

## **Guide to the Jacqueline Locks oral history interview**

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## Summary Information

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<b>Repository:</b>	University of Nevada, Las Vegas. University Libraries. Special Collections and Archives.
<b>Creator:</b>	Locks, Jacqueline
<b>Contributor:</b>	Public School Principalship Oral History Project
<b>Title:</b>	Jacqueline Locks oral history interview
<b>ID:</b>	OH-01135
<b>Date:</b>	2003 May 01
<b>Physical Description:</b>	1 Digital Files (0.048 GB) MP3
<b>Physical Description:</b>	0.01 Cubic Feet (1 folder)
<b>Physical Description:</b>	0.10 Linear Feet
<b>Language of the Material:</b>	English
<b>Abstract:</b>	Oral history interview with Jacqueline Locks conducted by Jennifer Schulz on May 01, 2003 for the Public School Principalship Oral History Project. In this interview, Locks reflects upon her 32-year career as a teacher and administrator with the Clark County School District (CCSD) from the 1970s to the 2000s. She discusses her upbringing, and how she knew since she was a child that she wanted to be an elementary school teacher. She describes the process by which she became an elementary school teacher, and eventually principal. She discusses her approach to educational leadership, and offers suggestions for individuals interested in pursuing school administration. She also discusses the importance of working relationships between teachers and administrators, and mentorship programs to assist new teachers.

### Preferred Citation

Jacqueline Locks oral history interview, 2003 May 01. OH-01135. [Cite format consulted: Audio recording or Transcript.] Oral History Research Center, Special Collections and Archives, University Libraries, University of Nevada, Las Vegas. Las Vegas, Nevada.

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## Scope and Contents Note

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Oral history interview with Jacqueline Locks conducted by Jennifer Schulz on May 01, 2003 for the Public School Principalship Oral History Project. In this interview, Locks reflects upon her 32-year career as a teacher and administrator with the Clark County School District (CCSD) from the 1970s to the 2000s. She discusses her upbringing, and how she knew since she was a child that she wanted to be an elementary school teacher. She describes the process by which she became an elementary school teacher, and eventually principal. She discusses her approach to educational leadership, and offers suggestions for individuals interested in pursuing school administration. She also discusses the importance of working relationships between teachers and administrators, and mentorship programs to assist new teachers. Digital audio available; print transcript available.

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## Administrative Information

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### Access Note

Collection is open for research. Where use copies do not exist, production of use copies is required before access will be granted; this may delay research requests. Advanced notice is required.

### Publication Rights

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### Acquisition Note

Materials from this oral history project were transferred to UNLV Libraries Special Collections and Archives by Professor Patrick Carlton of the University of Nevada, Las Vegas College of Education. Transfers began in 2002 and are ongoing.

### Processing Note

Interview materials were processed by UNLV Libraries Special Collections and Archives in 2017. The audio cassette(s) for this interview have been reformatted by an external vendor into a digital format. MP3 files of the audio are available for research use. In 2022, Kassidy Whetstone wrote the collection description.

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## **Names and Subjects**

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- Oral histories (document genres)
- Elementary school teachers
- Public schools -- Clark County -- Nevada
- School principals
- Mentoring