June 24, 1993 The LAS VEGAS SENTINEL-VOICE 9 MINORITY SCHOLARS CONVERGE ON LAB

LIVERMORE, Calif. - North Las Vegas, Nev., resident James E. White is one of a select group of minority students from major U.S. universities and colleges who converged on Lawrence Livermore National Laboratory this summer for what is called the "National Physics Education Program Collaboration."

White is a physics major at Jackson State University in Jackson, Miss. He formerly attended Southern Nevada Vocational-Technical Center in Las Vegas.

The Collaboration, funded by the National Science Foundation, is co-sponsored by the Laboratory and the California

"Today with all our white civi-

lized schooling, we have not

been taught of our own," a quote

from Hon, Elijah Muhammed on

African American Education by

and better understanding of Af-

rican-American culture and his-

tory, the Las Vegas-Clark County

Library District has made the

following titles available at the

Akbar, Na'im

Visions For Black Men

Alexander, E. Curtis

Elijah Muhammed on African American Education

Churchil, Ward

COINTELPRO Papers

Diop. Cheikh Anta

West Las Vegas Library:

Fdr increased knowledge

E. Curtis Alexander."

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State University at Hayward as part of NSF's Research Careers for Minority Scholars program. It provides financial support to African American, Hispanic and American Indian physics majors to do research in industry or at national laboratories like Lawrence Livermore.

From June 14 to August 6, 20 of them - currently enrolled or recently graduated - will carry out research projects under the guidance of scientists at the U.S. Department of Energy-funded laboratory, according to Janet K. Benson, director and manager of the Collaboration under the Laboratory's Education Program. During the following aca-

> Civilization or Barbarism Ginzburg, Ralph

100 Years of Lynching

Hare, Nathan

The Black Anglo-Saxons

Hopson, Dr. Darlene

Different and Wonderful

Jochannon, Dr. Yosef-Ben

Abu Simbel to Ghizeh

Africa, Mother of

Western Civilization

Blackman of the Nile and

Cultural Genocide in the Black &

African Studies Curriculum

Jones, D.

The Black Holocaust

Khamit-Kush, Indus

What They Never Told You in History Class

Lerner, Gerda

(See New Titles, Page 15)

demic year, she said, the students will continue their research projects with faculty at their home institutions.

"On one hand," Benson said, "the Collaboration rewards the students' academic achievements. On the other, it acknowledges their potential by encouraging and supporting their desire to pursue careers in engineering, mathematics or the physical sciences."

Benson said the students in

the prestigious research program were selected because of their grade point average (3.0 or better), application letter, and recommendations from their schools. Each received a \$3,000 stipend, room and board at CSU-Hayward, round-trip transportation to the San Francisco Bay Area, and an additional stipend for continuation of their summer project at their home university ar calleage in the following school

or college in the following school year.

Educational institutions with students in the Collaboration this year include Alabama A&M University, Clark Atlanta University, Fisk University, Grambling State University, Grambling State University, Southern University, Florida A&M University, Virginia State University, the University of California-Los Angeles. the University of Delaware and San Juan College.

Lawrence Livermore National Laboratory, managed by the University of California for the U.S. Department of Energy, conducts research and development important to national goals, including national defense. Current research programs include weapons, energy, biomedicine and the environment. The Laboratory also has had a long-standing commitment to developing new methods and technologies to protect the environment and enhance the nation's economic competitiveness.



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More than 50,000 students in several hundred cities are enrolled in the program which is widely regarded as one of the nation's most innovative and productive for young people, and depends heavily on local adult volunteers to serve as mentors for the students.

The finalists in the Indianapolis competition will reflect the depth of the academic and cultural talent that exists in the African-American community.

Competition will take place on Saturday and Sunday, July 10th and 11th, with the first, second and third place winners in the 24 different categories, ranging from architecture to physics, announced at a spectacular and moving ceremony, Monday, July 12th, at 1 P.M.

Under the direction of the NAACP's Youth and College Division, more than 1,500 additional young people, coming from the NAACP's Youth Councils and College Chapters with a membership of some 30,000 will have their own convention program specifically designed to address their concerns and interests.

One of the highlights will come on Monday and Tuesday, July 12th and 13th, with the presentation of "Youth Expo '93" — a competitive exposition featuring some of the achievements of young people in such areas as community activism, membership, programmatic thrusts and leadership.

Workshops on Tuesday and Wednesday, July 13th and 14th, will deal with such subjects as "Racism: How Could It Happen To Me", "Youth Crime Summit", and "After College, Then What?".

A number of other special events have been arranged including the Mr. and Miss NAACP Coronation Ball on Tuesday, July 13th, and the Youth Freedom Fund Banquet on Wednesday July 14th.

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