Child Left Behind.

Preferred Citation

Evans Rutledge oral history interview, 2006 November 10. OH-02966. [Cite format consulted: Audio recording or Transcript.] Oral History Research Center, Special Collections and Archives, University Libraries, University of Nevada, Las Vegas. Las Vegas, Nevada.

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Scope and Contents Note

Oral history interview with Evans Rutledge conducted by Curtis Lind on November 10, 2006 for the Public School Principalship Oral History Project. In this interview, Rutledge reflects upon his 38-year career as a teacher and administrator in Alabama, Washington, D. C., and Nevada. He discusses his upbringing in Selma, Alabama and involvement in the civil rights movement, and how this involvement led him to become a teacher. He describes his experiences as a teacher and principal as an African American man, and how his life experiences shaped his approach to school administration. He also shares his opinion on contemporary issues such as immigration, school overcrowding, public funding, and programs such as No Child Left Behind. Print transcript available; no audio recording.

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Administrative Information

Access Note

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Acquisition Note

Materials from this oral history project were transferred to UNLV Libraries Special Collections and Archives by Professor Patrick Carlton of the University of Nevada, Las Vegas College of Education. Transfers began in 2002 and are ongoing.

Processing Note

Interview materials were processed by UNLV Libraries Special Collections and Archives in 2017. In 2022, Kassidy Whetstone wrote the collection description.

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Names and Subjects

- Oral histories (document genres)
- Civil rights movements
- Public schools -- Clark County -- Nevada
- African American teachers
- High school teachers
- School principals
- School integration -- Nevada