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HILTON

Frances Cress Welsing,
Johnnetta Cole and Thirteen
Other Contemporary African
Women Leaders



KEITH O. HILTON

In January, we paid tribute to Dr. Martin Luther King, Jr. by writing that MLK the Doer was greater and more valuable to the African world than MLK the Dreamer.

We also stated that the primary purpose of that January column was to solicit nominations for a list of Twenty Five Influential Contemporary African Men, which included Dr. King.

Since then we have received over 100 names.

The final results will be presented during or as close to the May birthday of Minister Malcolm X Shabazz, therefore, it is still not too late to submit nominations.

The initial list of leaders presented (but not necessarily will be in the final list) included Dr.

King, the Honorable Elijah Muhammad, John H. Johnson (Publisher), Rev. Williams Gray (UCEF), Malcolm X, Minister Louis Farrakhan, Dr. Carter G. Woodson (historian),

Emperor Haile Salassie, Dr. Kwame Nkrumah, Rev. Jesse Jackson, Jackie Robinson, the Honorable Marcus Garvey and Black Enterprise Publisher Earl Graves.

Also in January, we announced that during the spring, we would compile a similar list of Twenty Five Influential African Women (1900-present).

As before, we have attempted to present a range. Some of the people here possibly will not be listed in the final group unless enough readers/respondents also list them.

We have also attempted to include some African centered scholar and activists, who for some "strange" reason are often left off many lists.

Near bottom line is as follows; African centered, safe, acceptable, revolutionary, liberal, independent, etc., we ask that readers give us the direction needed. We are confident that your nominations will reflect the full range of the African spectrum.

Please call (909)899-0650 (24 hours - leave message anytime) or write HILTON: HIGHER EDUCATION, 3179 N. Garey Avenue, #101, Pomona, CA 91967.

One final note, we strongly encourage readers to also think globally. There have been many African leaders on the international scene from 1900-present.

Heading our initial list are, 1) Spelman College's President Johnnetta Cole, who by example, policymaking and visibility, is reshaping the image of higher education leadership in America.

The other person is Washington, DC based psychiatrist, Dr. Frances Cress Welsing, who as far back as 1970 introduced the Cress Theory of Color Confrontation and Racism (White Supremacy).

Describing her research as a psychogenic theory, Cress Welsing addresses and explains

how white supremacy is played out in the arenas of economics, education, entertainment, labor, law, politics, religion, sex and war. In 1991, she wrote the Isis Papers (Third World Press, Chicago.)

In addition to Cole and Cress

Welsing, the initial women are 3) Amy J. Garvey (Garveyite), 4) Mary McLeod Bethune, 5) Susan Taylor (Essence magazine), 6) Maya Angelou, 7) Shirley Chisholm (pioneer politician), 8) Marian Wright Edelman (children's rights advocate),

9) Sen. Carol Moseley Braun, 10) Dr. Lenora Fulani (politics), 11) Debbie Allen (actress/director), 12) Oprah Winfrey, 13) Winnie Mandela, 14) Fannie Lou Hamer (civil/human rights pioneer) and 15) Professor Anita Hill.

THE CCSN'S CENTER FOR BUSINESS AND INDUSTRY TRAINING HOSTS OPEN HOUSE FOR NEW SKILLS IMPROVEMENT LAB

The Center for Business and Industry Training (CBIT) at The Community College of Southern Nevada will host an open house for their new Skills Improvement Lab on Tuesday, April 6 from 3:00 - 6:00 p.m. The lab is located at 1800 E. Sahara, #104.

The new facility is designed to be an open lab where the public can improve their computing and keyboarding skills without taking a formal class.

'The establishment of this facility will give individuals looking to brush-up on their skills, a lab

setting where they can learn at their own pace without the pressures of being graded in a classroom setting," said Ann Ward, assistant to the director for community education at CBIT.

The lab focuses on five areas:

- QWIZ—a computer program that tests ability on Word Perfect and Lotus 1-2-3
- Self-paced skill building software
- Resume preparation
- Access to IBM computers electric and electronic typewriters and ten-key calculators
- CIS—a computer program which helps users identify career goals

Employers, employees, job applicants, students and the general public are invited to the open house.

For more information about the Skills Improvement Lab, or to RSVP for the Open House, please call Cindy Vess at 733-7191.

MINORITY HIGH SCHOOL SCHOLARS PROGRAM JUNE 6, 1993

What is it?

A challenging one-week program at the University of Nevada School of Medicine for high school juniors who are interested in a career in medicine or science. If you are serious about college and think a career in the sciences is for you, this program will give you the information and experiences to let us help you make that decision.

Who can apply?

High school students who will be finished with their junior year of high school at the end of the 1992-93 school year. This program is designed for African- (See Minority HS, Page 9)

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NOTES FROM THE SCHOOL OF AFRICAN PHILOSOPHY

Is the biggest problem the Black man faces, the simple fact that he's Black? And if so, what can we do about this problem." Let's face it! Our skin color makes us easy targets for racism, prejudice and discrimination. But what about those who aren't so visibly identifiable that experience the same injustices as the black man? Again I ask, is our skin color our problem?

How many times has something negative happened to us in the "white world" and we attributed it to our hue? Probably too many times to count. Have you ever considered that the problem is not your black skin but that "pale thing" known as the white man? Could the simple fact that he's white be our biggest problem? I'm inclined to think so.

Consider this. If you were of no significance, if Afrikans did not pose a treat to the white man's existence, then there would be no plot to destroy you. Because of your greatness, because of your humanity, because of your respect for the universe and because "that ole pale thing" does not respect or even understood your true greatness, your humanity and your knowledge of the universe, he'd rather destroy you than learn from you.

It is a sad state of existence when Afrikans deny their blackness (their greatness) in order to "fit in." When we understand that it is not our blackness, but his white skin that is our biggest problem then perhaps Afrikans will understand the true greatness that is ours. Know thyself for with knowledge comes power. Until next week, this has been the Minister of Information.

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