Charlotte and Camille are sisters who enjoy dressing alike and sharing everything. Charlotte was born September 1986 and Camille was born July 1985. They have a close relationship and are protective of one an-

The girls came into custody due to neglect. They are comfortable when in familiar surroundings and they need consistency in the home.

Charlotte was born prematurely and is doing well. She is a good student and enjoys socializing at school. She attends counseling to deal with behavioral problems and sexual abuse

Camille was a full term baby and presently has no health problems. She attends school in a regular classroom setting. She takes medication for her hyperactivity and to stabilize her be-

Charlotte and Camille are friendly and outgoing. They will need a structured adoptive home with a lot of attention. They would benefit greatly by being placed

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Each year thousands of children enter the foster care system due to abuse and neglect in their family of origin. They become reliant on the Child Welfare System to provide for their safety, comfort and basic needs. All of these children have one thing in common, they need a real family.

The Department of Human Resources' Division of Child and Family Services believes that every child who is legally free for adoption, is adoptable.

"Special Needs" children are children of any age who have emotional, physical or intellectual challenges. Sometimes, they are members of a sibling group who need to remain together. Special needs can also be defined as children over the age of five, members of a minority, or any child where special recruitment is needed.

Families interested in adopt-(See Today's Child, Page 21)



Charlotte and Camille

(Continued from Page 8)

rity cameras has been endorsed by student councils districtwide. Money from the School Security Tax provide an avenue to pay for this equipment.

Currently only a small number of the district's 700 schools buses are equipped with video cameras. The cameras are hidden in a black box in front of the school buses and are rotated among buses so students do not know whether the box contains a real or a "dummy" camera. These are extremely useful, according to the district's Transportation Department. In many instances, there is no clear picture of which student actually started a fight on a bus. In situations like this, video cameras are very useful to provide a clear-cut picture of the situation as it occurs. The school security tax would also provide additional cameras for district school buses. Each camera costs approximately \$1,300.

Money from the School Security Plan would also be used to buy additional metal detectors. As the district returns to evening athletic events, these devices would be used as an additional measure to help ensure the safety of students and citizens attending the events. The tax would also fund additional school security officers and evening shifts for coverage of these events.

The school security tax is a two-year package. If approved by voters, it would cost the owner of a \$100,000 home \$10.50 per year for a total of \$21 over a two-year period. It is hoped the tax would raise \$9.6 million dollars over the two years to pay for more school safety personnel, metal detectors, alarm systems and surveillance cameras. A rapid-response communications network, which is also part of the plan, would improve officers' response time to elementary schools and to transportation-related incidents.

Money from the School Security Plan would also be used to provide some middle and junior high school hall monitors, transportation safety monitors for some school buses, and personnel, where needed, to monitor school surveillance cameras.

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