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Thumbs Up for J. Wilson

Bowman's Guide:

America's Black Colleges KEITH O. HILTON



Dr. Yvonne Kennedy, past president of Delta Sigma Theta Sorority, is an alumn of Alabama State University. Dr. Joseph B. Johnson, President of Talladega College is an alumn of Grambling State University. Dr. Betty Shabazz of Medgar Evers College (NY) is also an alumn of Medgar Evers College. And the stellar list goes on.

Leontyne Price, Lionel Richie, J. Wilson Bowman, David Dinkins, George McKenna, Perry Irby, Jesse Jackson, Julia Hare, Thurgood Marshall, Wilma Rudolph and thousands of others are graduates of our predominantly African American colleges and universities.

In addition to concise campus profiles and alumni listings, Dr. J. Wilson Bowman's 1992 book, "America's Black Colleges: The Comprehensive Guide to Historically & Predominantly

Black 4-Year Colleges & Universities." provides invaluable information for parents, high school students, counselors and college administrators searching for "affordable and rewarding institutions of higher learning."

The book, Bowman notes, is dedicated to "African American youth in their struggle for truth who must realize that education is the only road to freedom."

Beginning with a germane foreword by educator Marva Collins, founder of the Westside Preparatory School in Chicago and Clark College alumn, the book quickly moves into pertinent facts about financial aid.

For example, Bowman suggests that prospective students contact college financial aid administrators, state education agencies and clubs and foundations for scholarships.

She also supplies impressive facts such as 1) Over eighty-five percent of African American veterinarians in the U.S. graduate from Tuskegee University, 2) eighteen college presidents age graduates of Virginia Union University and 3) Grambling State University has placed more football players in the professional ranks than any other college. (Even more than Notre Dame, USC or Penn State?)

There are exactly 100 colleges listed. North Carolina has the greatest number (11). DC's

Howard University and the University of the District of Columbia are the two largest. Fourteen colleges also confer doctorates.

The main down side to this highly recommended book is that it does not highlight the strategic world affairs position of these 100 colleges.

It is no longer enough to simply "provide academic programs...necessary in today's competitive society." This applies even to these institutions with numerous built-in nurturing

support infrastructures.

Today these colleges are riding a tremendous wave of popularity. These colleges and guides will need to make bold forward statements that reflect the burgeoning African centered movement that W.E.B. DuBois described years earlier.

If not reinforced via our institutions and guides, it is likely that in a few years, that wave will subside and then what will be the fate of many of these schools.

One final positive note; the book was published by Sand-

castle Publishing, an African American owned publishing company in California. To inquire about America's Black Colleges, contact the author or publisher, Ms. Renee Rolle-Whalley at Sandcastle Publishing, P.O. Box 3070, South Pasadena, CA 91031-3616.

HILTON: HIGHER EDUCATION is designed to dialogue with college and world readers. Education is ongoing and certainly not limited to classroom study.

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CCSN MARCH NON-CREDIT CLASSES

The Community College of Southern Nevada's Division of Community Education has scheduled a variety of community interest courses for March.

Get a head start on Spring in "Maximize! Accessorize! Your Spring Wardrobe." Discover how to maximize your wardrobe and fashion budget by learning the art of accessorizing. This 1-session workshop meets Saturday, March 27 from 9 a.m. to Noon. The fee is \$29.

It's not too early to start planning that fabulous summer getaway in "Great Vacations on a Budget." Find out where the bargains are and how to travel safely and reasonably anywhere in the world. This informative seminar meets Saturday, March 13 from 9 a.m. to Noon and costs \$25.

"RV Owners Maintenance"

will help you get your RV in tip-top shape for those upcoming summer expeditions. In this hands-on class, learn how to troubleshoot and perform routine maintenance on the plumbing, heating, and electrical systems of your RV. The 4-session class meets Tuesday, March 9-30 from 6-9 p.m. The fee is \$49.

Cooking classes for March include "Desserts for Entertaining." Delicious pastry, cake, and cookie samples are yours to taste in this 3-session class that meets Saturday, March 6-20, from 11:30 a.m. - 3:30 p.m. The cost is \$59. "Chinese Cooking II" will give you an opportunity to make and sample such delicacies as Sweet Sour Pork, Moo Goo Gai Pan, Egg Foo Yung, and much more. The class meets Tuesday, March 9-30, from 6-9 p.m. The fee is \$62.

Two weekend workshops are offered for do-it-yourselfers. "Introduction to Ceramic Tile & Hands-on Tile Floors" will give you experience in laying, cutting, and grouting ceramic tile. The 1-day workshop meets Saturday, March 20 from 9 a.m. to 4 p.m. The cost is \$69. "Ceramic Tile Counter Tops & Tub/Shower" is a follow-up

workshop that will teach you how to finish those tricky sink and corner areas and how to waterproof your job. This hands-on session meets Sunday, March 21 from 9 a.m. to 4 p.m. and costs \$69.

For more information on location and registration for any of these courses, call the Div. of Com. Ed. at 643-6060, Ext. 200.

COMMUNITY COLLEGE WORKSHOP - CHEYENNE CAMPUS

Advertising and Marketing your product or service will be the subject for small or prospective business owners. Failure in marketing is one of the leading causes of business failures. The Service Corps Of Retired Executives (SCORE) of the small business administration, will moderate the workshop to be held on March 5, 1993. Call the college at 643-6060, ext. 200 for additional information, reservations and charges.

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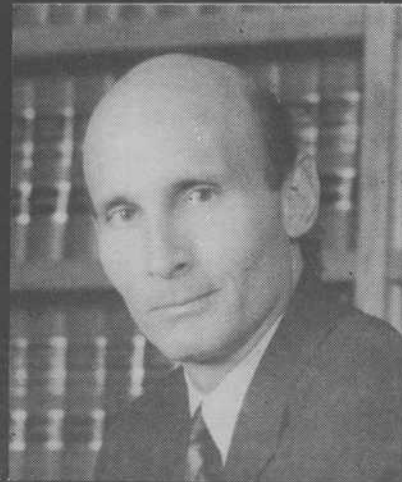
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384-4000

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NOTES FROM THE SCHOOL OF AFRICAN PHILOSOPHY

Recently I asked a group of high school students if they believed that slaves were brought here from Afrika. And as I expected a majority of them said yes. I was quick to point out that Afrikans, with a will to be free, were brought here, not slaves. Slaves were molded out of these free men and women.

I went on to ask, if I put handcuffs on you does that make you my prisoner? Without waiting for a response I immediately answered No! It simply means that you're a free man with handcuffs on who desperately wants these restraints removed. Once you give in to those handcuffs, once you resign yourself to the fact that those restraints are permanent, then you become my prisoner or my slave.

We need to understand that a loss of the will to be free designates one as a slave and mind control is essential if this process is to occur. The dehumanization of Afrikans is the greatest atrocity ever perpetrated against man. That some Afrikans gave in to this assault on the mind is not unusual. What is more poignant, however, is that so many Afrikans with so few resources refused to give in and never stopped fighting the racist machine.

In this month, designated for Black History, I believe it's important for Afrikans to reflect on the indomitable spirit that has brought us through some of the worst times in documented history. We must continue to cling to that spirit the ancestors have bequeathed us, we must always refuse to give in, and we must never stop fighting back for if we do not, then we are nothing more than 20th century slaves. Get the picture? Until Next Week this has been the Minister of Information

CCSD-ONLY PROGRAMS RECEIVE NATIONAL RECOGNITION FOR EFFORTS TO EXPAND CULTURAL DIVERSITY OF LOCAL TEACHERS

Joint efforts by the Clark County School District and the University of Nevada, Las Vegas to expand the cultural diversity of the local teaching force have received national recognition. The collaboration, called "The

Cultural Diversity Bridge to Academic Success," was selected from three finalists by the National Association of Teacher Educators as the exemplary, distinguished program in teacher education. (See CCSD-UNLV, Page 18)