

Education

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HILTON

SCHOLARSHIPS AND
INTERNSHIPS
(A Fall Listing)



KEITH O. HILTON

From time to time, we will list scholarships and other financial sources for college students. This list is far from being all inclusive, however, we present this group because the listings are diverse (and we need to remain leaders in as many fields as possible). Please share this with others.

The Afro-American Newspapers Internship is open to undergraduate and graduate students. There are two unpaid positions available in Editorial and Circulation. The deadline for spring positions is December. For more information, contact the Washington Office of The Afro-American Newspa-

pers, (202) 332-0080.

Amelia Earhart Fellowship Awards are for women in the fields of aerospace related science and engineering, including, but not limited to: materials science, astrophysics, aeronautics and astronautics, mechanical engineering, metallurgical engineering, physics, meteorology, geological sciences, astronomy, fluid dynamics, computer and information sciences, planetary geology, and theoretical chemistry. For more information, contact Zonta International in Chicago, (312) 930-5848.

American Association of University Women Fellowships are for women U.S. citizens or permanent residents who have completed all course work and qualifying exams in a

doctoral program. Women in their final year of study in law, medicine, dentistry, veterinary medicine and architecture are eligible. The deadline for this award is December. For more information, contact the AAUW Education Foundation Programs, 2401 Virginia Avenue, NW, Washington, DC 20037.

American Association of University Women, International Federation of University Women also has a fellowship open to women from countries other than the United States, who are at any level of graduate study, in any field of study. Candidates must be members in their own countries' national associations of federations affiliate with the IFUW. Candidates must possess a Bachelor's

degree at the time of application. She must also intend to return to her home country. For further information contact the Association at (800) 424-9717.

AIA Minority Disadvantaged Scholarship Program Awards are for students from "disadvantaged" backgrounds, who are in junior college or technical school, or are enrolled in the first year of professional study. Candidates must gain acceptance to an accredited school of architecture before accepting the award. For further information contact the American Institute of Architects, (202) 785-7350.

The American Political Science Association Graduate Fellowships For Black Students. African Americans in the

following categories are eligible for this yearly \$6,000 award: 1) Persons who qualify for acceptance at accredited institutions of higher learning; 2) Potential for success in graduate studies and financial need will be given major consideration; 3) Priority will be given to those about to enter graduate school. For further information contact the APSA Graduate Fellowship for Black Students, 1527 New Hampshire Avenue, NW, Washington, DC 20036.

HILTON: HIGHER EDUCATION is designed to dialogue with college and world readers. Education is ongoing and certainly not limited to school classrooms. Let's talk. (714) 899-0650.

BUSINESS IN THE BLACK

PUBLIC SCHOOLS MUST GET MORE, NOT LESS MONEY, VOID EDUCATION VOUCHERS

by Charles E. Belle

It is no secret that the public school system in this country is in sad shape. In fact, Albert Shanker, President of the 743,000 member American Federation of Teachers, told teachers at their own annual convention that the U.S. public schools are "really bad." But no one seems to want to raise the sum of bucks it takes to make our schools better. Instead, innovative ideas are carried out in small pilot programs for a few privileged and deeply underprivileged places. Public schools must be funded properly to attract the brightest and best educators with the proper equipment for every public classroom in the country. Conservatives and racially conscious people in this country have come up with an idea to isolate their individual children from the masses by moving public funds into their individual hands via a voucher or tax credit system.

Poor people cannot get a tax credit to allow them to pick a private school. They pay no taxes! Any refund would have to be carefully monitored to make sure the money went to an educational institution that would provide at least an equal education as a public school. Since most sophisticated parents would pull their children immediately out of public schools, the

strength of parent teacher organizations fighting for better schools would be seriously diluted. Don't think this has not been happening on a slow but steady way already. A quick review of where public school teachers themselves sent their children to school, shows that teachers are twice as likely to ship their own children to private schools while bearing the extra cost now. Imagine the mass exodus of every educator's child given the tax free ride to leave.

This nation never had a problem funding the educational system until the schools started being "mixed". Minority children come from parents who are basically property poor. It is or at least was the property owners in communities all across this country that financed the U.S. educational system. Since these property owners want to keep their taxes down, then they vote to cut the cost of education every chance that comes their way. Which is why teachers' salaries are so low today as compared to other professional occupations in past years. They get no respect and very little pay for trying to educate "other people's" children.

The voucher folks have got one thing right about financing a good education. It is going to take federal funding through federal income tax to improve

the education of the children of America. A funding, however, that must be directed to the public school system whose job it is to provide a quality education for every child in America. A voucher system does not create a new or

better method for educating one child, but allows one child's parent to escape the responsibility of being a part of a better public school system at no out of pocket cost.

Energy, effort and of course,

money must be focused in building a better public school system, not to steal money from the public trough for those who would only take care of their own child. Education is a national priority that benefits every man, woman

and child in the world. It is more than some singular parent pointing with selfish pride that their child went to a private school. Even if they had to steal funds from the public in order to get the job done.

DRUG CZAR VISITS BOULDER CITY ELEMENTARY SCHOOL

Nevada Drug Czar Mujahid Ramadan visited Andrew Mitchell Elementary School, 900 Avenue B, Boulder City, Monday, October 29, 9:30 a.m. to take part in a drug abuse education program called BABES (Beginning Alcohol and Addictions Basic Education Studies).

The program, for students in kindergarten through grade three, is designed to help students cope with potential alcohol and drug abuse in the home. Students learn how to apply decision-making skills and set goals. The class is being taught by Pete Singleton of the Bureau of Alcohol and Drug Abuse.

Kids TR Smart

LEARNING CENTER

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