

# DIALOGUE

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how much the school emphasizes a subject and the amount of time spent on it: the

more time expended, the higher the achievement. Successful teachers encourage their students' best efforts." (What

Works: Research About Teaching And Learning, U.S. Department of Education, 1986.) Recent reports on cross-

cultural education can provide additional features worth emulating in a new merged or unitary system. In Japan, for

example, reports note the importance of clear purpose, strong motivation, and high standards; the importance of parental involvement and reinforcement between home and school; and the importance of maximum time devoted to learning and its effective use.

home-in on hard-to-reach students.

Stopping the practice of "warehousing moderately handicapped" students in special education would have long term benefits, the most visible of which would be helping to reduce the huge stream of people of color, many from special education programs, housed in prisons. For the remaining years of Clinton's Administration, he and his education team could drive home the importance of going in this new direction. Initiating a discussion from the top would have the effect of opening a debate that could help legislatures change state aid formulas that make funds available for special education students, but not for those who may need special help but have not been labeled. Exerting attention on this topic coincides with concerns of many parents and advocacy groups that are pushing for inclusion, in which all children, regardless of handicaps, are taught together in the same classrooms. It would certainly free up money for more instruction. The cost of special education testing in New York City alone last year has been estimated at \$400 million — enough to pay for 10 extra teachers in each of the city's 1,000 schools.

Improving the "student learning dividend return" on our nation's huge special education investment could begin with a system of incentives. The strategy could be announced by the Secretary of Education in an overview report on the poor results of current outcomes of special education for "moderately handicapped" students in school systems. For every student not sent to special education, the principal would get a set aside dollar amount that would be applied to pay for a proven instructional program that benefits all students. The money would come out of current special education moneys (federal and state) that help support a huge non-instructional staff. This would be a small step towards ratcheting up the emphasis on instruction.

The Secretary of Education could then engage in a dialogue with schools of education in the importance of increasing the focus of teaching instruction strategies for new teachers to

# HILTON HIGHER EDUCATION

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summer, we will print this second compiled list.

If any of your books are already listed by Asa Hilliard, list them anyway. That only confirms that the books are meaningful. Please send your list to HILTON HIGHER EDUCATION, 3179 N. Garey Avenue, #101, Pomona, CA 91767 or fax us at (909) 899-0650.

Dr. Hilliard recommends these books "for the family

reference library, for the student, for the lay reader, and even for the scholar who has only just begun."

Houston, Drusilla Dunjee (1926) - Wonderful Ethiopians of the Ancient Cushite Empire; Jackson, John (1972) - Man, God, and Civilization; King, Kenneth (1971) - Pan-Africanism an Education: A Study of Race Philanthropy and Education in the Southern States of America and East Africa; Lane-Poole,

Stanley (1886) - The Story of the Moors in Spain; Lewis, David Levering (1987) - The Race to Fashoda: European Colonialism and African Resistance in the Scramble for Africa; Macritchie, Davis (1984) - Ancient and Modern Britons: Volumes I and II; Parker, George Wells (1971) - "African Origin of Grecian Civilization," Journal of Negro History; Price, Richard (Ed.) - (1973) - Maroon Societies: Rebel Slave Communities in the

Americas; Rodney, Walter (1974) - How Europe Underdeveloped Africa; Rogers, J.A. (1952) - Nature Knows No Color Line: Research Into Negro Ancestry in the White Race; Saad, Elias N. (1983) - The Social History of Timbuctoo: The Role of Muslim Scholars and Notables; Serfontein, J.H.P. (1978) - Brotherhood of Power: An Espose of the Secret Afrikaner Broderbond; Spivey, Donald (1978) - Schooling for the New Slavery: Black Industrial Education, 1868-1915; Temple, Robert K.G. (1985) - African Presence in Early Europe; Van Sertima, Ivan and Larry Williams (1989) - Great African Thinkers: Cheikh Anta Diop; Van Sertima, Ivan (1976) - They Came Before Columbus; Williams, Channellor (1974) - The Destruction of Black Civilization. Great Issues of a Race from 4,000 B.C. to 2,000 A.D.

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# STUDENTS IMPROVE

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scores in reading and writing did not show similar increases.

Education Secretary Richard Riley hailed the accomplishments of schools, communities and states in bringing about the improvements. He said the academic areas they targeted were the one showing the most improvement.

"We're on the right path," Riley said in a news release. "This is no time to retreat from our efforts to keep education a national priority." Riley criticized a vote in the Republican-controlled House of Representatives to cut education spending nearly \$4 billion in the next fiscal year and as much as \$36 billion over the next seven years in the drive to pare the national debt.

# FINANCIAL REPORT

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money market fund shares are considered securities.

The amount of protection with SIPC also differs from FDIC's. SIPC covers investors' accounts up to \$500,000, including \$100,000 in cash. Many brokerage firms also provide for their customers' accounts additional protection, which may range into the millions of dollars. And although FDIC has never let a depositor lose money within its \$100,000 account protection limit, spreading out your money in multiple banks or under other people's control can be cumbersome and unnerving.

Of course, your money is 100% secure under FDIC protection, while SIPC does not protect against losses from the rise or fall in the market value of your investment. However, if you have cash that you'd like to put in a money market fund, but you fear its not as safe as a bank savings account, you might be better off than you thought. According to Investor's Business daily, SIPC has satisfies more than 99.99% of all individual claims. And a recent Knight-Ridder article stated that only two money market funds in the

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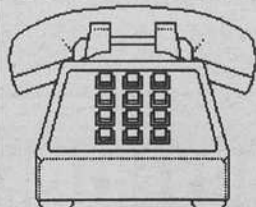
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