

**EDUCATION**



Photo special to Sentinel-Voice

California Legislative Black Caucus Chairman, Assemblymember Kevin Murray (left) presents a Certificate of Recognition to summer intern Alexandria LeTourneau (right) for her participation in the Capitol Summer Internship Program.

**Teen gets political experience**

Special to Sentinel-Voice

SACRAMENTO, Calif.—The California Legislative Black Caucus announced last week that Sacramento High School junior Alexandria LeTourneau successfully completed a six-week summer internship in the Capitol office of Chairman Kevin Murray (D-Culver City).

Alexandria LeTourneau, 16, was referred to Caucus Director Dia Poole by her social science instructor, Gregory Parker, and was selected from several applicants after a round of resume and personal interviews.

"Alexandria brought a number of qualities that we look for whether we're hiring an intern or a permanent employee," Poole said. "You need good verbal and written communication skills, working computer knowledge, the ability to get along with all types of people and good work habits."

Alexandria took part in numerous special projects and experienced first-hand day-to-day operations in the Capitol.

She compiled documents, photographs and related materials covering the Caucus' 30-year history, in it's effort to create the first official State Archive collection.

She also accompanied the Capitol Museum curator and staff to Oakland's African-American Museum and Library to research and plan for the 1998 Black History Month tribute to California's first black legislator, Frederick M. Roberts.

Alexandria took home numerous photographs, a videotape and printed journal of her introduction by Murray to the State Assembly during a recent Floor Session and a Certificate of Recognition from the Caucus. She also leaves with an insider's view of the issues facing California.

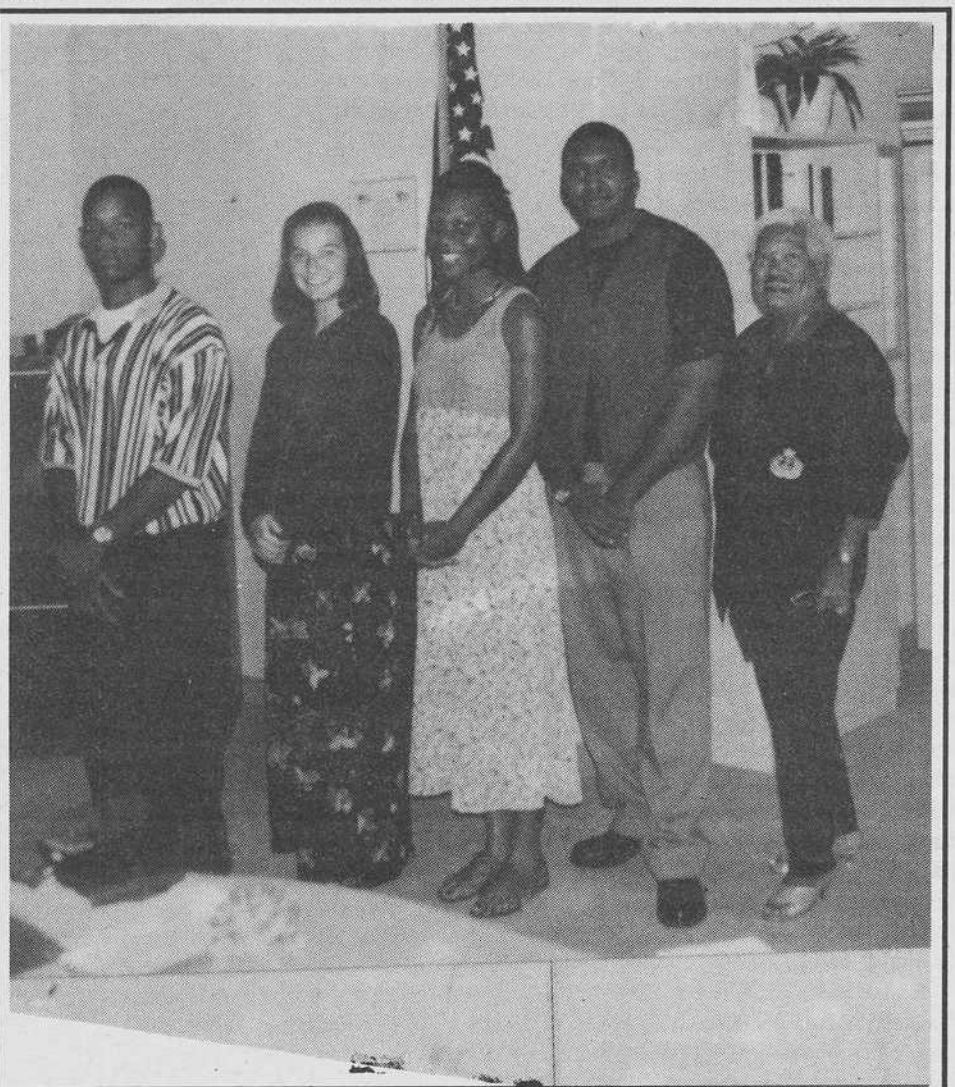


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**College bound**

Four college-bound students recently got a little help financing their education thanks to the widow of a late bandleader. Raphael Rhino II, Amber Meinhold, Ebonee Dumas and Mechelle Foster (brother standing in) received \$750 scholarships from Martha Jordan, widow of the late Louis Jordan. Each also received a Bible and tee-shirt. Martha Jordan is president of the Louis Jordan Commemorative Scholarship Foundation. Rhino will attend the University of Nevada, Reno; Meinhold, the Community College of Southern Nevada; Dumas, Whittier College; and Foster, Spellman College.

**Five reasons college computers should be mobile PC's**

Special to Sentinel-Voice

(NAPS) — The final decision about what kind of computer your college student will take to school will be a subject for family discussion, since it represents a significant investment. Here are five reasons why today's mobile PC is a good candidate.

**1. Mobile PCs fit today's student lifestyle.**

An easily portable PC gives the serious student a high degree of flexibility and mobility. It can help students organize their notes, papers, research work and financial information in one place. Students find it simple and convenient to bring a mobile PC home during breaks; no need to pack and store a large desktop system or try to lug it home.

**2. The freedom to work with a mobile PC lets students get more done in less time.**

Some students thrive under rowdy, boisterous conditions in the dorm. Others need to find a quiet nook in the library or under a tree. A portable computer can go to class with them and let them take notes for later study. Students can

streamline research projects by taking their laptop PCs with them to the library—no need to check out stacks of books or transcribe pages of notes later.

**3. Mobile PCs help students learn "real world" skills.**

Walk around any campus and you'll see small groups of students gathered around a mobile PC teaming up on

assignments. These study groups, free to move whenever it's convenient, are the perfect training ground for a world in which most major assignments are addressed by teams. While off campus or on a field assignment, students can take notes on their laptop computers, or collect data for research projects and have statistical analyses completed by the time they get back to the dorm.

**4. And look what you can do with the new laptops!**

New mobile PCs have

features previously found only in desktop units, like CD-ROMs, sound and video, large capacity drives, lots of memory and bright color screens. Students can enhance their classroom presentations with

sound, animation, even video clips. Attractive research reports can be desktop-published using color printers

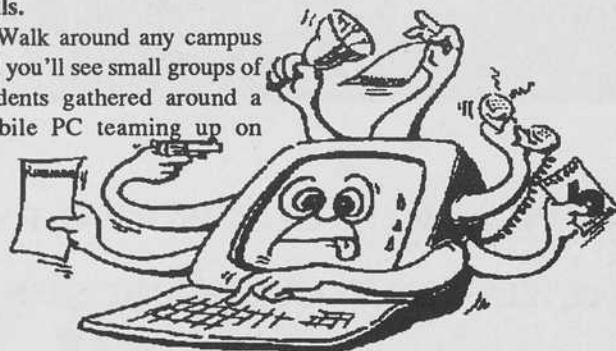
available on or near campus. Cool games are available on CD-ROMs; great CD music and earphones can create an instant study bubble anywhere, anytime.

**5. The Information Superhighway runs through it.**

Telecommunications makes it easy to get class assignments and submit papers from anywhere. So students will probably want to have a 28.8 kbps or faster modem installed, and perhaps a networking card for the wired campus. Students now routinely access the Internet for research, participate in discussion groups on the world wide web, and keep in touch with parents and friends by e-

mail. Students can also use their mobile PC to set up a personal homepage. Juniors and seniors can invite potential

employers—most of whom are now recruiting via the web—to visit their resume on the world wide web.



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