

EDUCATION

DENYING YOUNGSTERS EDUCATION CALLED MOST 'SUBTLE FORM OF RACISM'

All-Male Prep School in Boston Helps Inner-City Kids Excel

NEW YORK — "Denying someone an education" is "the most subtle form of racism there is," maintained Barry Hynes, the founder of Nativity Prep, a progressive new school in Boston that has made a difference in the lives of inner-city youngsters.

"You don't have to be a genius to figure out that middle school is where it all happens for kids," Hynes said in an interview with this Sunday's PARADE magazine. "We're here to give kids an excellent education," he added. "There are no other agendas."

Of the 57 students in all-male Nativity Prep, almost half are below the poverty line. Most of the others are not far above it. The overwhelming majority are from single-parent families or are being raised by grandparents. Yet, many are studying geometry and algebra, subjects not usually tackled until high school. All are computer-literate and are learning science. Most spend

the majority of their working hours at the school, with classes from 8:15 until 3:10, followed by sports, chorus and drama. After a dinner break at home, an evening study period continues to 9:00 p.m.

"The area where many of our kids live is so dangerous that, when they're not here, many of them are not allowed outside,"

"Virtual Language" Lab Prepares CCSN Students For Global Market

A new computer-supported "virtual language" program at the Community College of Southern Nevada will prepare students for competition in the global marketplace.

Fluency in a foreign language is a marketable and highly desired skill in many professions, particularly in business, tourism and gaming, for customer service and international marketing and trade.

commented the Rev. William Cullen, a Jesuit priest who teaches religion at the school. "one of the ways children experience poverty is in loneliness and separation from their neighbors. We've tried to make this school a safe haven, so they can be happy here."

Obviously, they have succeeded. Some of the nation's

CCSN created new foreign language classes that present students with practical, real-life situations via a multimedia language laboratory and learning center. Incorporated as part of the soon-to-open, 50,000 square-foot Computer Interactive Learning Center on the Cheyenne Campus, the new lab revolutionaries language instruction.

CCSN's lab will have state-

of-the-art interaction of video, audio, and computers. Through this "virtual language," students will not only be able to study the linguistic components of a target language, but the *extralinguistic* elements as well.

Extralinguistic elements, according to CCSN's Foreign Language Department Chair Theo Byrns, include eye contact, gestures, and physical spacing. These are crucial factors in face-to-face communication that have the potential to create or break down cultural barriers.

To enhance this aspect of learning, the new lab uses CD-ROM, videodisks, and even foreign films as teaching tools. Students will be able to record, play back and compare their voices. They will be able to manipulate characters on screen, creating original dialogues. The lab will have 36

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• Educator
• Journalist
• Consultant
• Counselor



HILTON

THE FOUR BASIC FUNCTIONS OF A COLLEGE FACULTY



BY KEITH O. HILTON

Ever wonder what college professors are supposed to do? Ever wonder if professors have the same duties at a research university such as Duke University (NC) or Johns Hopkins (MD) or Northwestern (Illinois)?

At a comprehensive university such as Virginia Commonwealth University (VA) or San Diego State University (CA) or University of LaVerne (CA)?

At a liberal arts college such as Knox College (Illinois) or Miles College (AL) or Roanoke College (VA)? At a community college such as Compton Community College (CA) or Nassau Community College (NY)?

We will highlight the four basic functions of the faculty. Some of the terms are more technical than others, but each reader will be armed with additional knowledge that can be used in your 1994 roles as parents, leaders, students and/or friends of those needing information.

The primary source for this column comes from the book,

Child School Refusal And Anxiety Clinic

Services have resumed at UNLV's Child Refusal and Anxiety Disorders Clinic,

"American Professors: A National Resource Imperiled" by Howard Bowen and Jack Schuster.

RESEARCH: Faculties contribute to the quality and productivity of society, not only through their influence on student scholars, but also directly through "research."

The term "research" is used as shorthand for all the activities of faculties that advance knowledge and the arts. Activities such as religious inquiry, social criticism, humanistic scholarship, etc. May be classified as "research" if they involve the discovery of new knowledge or the creation of original art.

The work of humanistic scholarship, for example, includes the discovery of past human experience, the preserved preservation of texts and artifacts, and transmission of this knowledge from generation to generation. Faculty members, on the whole, have

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"A MIND IS A MARVELOUS
THING TO DEVELOP"

according to Dr. Christopher Kearney, associate professor of clinical psychology.

The clinic is an on-campus facility designed to access and treat children and adolescents aged 5-14 years who have difficulty attending school or remaining in classes for an entire day.

These problems may be the result of specific fears, social difficulties, separation anxiety, attention-seeking, or family problems.

Fees are based on each family's ability to pay. Parents are encouraged to contact Kearney at 895-3305 for information and scheduling.

The assessment procedure typically consists of separate, semi-structured interviews with the child and parents as well as the completion of several self-report measures and behavior checklists.

This process last about two hours. Treatment options are typically discussed after an initial evaluation of all information.

Services will continue until the end of January, 1996.