

ASALH ANNOUNCES ANNUAL ESSAY CONTEST WINNERS

The Association for the Study of Afro-American Life and History (ASALH) Inc. has announced the winners of its annual essay competition during its 78th Annual Meeting in Baltimore, Maryland. Three graduate and three undergraduate students were selected based on their scholarly essay submissions covering a range of topics affecting African American life.

The graduate scholars award was named after Lorenzo J. Greene, author of *The Negro in Colonial New England* (published 1942). A former ASALH president, Greene collaborated with Dr. Carter G. Woodson on numerous projects including *The Negro Wage Earner* (published 1930).

Winners of the 1993 Lorenzo J. Greene Scholars Award for Graduate Students are: Robyn Spencer, Columbia University; Delia Crutchfield Cook, University of Missouri, Columbia; and Frederick Knight, University of California, Riverside.

The Sadie Lola Daniels Award for Undergraduate Students was named in honor of the author of *Women Builders* (published in 1931), regarding the role of Black women in education.

Winners of the 1993 Sadie Lola Daniels Award for undergraduate students are: Tywana Whorley, University of Virginia, Charlottesville; Michelle Hester, Brown University; and Christian McMillen, Earlham College.

Supported by a grant from the Ford Foundation, the ASALH Annual Essay Contest is designed to encourage student research and writing, as well as advanced study on African American life, history and culture.

Each winner received a \$500 cash reward, publication of their winning essays in the *Journal of Negro History*, and an all-expense paid trip to attend the ASALH meeting during which students presented their papers to more than 1,000 conference participants. The essays submitted for this fourth annual competition were evaluated on the basis of cogency, content, documentation, organization, originality and style.

Titles and authors of each paper are as follows:
Robyn Spencer, Columbia University

Topic: "Contested Terrain: The Mississippi Flood of 1927 and the Struggle to Control Black Labor"
Delia Crutchfield Cook, University of Missouri, Columbia

Topic: "Desegregation the University of Mis-

souri: The Story of Gaines, Bluford and Ridge!"
Frederick Knight, University of California, Riverside

Topic: "Justifiable Homicide, Police Brutality or Governmental Repression? The 1962 Los Angeles Police Shooting of Seven members of the Nation of Islam."

Christian McMillen, Earlham College

Topic: "Border State Terror and the Genesis of the African-American Community in Deer Lodge and Choteau Counties, Montana 1870-1890."

Tywanna Whorley, University of Virginia, Charlottesville

Topic: "Harry Tyson Moore: Unknown Soldier for Freedom"

Michelle Hester, Brown University

Topic: "An Examination of the Relationship Between Race and Gender in an Early 20th Century Drama: A Study of Angelina Weld Grimké's Play *Rachel*"

The Association for the Study of Afro-American Life and History is the nation's preeminent organization for the research, preservation, teaching, and promotion of the history of African Americans.

Founded in 1915, by Dr. Carter G. Woodson, ASALH initiated the *Journal of Negro History* in 1916, which is still published today. Dr. Woodson is also founder of Negro History Week, established in 1926, and instituted in 1976, to Black History Month.

The Essay Contest is coordinated by a special ASALH committee appointed by ASALH National President, Dr. Janette Hoston Harris. Committee members are: Chair, Robert C., Northeastern University; Dr. Edward Beasley (Retired), Penn Valley Community College, Kansas City, Missouri; Jeanette L. Cascone (Retired), Seton Hall University; Dr. Cynthia Neverdon-Morton, Coppin State College, Baltimore, Maryland; Dr. Linda Reed, University of Houston; Dr. Armistead L. Robinson, University of Virginia at Charlottesville; and Dr. Bettye J. Gamdner, Coppin State College.

For more information on guidelines, requirements, and deadlines for submission write to: Essay Contest, ASALH, 1407 14th Street, N.W., Washington, D.C. 20005. Essays may cover any topic that explores the life, history and culture of African Americans.

EDUCATION

LEARNING OPPORTUNITY FOR MINORITIES

HOUSTON — Minority students and graduates interested in pursuing medical degrees may apply for the Honors Pre-Medical Academy, a six-week summer program at Baylor College of Medicine and Rice University, both in Houston.

The national program, funded in part by The Robert Wood

Johnson Foundation, is designed to increase minority representation in medicine by enhancing participants' competitiveness in the medical-school application pool.

Participants must be African-American, Mexican-American, mainland Puerto Rican or Native America.

Participants spend mornings in medical settings paired with Baylor physicians and afternoons in Rice science and communications classes.

Additional information is available by calling 1-800-633-6445.

The deadline for applications is March 4, 1994.

BLACK APPLICANTS SOUGHT FOR ERVIN SCHOLARSHIPS

St. Louis, Mo. — Up to 10 full-tuition scholarships will be awarded to talented college-bound black high school students next year through the John B. Ervin Scholarship Program at Washington University in St. Louis.

Washington University is now accepting applications for the program, which was inaugurated in early 1987. To date, 77 Ervin scholarships have enrolled at Washington University.

The application deadline for the 1994-95 academic year is Jan. 15, 1994. Washington University established the merit-based program in honor of Ervin, who was a nationally recognized black educator and former dean of the university's School of Continuing Education.

Under the scholarship program, 10 black freshmen will receive renewable scholarships of full tuition and an annual stipend of \$2,500 for four years of undergraduate study at Washington University. Tuition for the 1993-94 school year is \$17,600.

The scholarships are

awarded on the basis of academic merit and community service. The university will provide further support to recipients who demonstrate additional financial need. The scholarships are renewable each year, provided the students maintain a satisfactory academic record.

To apply for the scholarships, student must: apply for freshman admission to Washington

University; submit an Ervin Scholars application; submit two letters of recommendation; and write two original essays. Interested persons may write to James E. McLeod, chairman of the John B. Ervin Scholarship Committee, at Campus Box 1089, Washington University, One Brookings Drive, St. Louis, MO 63130-4899, or call 314-935-6800.

SCHOLARSHIPS FOR HIGH SCHOOL SENIORS AND SINGLE PARENTS

The Dr. Martin Luther King, Jr. Committee of Las Vegas has scholarship applications available for high school seniors and single parents. Awards will range from \$250.00 to \$4000.00. Applications can be obtained from the English Department of all Clark County high schools, KCEP radio stations or by calling the King Center at 631-1913. Deadline for application is February 28, 1994. The King Committee encourages all students to apply as well as single parents wishing to receive a higher education or trade.

STOP, DROP, AND ROLL: FIRE SAFETY PROGRAM OFFERED AT THE LAS VEGAS LIBRARY

Children and fire can be a deadly combination. The United States Fire Administration re-

ports that children under the age of five are at serious risk of being killed in a fire - more than double the average population.

Clark County Firefighters will help children and their parents learn to make the right decisions in the event of a fire Thursday, November 11, 10 a.m., at the Las Vegas Library, 833 Las Vegas Blvd. N.

Knowing what to do in the event of a fire, can mean the difference between life and death. Firefighters use Sesame Street puppets to teach fire safety tips. Children ages 3-5 will learn to stop, drop and roll and not to play with matches.

Adults are encouraged to attend with their children. Learn to develop a fire safety plan and be prepared for the unexpected. Firefighters say Although no one wants to think about fire, thinking about it, and planning for it, are crucial to minimizing the damage and devastation it can cause.

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