• Educator Journalist

* Consultant Counselor

INTERNATIONAL STUDENTS: PRE & POST THANKSGIVING

KEITH O. HILTON

If you are with an international student during the holidays or any day, thank that person for giving you an opportunity to broaden your horizon. Thank them for helping you grow as an individual. And at the same time, keep making the learning experience a two way experience

People in this country take things for granted, including holidays. Yes holidays are a time when many families get together and reflect on things that have happened throughout the year and throughout their lives. Some even reflect on the historical significance of the pilgrims or even the importance of let's say a President's Day.

However, I suspect that many African Americans and other non European Americans might conclude the role of the pilgrims, like Columbus, now needs some historical fine tuning. Some European Americans also agree.

AS AN ASIDE: This past July 4th, I was in England, and it was interesting to see how the British covered "U.S. Independence Day." Especially since it was Britain that the U.S. colonies was fighting. Well it goes without saying that there were not too many fireworks, parades or picnics happening that day in London.

In fact the Brits spent much of the day on the radio making light fun of the U.S. So sometimes, what a person thinks is a universal truth or event may indeed only be local - or situational.

Closing to home, I know that the fact that my wife being from the Caribbean has for many years made me more aware of the fact that some are not world holidays. And that even the idea of the U.S. celebrating the historical significance of a day is questioned in many quarters nationally and globally.

But at the same time, holidays can still be a time when families and friends can come together and give "thanks" anyway.

Not in the usual commercial holiday superficial way that much television and radio will now be bombarding you with now that Kwanzaa and Christmas are coming, but instead with a simple "thank you."

You will notice that I have not suggested that you say "I love you" yet. Now that would be like pulling teeth for some (and equally as sincere), so let's keep this message genuine.

If you love a person and it feels good for you and that person, say it. Otherwise, say or do what you feel comfortable saying or doing.

International students are just that, international. They are thousands of miles away from home and rarely have relatives located where they are studying. At the same time, many of these students are intellectually contributing invaluable bits of knowledge to college peers, professors and host families. The world continues to get smaller and smaller in terms of communicating with others. Do your part in building friendships and cultural bonds.

Therefore, I repeat, if you are with an international student during the holidays or any day, thank that person for giving you an opportunity to broaden your horizon. Thank them for helping you grow as an individual. And at the same time, keep making the learning experience a two way experience.

HILTON HIGHER EDUCATION is designed to dialogue with college and world readers. Education is ongoing and certainly not limited to classroom study. Let's talk. (909) 899-0650.

Reno based U.S. Bank has presented The Community College of Southern Nevada with a \$10,000 check t be used by The CCSN Child Development Center, according to college President Paul E. Meacham.

Meacham said he was told by U.S. Bank of Nevada President and Chief Executive Officer Peter Landis that the donation was the first of a two year commitment to the college. The check presentation was made to the college at the Child Development Center on November 23.

In Reno, Landis said the bank realized that,"The Community College of Southern Nevada is under-served by the business community. As part of our corporate giving plan, we have made a two year commitment to the college to provide conscious support to the institution and strengthen it's ties to Nevada business."

Although the bank also is making contributions to Truckee Meadows Community College in Reno and Northern Nevada Community College in Elko, Landis said the greatest support was going to The Community College of Southern Nevada, "because it is the largest college

Landis said the bank had singled out the Child Development Center after a visit to The CCSN campus.

"We saw a variety of needs there," Landis said, "but we chose the Child Development Center because it provides a way for us to impact all of Southern Nevada where the majority of the state's population resides. The center allows us to help a diverse audience of both children and adults."

"Because of the drastic cuts made in the college's budget for the past two years, we are in our operations," President Meacham said, "but we are especially grateful to Pete Landis and the U.S. Bank team for their support of our child development program."

The CCSN Child Development Center was the first facility of it's type in the state to be accredited.

The center has a double existence as both lab and classroom where students may work toward child development degrees, and a care facility where parents participate in it's day-today operation.

WASHINGTON, D.C. - The Corporation for Public Broadcasting has selected 16 television projects for \$2 million in funding as part of it's effort to encourage minority producers' participation in public broadcasting.

These projects were selected from among 189 applicants for funding in response to CPB's FY 1993 Multicultural Programming Solicitation.

The projects include the life history of Malcolm X; a documentary on the efforts of the Blackfeet Indians to maintain their tribal customs; a weekly series exploring multicultural perspectives in the news; and a 10-part series of computer animated classic folktales.

This year's solicitation consisted of two parts: the "Reimagining America Solicitation," which provides funds for research and development of new series, and the "Completion Funding Initiative," for projects funded by previous solicitations, or the CPBsupported Minority Consortia, which include the National Asian American Telecommunications

Association, the National Black Programming Consortium, The Native American Public Broadcasting Consortium, Pacific Islanders in Communications, and the National Latino Communications Center.

Thirteen projects will receive production funds, and three will receive funds for research and development. Thirteen are independent productions, and three are station productions.

CPB based it's funding decisions on recommendations from review panels that met in August and September. All funding commitments are contingent upon successful completion of grant negotiations.

The Corporation for Public Broadcasting is a private, nonprofit corporation that oversees the growth of quality, taxpayersupported public telecommunications.

The following projects were selected from the reimagiinng

America Solicitation:

Imaging America (working title), John Santos, Fred Noriega, WNET/New York, N.Y. -A weekly series exploring multicultural perspectives in the news.

Blackside Classic Children's Tale, Henry Hampton and Judy Richardson, Blackside, Inc., Boston, Mass. - A 10-part series featuring computer animated classic folktales, which reflect the diverse experiences of various cultures.

From Melting Pot to Tossed Salad, Susana Munoz and Ismael Saavedra, San Francisco, Calif. - A four-part series exploring isolation and conflict between varied ethnic groups in the U.S.

The following projects were selected from the Completion Funding Initiative:

George Clinton: Father of Funk (wt), Yvonne Smith, (See CPB Funds, Page 26)



December 15, 1993

The Spring Schedule will not be mailed this year because of budget cuts. You may pick up a copy now at our Cheyenne, Henderson or West Charleston campuses, or at any Clark County Library. Registration will be held at all campuses:

December 15, 1993 - January 5, 1994

(payment due the week of January 6-11) Telephone and Walk-In Monday-Thursday, 8a.m.-6p.m. Telephone only Friday, 8a.m.-7p.m.

January 12-28

(payment due the same day) Continued telephone registration

January 20-21 Regular registration at all campuses January 24 is the first day of instruction for the Spring Semester



