

US. DEPARTMENT OF EDUCATION OFFERS GRANT

HOUSTON—A \$4.5 million dollar, five-year grant from the U.S. Department of Education will fund the training of disadvantaged persons for careers in early childhood development and violence counseling.

The training program is sponsored by the Houston Alliance for Early Childhood Education and Violence Counseling, a collaborative effort of Baylor College of Medicine, Houston Community College System, Houston Independent School District and other Houston-area early childhood

education and child service agencies.

"For too long, we have overlooked the impact violence has on child development," said Dr. Robert J. McLaughlin, program director, and assistant professor of community medicine and psychiatry at Baylor.

"This program will train new childhood educators to be sensitive to a child's exposure to violence."

Up to 30 students needing financial assistance will be able to enter this new career-track program each year.

The program will be taught through Houston Community College System's Child Development Program with classes beginning in late January. The curriculum builds upon existing child development course by adding three courses that focus on violence counseling.

In addition to course work, students will develop their skills in early childhood care, pre-school education and violence counseling while training in Houston-area neighborhoods with a high incidence of poverty and violence.

McLaughlin said that program support staff will serve as mentors and assist with job placement after graduation. Participants may receive a certificate and/or an associate's degree from Houston Community College.

"The grant covers tuition, books and school-related expenses," McLaughlin said. "Support for transportation to training sites and for child care is also available."

"Graduates of this program will go back into the community as advocates for safer environments for children."

SCHOOL NURSES TO BE RECOGNIZED

School nurses across the nation, including those in Clark County, will be recognized Wednesday, January 25, in celebration of National School Nurse Day.

The Clark County School District employs 75 school nurses, who are responsible for serving the varied health needs of more than 156,000 students. They all hold bachelor's degrees and are licensed by the State Department of Education. To serve the district's 184 schools spread over almost 8,000 square miles, each nurse typically is assigned to two to three schools clustered in a geographical area.

School nurses play a vital role in the identification of health problems, referral and follow-up, says Renee Ball, CCSD assistant director of health services. Traditional roles including screenings for vision, hearing and scoliosis. The role of school nurses is expanding, Ball says, as they perform more specialized nursing procedures so that students are able to attend their neighborhood schools. In many cases, the school nurse serves as the "case manager" for students who have chronic health impairments.

Ball encourages parents to become familiar with their child's school nurse and the services they can provide. School nurses can be reached by calling the Health Services Department at 799-7443.

HILTON HIGHER EDUCATION

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classroom study. In fact, this very newspaper is, in my estimation, a member of the premiere "community college" system in the nation — namely the African American newspaper press.

The year 2000 is almost officially upon us. In many ways, it is already here, especially for many colleges and universities. In terms of student composition, it is here.

Three of our top goals for 1995 are:

1) to continue providing quality opinion pieces, 2) to increase the number of college students reading these newspapers and 3) to become even more international in our scope.

Another way that we will continue to promote this press is by allowing college students to submit guest editorials for this column. Topics will vary, so if you are interested or know of someone who has an education topic in mind, let us know.

We continue to believe in this agenda setting press. At this time, we would like to publicly thank the NNPA and the many newspapers that ran this column.

At the end of each year, we select four newspapers annually as our flagship newspapers. Each year, it has gotten tougher because the pool of newspapers continues to get longer and stronger. But this, as you can imagine, is a pleasant situation that will continue to get even tougher.

One major stipulation is that no newspaper is eligible to be a flagship newspaper two consecutive years. A second stipulation is that the column ran in the newspaper for at least a

year.

Since 1988, seventeen different newspapers have been recognized. The following are our first seven years' flagship newspapers.

1988: The Bakersfield (CA) Observer, the Long Beach (CA) Times, the Roanoke (VA) Tribune and the San Bernardino (See HILTON, Page 24)

SCHOLARSHIP

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education, it is still a formidable amount.

"Now, more than ever, families need to be persistent and thorough in their search for college funds. This directory could prove to be the margin of difference for many students who might not otherwise be able to afford the high cost of higher education."

To obtain a copy of the directory, please send a check or money order for \$4.98 (includes postage) to: Tinsley Communications, Inc., 100 Bridge Street, Ste A-3, Hampton, Va., (Va. residents include 4.5% sales tax. Discounts available on orders of 20 or more.)

READING HELP FOR CHILDREN

The Literacy Development Center at UNLV is now accepting applications for children who are having literacy learning difficulties.

The program will begin on Wednesday, February 8, and continue through May 10. Tutorial sessions will run from 4:45 to 6:15 p.m.

For registration information, call the center at 895-3783. Space is limited.

Still I Rise

BY MAYA ANGELOU

JUST LIKE THE MOONS AND THE SUNS

WITH CERTAINTY OF TIDES

JUST LIKE HOPES SPRINGING HIGH

Still I'll rise

OUT OF HUTS OF HISTORY'S SHAME

I rise

I'M A BLACK OCEAN LEAPING AND WIDE

WELLING AND SWELLING I BEAR IN THE TIDE

LEAVING BEHIND NIGHTS OF TERROR AND FEAR

I rise

INTO THE DAYBREAK THAT'S WONDROUSLY CLEAR

I rise

BRINGING THE GIFTS THAT MY ANCESTORS GAVE

I AM THE DREAM AND THE HOPE OF THE SLAVE

I rise

I rise

I rise

THE THEME OF DR. ANGELOU'S POEM MIRRORS OUR OWN. FOR 50 YEARS UNCF COLLEGES HAVE HELPED STUDENTS RISE TO NEW HEIGHTS OF ACADEMIC ACHIEVEMENT AND PRODUCTIVE LIVES. NOW YOU CAN RISE TO THE CHALLENGE AND SUPPORT THIS EFFORT. CALL 1-800-332 UNCF.



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A mind is a terrible thing to waste.



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