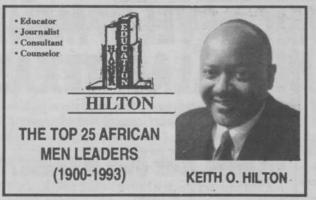
The LAS VEGAS SENTINEL-VOICE

King Jr., Malcolm X

Nelson Mandela, Bob Marley, Thurgood Marshall, Elijah Muhammad, Kwame Nkrumah, Jackie Robinson, Booker T. Washington

August 12, 1993

and Carter G. Woodson, Five Honorable mentions included Tony Brown, Ralph Bunche, Maulana Karenga, Haile Salassie and Douglas Wilder



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After six months of embarking upon two of our greatest challenges to date, we are pleased to present the final results of our Contemporary African Men Leaders survey. We are confident that readers will be impressed with this group and effort.

Unlike many outstanding lists, the HILTON HIGHER EDUCA-TION survey is one of the few that is administered solely through the African American press and allows readers to directly nominate individuals and then vote on the finalists.

In addition, to get a more balanced view, we also solicited input from scholars, practitioners, entrepreneurs, professional association heads and journalists from across the nation.

In January, we started with an initial introductory list of thirteen men. We then received 100 nominations from around the country.

In May/June, we then presented this list of men and asked them to update their nominations. At the same time, we forwarded the column with the names of the five additional groups mentioned above.

We allowed respondents/readers to write or call in up to three names that were not on the original list. This provided us with an additional leadership cross reference check. The weight and clout of opinion, however, remained with readers of newspapers such as this one.

We tallied numbers and stand by our position that this was truly an attempt to acknowledge the international role that men of African descent have played in various fields of endeavor.

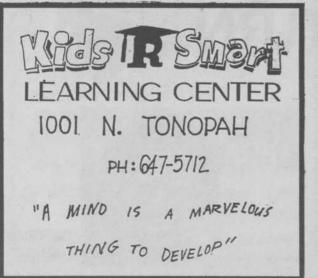
These men represent various philosophies and ideologies. Even some of our own Pan African think tanks and publications often hesitate to either acknowledge the contributions of some individuals and organizations that are not acceptable to "mainstream" society.

We are not suggesting this effort to highlight these individuals, it is our contention that the African world community will make even greater collective strides based on the successes of African organizations rather than individual successes.

Why are these people chosen? What does this say about our communities? What does influential really mean? Is this list permanent or will it's composition change? For some the answers to these questions, we will seek the opinions of a panel of experts in the very near future

Also in the future we will conduct a similar survey for professional organizations and associations. Based on readers of HILTON HIGHER EDUCATION and the African American press, the following have been identified as the Top Twenty Five African Men Leaders (1900-1993):

Muhammad Ali, Molefi Asante, James Baldwin, Ron Brown, John Henrik Clarke, Bill Cosby, Cheihk Anta Diop, Charles Drew, W.E.B. DuBois, Louis Farrakhan, Marcus Garvey, Jesse Jackson, John H. Johnson, Michael Jordan, Jorno Kenyetta, Martin Luther





new programs will get off the ground in the Clark County School District with the 1993-94 school year.

New this year are three secondary magnet programs, the district's first-ever elementary magnet program and eight Prime 6 Schools.

With the advent of the new secondary magnets, students will be able to pursue a specialized program - in international studies, performing arts or science and technology - in an educational environment most suited to their unique interests. special skills and diverse abili-

These programs are in addition to two existing secondary magnet programs, Southern Nevada Vocational-Technical Center and Area Trade Center.

Meanwhile, the Mabel Hoggard Math/Science Magnet will offer expanded educational opportunities to district elementary students.

The Las Vegas Academy of International and Performing Arts will open schools at the former Las Vegas High School. Staff and students from Las Vegas High School are being relocated to a new building at Hollywood and Sahara.

nent will allow students to focus on dance, theater, orchestra or vocal/instrumental music.

A partnership program involvrection and costume or makeand one rehearsal observation persemester for theater classes' 25 show tickets per semester to be used by the academy as incentives for outstanding student or faculty achievement; and installation of mirrors worth

The international studies program will encourage an understanding of the world through language, cultural studies, world geography and world politics while preparing students to live more effectively in an increasingly interdependent world. Five languages will be offered; French, Spanish, German, Russian and Japanese.

More information about Las Vegas Academy of International Studies and Performing Arts is available by calling 799-8692.

The Academy of Math, Science, Engineering and Applied Technology will be offered in addition to the regular school program at Clark High School.

The academy will feature two components. The math/science component will prepare students to enter and succeed in the most competitive colleges and universities. The engineering and applied technology component will challenge students who want to discover the practical application of science and engineering. It will feature hands-on work that

encourages designing and build ing, while developing problemsolving and critical thinking skills.

For more information about the Academy of Math, Science, Engineering and Applied Technology, call 799-5800.

The Mabel Hoggard Math/ Science Magnet School, located in the former Mabel Hoggard Sixth Grade Center, will offer an intensified math and science curriculum, in addition to the regular curriculum, for 375 students in grades one, two and three selected by lottery from throughout the district.

It is the district's first elementary magnet school program. For more information, call 799-4740.

Prime 6 Schools, which include the other seven former sixth grade centers and the new H.P. Fitzgerald Elementary School, are the first major modification to the district's sixth grade desegregation plan, noten

Prime 6 schools are now open to students in grades one, two and three, in addition to prekindergarten and grade 6. Elementary schools participating in the sixth grade center plan now will do so on an every-otheryearbasis. On alternating years, sixth graders from those schools will attend middle or junior high schools.

For more information about Prime 6 schools, call 799-0670.

1993-94 BACK-TO-SCHOOL CALENDAR

Friday-Sunday, August 13-15 - Back-to-School Fair; Boulevard Mall; REGULAR MALL HOURS.

Friday, August 13, and Monday, August 16 - New TEACHER LUNCHEONS: DESERT INN HOTEL COUNTRY Club; NOON.

TUESDAY, AUGUST 17 - McGruff Truck Yourhwarch news CONFERENCE; JACK DAILEY ELEMENTARY SCHOOL, 2001 E. RENO AVENUE; 9.30 A.M.

THURSDAY, AUGUST 19 - SAFETY NEWS CONFERENCE; CHARLOTTE HILL ELEMENTARY SCHOOL, 7440 BATES STREET: 9:30 A.M.

FRIDAY, AUGUST 20 - SUPERINTENDENT'S BACK-TO-SCHOOL NEWS CONFERENCE; NEW LAS VEGAS HIGH SCHOOL, 6500 E. SAHARA AVENUE; 9-30 A.M.

Friday-Sunday, August 20-22 - Back-to-School Fair; MEADOWS MALL: REGULAR MALL HOURS.

Monday, August 23 - First day of school.

CLARK COUNTY SCHOOL DISTRICT

\$7.500.

The performing arts compo-

ing Andrew Lloyd Webber's "Starlight Express" at the Las Vegas Hilton will offer unique hands-on opportunities for performing arts students. The partnership will provide a minimum of 16 hours a month of expert instruction in acting, dance, di-

up; one group backstage tour

APPLICATIONS BEING ACCEPTED '93 HEADSTART PROGRAM

The Economic Opportunity Board of Clark County Head Start Program is looking for children ages 3-5. Applications are being accepted for the 1993-1994 school term. Registration is Monday through Friday 7:30 a.m. until 3:30 p.m., at 1818 Balzar. Head Start believes that all children can benefit from the educational, health, and social service the program provides. Families with children who have special needs are encouraged to apply.

The integration of special needs and other children allows them all a valuable experience in learning to understand and accept differences among people. Children with special needs can benefit from the Head Start program in several ways. They can improve their self-image, overall development, and sense of belonging.

The following documents must be presented at the time of registration: birth certificate, up-to-date immunization records, and proof of income for the past twelve months. If your child has been diagnosed, bring a copy of the report or a statement from the agency verifying the disability.

For more information or to enroll a child, call E.O.B. Head Start at 647-2711. Hours to call: 8:00 a.m. - 4:30 p.m. Monday through Friday.

