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HILTON

**THIRTEEN PRETTY GOOD WEST COAST GRADUATE SCHOOLS?**



BY KEITH O. HILTON

The following is a summation of a note that we sent to three usergroups on the Internet about some graduate schools on the west coast. At the end of our note (thread) are comments from three people who responded.

We would now like to give newspaper readers an opportunity to also comment on these and other schools, so

please call or write us; c/o Hilton: Higher Education, 3179 N. Carey Avenue, #101, Pomona, CA 91767.

It goes almost without saying that this is a very suggestive thread (note) and list - and that's okay. All opinions are welcome.

(HILTON: HIGHER EDUCATION writes on the (See HILTON, Page 9)

# EDUCATION

## THE EDUCATION MINUTE

### Encouraging Your Teen To Stay In School

By Mary Peterson, Nevada Superintendent of Public Education, and State Board of Education

Parents should continually reinforce the importance of a good education. They can also alert their children to the consequences of choosing not to graduate.

\* The armed forces don't accept applications without a high school diploma or a general

Educational Development (GED) Certificate, plus additional academic credits.

\* Without a high school certificate or diploma, young people will have a difficult time finding even minimum wage jobs, can be subject to unemployment, experience poverty or even homelessness.

\* Try to create a positive learning climate at home and talk frequently about how much

you appreciate your education. Emphasize that their future depends on how they choose to take advantage of the learning opportunities they have now.

\* Provide your child with necessary study materials. Encourage your child to work out homework problems, but lend a helping hand, if asked.

\* Limit television viewing and

set rules about talking on the phone. It's important to ensure the rules are followed.

\* Join parent support groups for more information and strategies that have worked for other families with the same problems.

If you have an idea to contribute to the Education Minute, call (702) 333-1392.

### Fall Enrollment Up At UNLV Fall Enrollment Up

Enrollment of new undergraduate students, many of them Freshmen, is up at UNLV this fall, and more graduate students are taking more credit hours.

"Our new freshmen and undergraduate transfer students have increased by 4.64 percent to 3,316, graduate enrollment is up 1.7 percent, and graduate-level full-time equivalent (FTE), a measure of the number of credits taken, is up 6.3 percent," according to President Carol C. Harter.

Although the university's headcount is somewhat lower than it was last year, the overall FTE figures show that the number of credits taught is nearly the same, which indicates that students are taking heavier credit loads, on average. University officials believe this is due, in large part, to this fall's decrease in the number of part-time special students.

Fall headcount enrollment at UNLV is 19,769, a decrease of 470 (2.3 percent) from last fall's 20,239. The FTE, however, is virtually stable, decreasing only slightly from 13,211 in 1994 to 13,166 this fall (.3 percent).

Special students are those who have not been formally admitted to the university and who take six or fewer credits. The decrease in their numbers accounts for virtually all of the drop in total headcount,

according to Jeff Halverson, dean of admissions and records.

Halverson speculated that the drop in special-student enrollment may be due to the stricter residency requirements that recently went into effect in the University and Community College Systems of Nevada.

In the past, non-admitted students taking up to six credits were not charged non-resident tuition. But beginning this fall semester, non-admitted students who have not met residency requirements must pay the higher, non-resident tuition fees that are charged to non-resident students, regardless of how few credits they take.

"The increase in admitted undergraduates, combined with the drop in part-time, non-admitted students, indicates that we have a larger proportion of degree-seeking students, which is something we like to see," Harter said.

Observing that the number of graduate students enrolled this fall rose 1.7 percent to 4,115, Ron Smith, interim provost, said. "I'm convinced that we are enrolling both graduate and undergraduate students who are better prepared academically and who are, increasingly, full-time."


Smith said it is "a very promising sign" that the numbers of both freshmen and graduate students have increased this fall.

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