

## CAREER CHOICES

Accredited Career Schools: Job Opportunities

(NAPS)—Thousands of high school and even college graduates are turning to career schools and colleges of technology to improve their chances of getting a satisfying and well-paying job.

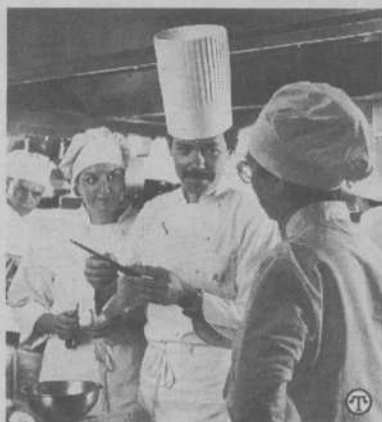
If you or your child is considering a career school, you may be glad to learn these facts from the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT).

- According to a recent national study conducted by ACCSCT, three-quarters of full-time students attending ACCSCT accredited schools find training-related employment upon graduation.

- Nearly 1,000 accredited career schools and colleges are turning out qualified, experienced workers to the nation's work force. They're employed by Fortune 500 companies from USAIR and CBS to IBM, Hilton, and Liz Claiborne.

- Two-thirds of the full-time students leaving ACCSCT accredited schools and colleges graduate.

- Every year hundreds of private career schools undergo a rigorous evaluation from the Accrediting Commission. Faculty, staff, programs and facilities are scrutinized to ensure institutions meet the highest quality standards. ACCSCT's seal of approval means



Students receive hands-on training from the Executive Chef at the New England Culinary Institute.

students can have greater confidence in the quality of education they receive from career schools.

Career schools are a viable alternative that offer students an opportunity to learn skills that will open doors to rewarding careers.

**For more information on how to choose a career school, or to receive a free directory of ACCSCT accredited schools and colleges call 1-202-336-6850 or write to: ACCSCT, 750 First St., NE, Suite 905, Washington, DC 20002-4242.**

# EDUCATION

## Community College Focuses On Fitness

The Department of Human Performance and Wellness at the Community College of Southern Nevada is offering several new courses this fall: Exercise, Nutrition and Weight Control; Stress management; Introduction to Exercise Physiology; introduction to the Human body; and First Aid.

"These courses are designed for the general public as well as those people who may be employed in the health and fitness industry," said Susan Hovey, chair of CCSN's Human Performance and Wellness and Physical Education Departments. "There is a real need for health education in our community. By expanding our course offerings, we hope to fill that need."

Additionally, many fitness activity classes are

offered by CCSN's P.E. Department. They include Fencing, Tai Chi, Aerobics, Weight Training, Volleyball, Basketball, Aquacise and Racquetball.

"We have a wonderful new gym facility on the Cheyenne Campus with state-of-the-art equipment. It's a great place to work out," Hovey added.

Registration for fall classes is on-going. Fall course schedules are available at the Cheyenne, Henderson and West Charleston campuses and at all Clark County libraries.

For more information regarding health and fitness courses, call 877-1133, extension 451. For general community college information, call 651-4500.

## Lincy \$100,000 Gift Supports CCSN Student Programs

For the fourth consecutive year, the Lincy Foundation of Las Vegas has contributed \$100,000 to the CCSN Foundation, according to Charlotte Hill, college foundation chair, and Dr. Richard Moore, CCSN president.

CCSN Foundation members approved use of the funds for new equipment to enhance the performing arts and upgrade the automotive technology programs, as well as support CCSN development.

"The Lincy Foundation is extremely pleased to invest in the Community College of Southern Nevada's educational programs," said James D. Aljian, Lincy president, "because CCSN creates opportunities for thousands of students each year to improve their futures by obtaining college degrees and career and job training."

Over the years, other Lincy Foundation funding support for CCSN has:

- \* established the Lincy Computer Lab and horticulture greenhouse at the Henderson Campus;

- \* supported fine arts programs with audio-visual, staging and theatre equipment at the Cheyenne Campus;

- \* purchased computer-aided

drafting and design hardware and software, as well as geographical information system program equipment;

- \* provided computerized placement assessment and support systems at all CCSN campuses to help guide student educational and career progress.

- Educator
- Journalist
- Consultant
- Counselor



HILTON

THE UNITED NEGRO COLLEGE FUND & Other Charities That Americans Like Least & Most



BY KEITH O. HILTON

Long before the creation of Black Studies courses at hundreds of colleges and universities in this country, students in this nation's predominantly African American

colleges were attempting to take care of business at home and on their local campus.

Much of the credit for the successes (and some failures) of at least forty one of these schools could be directly attributed to the United Negro College fund. Even today, the UNCF remains a high visibility entity on several fronts.

Without question, the NAACP, the United Negro College Fund and National Urban League are still three of the most widely acclaimed organizations within African American communities. And in many instances beyond.

The historical roles that these organizations have played are well documented and the past and present heads of these bodies represent the who's who of the communities' contemporary civil rights leadership circle.

White, Patterson, Young, Wilkins, Edley, Jordan, Hooks, Gray, Jacob, etc. have all received their fair share of praise and criticism, however throughout this time, these groups and group leaders have consistently pushed forward agendas that could be

(See HILTON, Page 9)

# Still I Rise

BY MAYA ANGELOU

JUST LIKE THE MOONS AND THE SUNS

WITH CERTAINTY OF TIDES

JUST LIKE HOPES SPRINGING HIGH

*Still I'll rise*

OUT OF HUTS OF HISTORY'S SHAME

*I rise*

I'M A BLACK OCEAN LEAPING AND WIDE

WELLING AND SWELLING I BEAR IN THE TIDE

LEAVING BEHIND NIGHTS OF TERROR AND FEAR

*I rise*

INTO THE DAYBREAK THAT'S WONDROUSLY CLEAR

*I rise*

BRINGING THE GIFTS THAT MY ANCESTORS GAVE

I AM THE DREAM AND THE HOPE OF THE SLAVE

*I rise*

*I rise*

*I rise*

THE THEME OF DR. ANGELOU'S POEM MIRRORS OUR OWN. FOR 50 YEARS UNCF COLLEGES HAVE HELPED STUDENTS RISE TO NEW HEIGHTS OF ACADEMIC ACHIEVEMENT AND PRODUCTIVE LIVES. NOW YOU CAN RISE TO THE CHALLENGE AND SUPPORT THIS EFFORT. CALL 1-800-332 UNCF.



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