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**The Children
Shall Lead
—Part 2—**



KEITH O. HILTON

Higher education often starts early. We often hear about the last of positive African American role models today. I am not in agreement with that assertion.

Nevertheless, it is important that we sometimes stop and reflect about those who have been there for us in big and not so big ways.

The following two part article was written by my friend, Dr. Anthony Ross, Assistant Vice President for Student Services and Dean of Students at Northern Arizona University. Tony is a positive role model for college students as well as the very young.

If you have an education related article or opinion (450-500 words) that you would like to share, please send to HILTON: HIGHER EDUCATION, 3139 N. Garey Avenue, #101, Pomona, CA 91767.

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Children have the greatest awareness of and appreciation for differences than any other age group. They are cute, innocent and brutally honest! For example, have you ever listened to your (or a) child describe their friends?

The conversation often goes something like this... "you know Jamal, my brown friend with the really curly hair"; or "Sandra is the one with the yellow hair and freckles"; or "Maria is the really cute girl whose mother is really nice and always gives me tortillas to eat."

In whatever way children choose to describe their friends, it is done with a sense of honesty and openness that often shocks or embarrasses adults.

Children describe their friends, playmates and people in general, the way they see them, but without labelling. This is done without regard for their ethnic or cultural differences, in a negative sense. (Something we as adults surely can learn from!)

The key here is that honesty and innocence of youth that is based upon friendship, love and trust. All qualities taught to us or reinforced by our parents.

The same parents, I might add, whose own lives are governed by greed, ignorance or power! It is here that parents can and must learn from their children.

The adage of "Do as I say and not as I do" has never been good

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enough for children, for children see through the thin veil of hypocrisy, no matter the origin! Parents must be willing to live the same principles taught to their children or suffer the consequences wrought through ignorance, power or greed and an ever changing world.

Whether we have children of our own; work with; or teach children, we, as former children ourselves, need to realize the lesson our children can teach us.

Remember what it was like growing up? We teased each other and maybe called each other names; and we probably argued or even fought, but through it all we remained friends!

Likewise, strengthening relationships between various ethnic or

cultural groups (cross-culturalism) can't begin in the year 2000! It can't begin tomorrow! It can only begin right now, with you and me!

A look around forces us to see the rapid changes in the world. These changes bring us closer to people, who yesterday, we could only read about. As children we were taught such things as: to see the beauty in everyone; to remember we are all God's children and that we are all equal.

As adults, teachers and former children we must remember the lessons learned. More importantly, we must LIVE the lessons learned! The future is now and the children shall lead! (End of Part Two). (714) 899-0650.

COMMUNITY COLLEGE FTE ENROLLMENT UP TO 17%

Unofficial FTE enrollment at The Community College of Southern Nevada is up 17%, and actual headcount of students taking classes for credit is up 17% over the fall semester 1991-92, according to Paul E. Meacham, college president.

Arie J. Stops, Director of Admissions and Records placed the fall figures at 7,315 FTE and 17,590 headcount. The headcount does not include students who are taking Community Education courses for no credit. Final Community Education enrollment figures will put CCSN headcount over 23,000 students.

The count represents registered students as of September 17. Very little change is expected in the count before it is submitted to the UCCSN Chancellor's office for review. Late registration for fall classes ended September 14.

"The Community College of Southern Nevada continues to

grow at record, if not alarming rates," Dr. Meacham said. "We have our own 'Field of Dreams' here. 'Build it and they'll come', the legend went. We built additions to our West Charleston and Henderson campuses, and we have a major addition being constructed at our Cheyenne campus. We built them and they came. Now we are stretched for room and equipment, but the faculty and staff are expending extra, extra efforts to make the crowded situation workable.

"In spite of the state budget crunch we told Southern Nevadans we would not turn away students. It has meant larger classes and extra efforts expended by our faculty and staff, but anyone who attends The

Community College of Southern Nevada will go away with the useful education they came here for," Dr. Meacham said.

FTE is translated as "Full Time Equivalent," a number developed representing an average of students taking 15 cred-

its or more. It is the number used by the legislature when allocating state funds to the college.

Joe West, Director of Institutional Research, said the college expects to continue setting record enrollments for the next two to five years.

NOTES FROM THE SCHOOL OF AFRICAN PHILOSOPHY

The greatest achievement of the Europeans in Africa: the insidious conquest of the minds of African people. Is this not true? Just as Mother Africa has been stripped of its riches so too have our minds been stripped of our history, our heritage and our culture. In order for African people to reclaim what is rightfully ours we must first reclaim our minds.

Learn your history Africans! Until next week his has been the Minister of Information.

PUBLIC INPUT MEETING SCHEDULED FOR THE DURANGO HIGH SCHOOL ZONING

Those affected by zoning for Durango High School will be able to voice their comments at a public meeting scheduled for Tuesday, October 13.

The meeting will be held from 6 p.m. to 8 p.m. in the Bonanza High School gym, 6665 W. Del Rey.

Comments from the meeting will be taken into consideration by the Durango zoning task force as it prepares its final recommendation to the Board of School Trustees.

The board is scheduled to take final action on Durango zoning when it meets at 5:30 p.m. Tuesday, October 27, in the education center, 2832 Flamingo Road. Durango zoning will be the first topic on the agenda.

Explanatory fliers with maps of three proposals will be available in affected schools beginning the week of October 5. In addition, the Durango message center remains open. Messages may be left by calling 799-1039.

Durango is one of two new urban senior high schools that will open in August 1993. It is under construction at 7100 W. Dewey Drive, near Tropicana and Rainbow. Durango will open without a senior class so that students are not disrupted for their senior year.

MADISON STUDENTS RECEIVE SCHOLARSHIPS TO ATTEND SUMMER SCHOOL PROGRAMS

Four students at Madison Sixth Grade Center were able to attend special summer school programs with the help of scholarships awarded through Madison's Success at School Program.

Marvin Mosley attended Bew Horizons Academy, while Amanda Weaver, Emmarose Vilanueva and Catrina Best attended a world cultures camp at UNLV. All were students at Madison during the 1991-92 school year.

Teachers Mildred Mathews and Pat Truman directed the scholarship program, which yielded \$750 in contributions from a variety of sources.

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