

Guide to the Theron Goynes oral history interview

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Summary Information

Repository: University of Nevada, Las Vegas. University Libraries. Special

Collections and Archives.

Creator: Goynes, Theron

Contributor: Public School Principalship Oral History Project

Title: Theron Goynes oral history interview

ID: OH-02070

Date: 2002 April 11

Physical 4 Digital Files (0.170 GB) MP3

Description:

Physical 0.01 Cubic Feet (1 folder)

Description:

Physical 0.10 Linear Feet

Description:

Language of the English

Material:

Abstract: Oral history interview with Theron Goynes conducted by Catrina

First on April 11, 2002 for the Public School Principalship Oral History Project. In this interview, Goynes reflects upon his career as a teacher and administrator in Nevada's Clark County School District (CCSD). He discusses his experiences becoming a teacher as an African American man during the 1950s and 1960s, and his early interactions with Native American students in Arizona. He then describes the process by which he joined CCSD in the 1960s, and quickly became an administrator. He describes his regular responsibilities, his experiences with school integration, and his efforts in maintaining working relationships with students, staff, and parents. He also offers suggestions for individuals interested

in pursuing school administration.

Preferred Citation

Theron Goynes oral history interview, 2002 April 11. OH-02070. [Cite format consulted: Audio recording or Transcript.] Oral History Research Center, Special Collections and Archives, University Libraries, University of Nevada, Las Vegas. Las Vegas, Nevada.

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Scope and Contents Note

Oral history interview with Theron Goynes conducted by Catrina First on April 11, 2002 for the Public School Principalship Oral History Project. In this interview, Goynes reflects upon his career as a teacher and administrator in Nevada's Clark County School District (CCSD). He discusses his experiences becoming a teacher as an African American man during the 1950s and 1960s, and his early interactions with Native American students in Arizona. He then describes the process by which he joined CCSD in the 1960s, and quickly became an administrator. He describes his regular responsibilities, his experiences with school integration, and his efforts in maintaining working relationships with students, staff, and parents. He also offers suggestions for individuals interested in pursuing school administration. Digital audio available; print transcript available.

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Administrative Information

Access Note

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Acquisition Note

Materials from this oral history project were transferred to UNLV Libraries Special Collections and Archives by Professor Patrick Carlton of the University of Nevada, Las Vegas College of Education. Transfers began in 2002 and are ongoing.

Processing Note

Interview materials were processed by UNLV Libraries Special Collections and Archives in 2017. The audio cassette(s) for this interview have been reformatted by an external vendor into a digital format. MP3 files of the audio are available for research use. In 2022, Kassidy Whetstone wrote the collection description.

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Names and Subjects

- Oral histories (document genres)
- Public schools -- Clark County -- Nevada
- Elementary school teachers
- School principals
- School integration -- Nevada
- African American teachers