



## Guide to the June Gunderson oral history interview

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## Summary Information

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<b>Repository:</b>	University of Nevada, Las Vegas. University Libraries. Special Collections and Archives.
<b>Creator:</b>	Gunderson, June Z.
<b>Contributor:</b>	Public School Principalship Oral History Project
<b>Title:</b>	June Gunderson oral history interview
<b>ID:</b>	OH-00752
<b>Date:</b>	2003 February 26
<b>Physical Description:</b>	4 Digital Files (0.140 GB) MP3
<b>Physical Description:</b>	0.01 Cubic Feet (1 folder)
<b>Physical Description:</b>	0.10 Linear Feet
<b>Language of the Material:</b>	English
<b>Abstract:</b>	Oral history interview with June Gunderson conducted by Stephanie Hirsch on February 26, 2003 for the Public School Principalship Oral History Project. In this interview, Gunderson reflects upon her career as a teacher and administrator with Nevada's Clark County School District (CCSD). She discusses the process by which she became a physical education teacher, and describes how she became a dean and eventually principal. She describes her approach to school administration, her interactions with special education and bilingual education programs, and her regular responsibilities and challenges as principal. She also discusses her experience as an administrator at school during the September 11, 2001 terrorist attacks, and the importance of working relationships with teachers and fellow administrators.

### Preferred Citation

June Gunderson oral history interview, 2003 February 26. OH-00752. [Cite format consulted: Audio recording or Transcript.] Oral History Research Center, Special Collections and Archives, University Libraries, University of Nevada, Las Vegas. Las Vegas, Nevada.

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## Scope and Contents Note

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Oral history interview with June Gunderson conducted by Stephanie Hirsch on February 26, 2003 for the Public School Principalship Oral History Project. In this interview, Gunderson reflects upon her career as a teacher and administrator with Nevada's Clark County School District (CCSD). She discusses the process by which she became a physical education teacher, and describes how she became a dean and eventually principal. She describes her approach to school administration, her interactions with special education and bilingual education programs, and her regular responsibilities and challenges as principal. She also discusses her experience as an administrator at school during the September 11, 2001 terrorist attacks, and the importance of working relationships with teachers and fellow administrators. Digital audio available; print transcript available.

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## Administrative Information

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### Access Note

Collection is open for research. Where use copies do not exist, production of use copies is required before access will be granted; this may delay research requests. Advanced notice is required.

### Publication Rights

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### Acquisition Note

Materials from this oral history project were transferred to UNLV Libraries Special Collections and Archives by Professor Patrick Carlton of the University of Nevada, Las Vegas College of Education. Transfers began in 2002 and are ongoing.

### Processing Note

Interview materials were processed by UNLV Libraries Special Collections and Archives in 2017. The audio cassette(s) for this interview have been reformatted by an external vendor into a digital format. MP3 files of the audio are available for research use. In 2022, Cassidy Whetstone wrote the collection description.

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## **Names and Subjects**

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- Oral histories (document genres)
- Special education -- United States
- Multilingual education
- Physical education and training
- Deans (Education)
- Public schools -- Clark County -- Nevada
- Middle school teachers -- Nevada -- Las Vegas
- School principals