

• Educator
• Journalist
• Consultant
• Counselor



HILTON
New College Student
Orientations: Not a
Panacea, but Essential



KEITH O. HILTON

Between periods of typing and retyping this annual new students orientation column, I am also reviewing several colleges' orientation packets.

I am in the process of facili-

tating a new students retreat and also participating in a few campus orientations during August and September, therefore, what I write, I practice.

I stand by my annual state-

ment, "Parents shouldn't worry too much at this point if your sons or daughters (as new students) are not as clear as they could be about their academic pursuits. In due time, the cloud will lift."

This should not be interpreted to mean that education, academic and career pursuits should not be defined and refined much earlier in life.

In fact, many of my previous

columns focus on the fact that "higher education begins early."

If anyone would like to receive copies of a special two part column that I wrote regarding early education, please give me a call or write: HILTON HIGHER EDUCATION, 3139 N. Garey Avenue - #101, Pomona, CA 91767.

Although I was a pretty good high school student, I doubt if my experience was much different from most students even today.

When I graduated from high school, I wanted to go to college. I had no idea what I wanted to major in. I just wanted to go to college.

My sister, a big influence on me, had graduated from Norfolk State College. I was fortunate to have her and several others as models.

But even with those models, I didn't know what initials; A.A., B.A., M.A., etc., meant until I took my New Students Orientation Course.

Today as a College adminis-

trator, I still encounter students (freshpersons through seniors) who are not sure of some of the terminology that is used to "move them through" their collegiate studies.

And undergraduates are not the only ones. Just ask some graduate students about GRE's, Orals, Qualls.

Today, most colleges set aside a period called New Student Orientation. During this period, students and sometimes their parents are introduced to programs, administrators, faculty, facilities and services.

In some cases, incoming students are assigned a book to read that will be discussed with their advisors and other students in small groups settings.

It has been my experience as both a student and professional that many students of color don't participate in orientations.

However, by not participating, they consequently miss an opportunity to get a head start. More and more colleges are now

also correctly conducting sessions on cultural awareness.

One reason that these sessions are now so important is because historically, for many students of color, their introduction to college and the process of "moving through" their collegiate studies has been a negative experience. And word of this non positive experience is passed down to each new class.

This year, we strongly encourage you to participate in your school's orientation. Get involved and let us know how it went. And perhaps next year, you will participate as an orientation guide or peer counselor. Stay involved and encourage others to also. By the way, A.A. stands for Associate of Arts, B.A. is Bachelor of Arts and M.A. is Master's of Art.

HILTON: HIGHER EDUCATION is designed to dialogue with college and world readers. Education is ongoing and certainly not limited to classroom study. Let's talk. (714)899-0650.

NO COST SCHOLARSHIPS

AVAILABLE TO QUALIFIED PERSONS FOR CAREER TRAINING

HOTEL & RESTAURANT CAREERS

- HOTEL HOUSEKEEPING
- GUEST ROOM ATTENDANT
- BARTENDERS
- WAITERS • WAITRESSES
- FOOD & BEVERAGE MANAGEMENT
- HOTEL FRONT DESK
- HOTEL MANAGEMENT
- TABLE-SIDE FOOD SERVICE



- Day & Evening Classes
- Career Placement Assistance
- Financial Aid Available For Qualified Applicants
- Short Term Programs

LEARN IN AN ACTUAL HOTEL, LOUNGE & RESTAURANT SETTING.

Accredited by NATTS & Licensed in Nevada by the CPE

Locations in Las Vegas, Los Angeles and San Diego



3075 East Flamingo Rd., Ste. 114, Las Vegas, NV 89121

(702) 451-6666

EDUCATION

EDUCATION COMMENTARY IS THERE A CONSPIRACY TO DESTROY BLACK BOYS?

By Richard Proctor

Being an educator for 17 years, I have seen first hand the destructive nature of the European American teachers that fall into the category of racists. These teachers try their best to destroy our African American children (especially our African American boys) and it occurs in the school systems across the nation. I would not like to believe that this destruction is systematic, but in effect it is. Being a concerned African American parent, I have been quite busy working closely with my children and their teachers, to ensure that my children will get a fair shake at success in this racist society.

Jawanza Kunjufu elaborates on this terrible condition in the schools in his book, The Conspiracy to Destroy Black Boys, by letting us know that European Americans feel that the African American male poses the greatest threat to white supremacy. In looking into this subject, I realize that his statements are true. Many young Black children have been discouraged in the school systems. Their futures have been determined by disinterested counselors and teachers. They have heard statements like; I don't think you should try to go into that field, or Black people don't do well in that field. You get the picture? We as African Ameri-

can parents should not allow these things to happen. We must open our eyes and realize that the system is red lining our child's education and future, like the bank and lending institutions have red lined our neighborhoods. We can make the difference now.

Most of the destruction to our children is done in subtle ways. It can be heard in statements made in the class room, by refusing to call on the African American child, by not being sensitive to the child's needs and differences, by denying the historical achievements of African Americans, and by giving the African American child a sense of powerlessness. We as concerned African American parents must stay on top of the situations that develop in the classroom. We must make ourselves known to the teachers and administrators.

I recently went to meet my sons teacher at a sixth grade center and was surprised to hear the teacher say that Black parents don't take an interest in their children. The statement in itself wasn't so terrible, in it's ignorance, but the teacher made the statement in front of the class and the children were effected. This type of behavior is not what (See Commentary, Page 17)

Kids TR Smart
LEARNING CENTER

1001 N. TONOPAH

PH: 647-5712

"A MIND IS A MARVELOUS
THING TO DEVELOP"