

IT'S THE CLASSROOM, STUPID!

PART II

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Because they process rote-learning skills, prepared students can do very well in a rote-inducing sequential learning environment. Their analytical/critical thinking, reading, and writing skills, nevertheless, are not developed. They remain more or less cognitively frozen at essentially the fourth-grade level. If we are serious about developing a workforce capable of competing in a technology-based global economy, then we must allow the prepared crystal gazers to access, use, and develop their natural analytical abilities. Again, this is a job for teachers and students, not politicians, managers, or social scientists.

In sum, prepared and under-prepared students are not asked to do the one thing that they are capable of, the one thing they did very well at age five, but which their subsequent education has schooled out of them.

REID ANNOUNCES COMMUNITY SERVICE GRANT

WASHINGTON — United States Senator Harry Reid today announced a \$60,000 grant for the Nevada Serve America program to help Nevada's youth.

The program, created by the Committee on National and Community Service, will promote volunteerism to help students learn more about their community and career opportunities available to them. This school-based community service program offers counseling and information to help youth with problems stemming from rapid growth, poverty, substance abuse, teenage pregnancy and gang activity. Both parents and members of the business community will participate actively in the development of the projects.

Nevada Serve America is administered by the Nevada Department of Education. The \$60,000 grant comes from the U.S. Department of Education.

"Today's youth face problems like no other generation before them," Reid said. "Problems of violence, dropping out of high school and drug abuse continue to escalate among Nevada's young population. Through community programs like Nevada serve America, students can learn the value of contributing to their community resources while achieving increased academic and vocational success."

MAKING TEACHERS, STUDENTS, AND AMERICA COMPETITIVE THROUGH WHOLE TEACHING - WHOLE LEARNING

They are not asked to think and question analytically. Lacking a cognitive framework in the classroom, they are not caused to think, read, and write critically about the subject matter they study. Not having developed these skills in school and college, they cannot draw on them

in the workplace and life. Does it not make sense to suggest that if teachers were to build methodologically on the innate analytical ability already possessed by students, an ability that they are eager to apply and which can be nurtured, that students would persist and achieve at higher

levels? This is the essence of Whole Teaching - Whole Learning.

Whole teaching is conveying subject matter in the context of allowing students to think, read, and write analytically. Whole learning is understanding and applying subject matter in the context of learning to think, read, and write analytically. Whole Teaching - Whole Learning addresses the whole intellect and (See *The Classroom*, Page 21)

CCSN FALL SCHEDULE OF NON-CREDIT CLASSES AVAILABLE

The Community College of Southern Nevada schedule of Fall Community Education Classes has been delivered to local homes and registration is currently in progress. The 1993 Fall Schedule is packed with non-credit classes and leisure activities in arts and crafts, business, computers, health and fitness, languages, music, and much more. Special activities featured this fall include Night Owl and Early Bird classes scheduled for midnight and 6 a.m. and an innovative class series on Star Trek topics...Survival Klingon, Starship Command, and Screenplay Writing. Shopping mall registration will be held from 11 a.m. to 3 p.m. at the Meadows Mall on Saturday, August 21 and at the Boulevard Mall on Saturday, August 28. Call 871-4404 for more information or to order your FREE Fall Schedule.



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