

# Education

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## "Go For It -- The Ph.D" Part 1.



KEITH O. HILTON

Recently, I asked six outstanding Afro-Hispanic and African-American women educators to assist me with this two-part column.

All have completed their doctorates and are excellent resource people for others considering that highest degree.

Periodically, I will note additional educators who are available to serve as mentors, resource people and friends. Below are the first three scholars.

1. Dr. Patricia M. Carey, Dean for Student Affairs, New York University, B.A., M.A., Michigan State University; Ph.D., New York University.

"As a student, two people who deeply influenced me were Sojourner Truth, and my mother, Willie T. Barron, Executive Director of PUSH. Thank you both.

"There are many outstanding women educators nationally, but those who immediately come to mind are our more than twenty African-American women college presidents.

"To African-American students contemplating doctoral studies--go for it, because it will be good to have professionally; and for us, whose numbers have steadily decreased in higher education. We must all help to insure our presence there, and in the broader society."

2. Dr. Muriel A.S. Grimmett, Director of the Office of

Multicultural Affairs, Carleton College (MN), B.A., M.S. -- Southern Illinois University, Edwardsville, Ph.D -- St. Louis University.

"One educator who deeply influenced me was Emil Jason, Professor of Chemistry and Associate Vice President for Academic Affairs at SIU. Thank you.

"There are many outstanding African-American women educators who I admire, but two educators who immediately come to mind are Mary Agnes Lattimer, retired Professor of the School of Social Work, Rutgers, University, and Maurice Williams, Principal, Paul Robeson School, New Brunswick, New Jersey.

"My advice to students, and especially women, contemplating doctoral studies is to develop an academic and personal support system to nourish you both professionally and personally."

3. Dr. Angela Jorge, Associate Professor of Spanish Language, Hispanic Literature and Culture, State University of New York College at Old Westbury, B.S., M.A. and Ph.D. New York University.

"Two professors who deeply influenced me were Dr. Ruiz, Hunter College, and Dr. James Stais, New York University, for they opened my mind and heart to the literature that was my heritage. Thank you.

## Minority Students Doing Better In Science But Still Not Good Enough

### Carl Sagan Warns United States Is Becoming A Nation of "Scientific Illiterates"

Black and Hispanic students are doing better in standardized science tests now than in the late 1960s, but they're the only ones who are, according to Carl Sagan, who has warned that the United States is in danger of becoming a nation of "scientific illiterates."

In an article to be published this Sunday in PARADE magazine, Dr. Sagan said, "The average math gap between white and black U.S. high school graduates is still huge -- two to three grade levels, but the

There are many outstanding Afro-Hispanic women educators, but one who immediately comes to mind is Dr. Antonia Pantoja, the founder of the Puerto Rican Research and Resources Center and a moving force in the creation of Boricua University a bilingual university in the nation's capital.

"My advice to women contemplating doctoral studies is to go full time and to finish quickly, if possible, because the pressure to be daughter, mother, friend, lover, and student can be overwhelming. I also suggest that they clearly articulate their goals and objectives to their family and friends, especially if they are the first in their social circle to pursue a doctorate. Students must make their goals the goals of their family and friends because everyone makes sacrifices. No one really goes it alone."

Pat. Muriel and Angela, thank you very much.

Hilton: Higher Education is designed to dialogue with college and world readers. Education is ongoing and certainly not limited to classroom study. Let's talk.

gap between white U.S. high school graduates and those say in Japan, Canada, Great Britain or Finland is more than twice as big."

"If you're poorly motivated and poorly educated, you won't know much," Dr. Sagan commented. "Suburban blacks with college educated parents do just as well in college as suburban whites with college-educated parents," he explained. "Enrolling a poor child in a Head Start program doubles his or her chances to be employed later in life. One who completes an Upward Bound program is four times as likely to get a college education."

Criticizing both parents and teachers for failing to stimulate an interest in science among American youths, Dr. Sagan said our ignorance of science threatens our economic well-being.

### NSEA Publishes "Helping Your Children Succeed In School"

A new brochure with tips for parents on "Helping Your Children Succeed in School" is now available from the Nevada State Education Association.

The brochure, which is a revision of one published last year by NSEA, includes tips for parents on helping their children with school work at home and a new section on making the most of visits with their children's teachers.

The brochures, which are available in English and Spanish, can be ordered by calling the NSEA office toll-free at 1-800-762-5480.

## School Board Schedules Community Outreach Meetings

In a concerted effort to secure as much community input as possible, the school board of the Clark County School District today announced a schedule of town hall meetings to be held during the month of September at schools located throughout the county.

Topics scheduled for discussion at the town hall meetings include: school security, attendance and the building program. An opportunity will be provided for citizens to speak on other topics as well.

"Members of the board have talked for a long time about holding town hall meetings," said Board President Dan Newburn in his capacity as a general board spokesman. He continued, "It is our intent as a board members to broaden our prospective by involving the community more closely with the board. This is a golden opportunity for us to share viewpoints and come up with some new workable ideas to address the challenges we face as they pertain to education," Newburn said. Each school board member is elected

from one of seven geographic areas, or districts, within Clark County. The primary responsibility of board members as elected officials is to set policy and govern the fiscal affairs of the school district. School board positions are non-partisan.

The school board meets on a regular basis, twice monthly, on the second and fourth Tuesday of each month at 6 p.m. at the Education Center, 2832 East Flamingo Road. Additional meetings are held whenever the board finds it necessary to do so.

"Many times citizens would like to provide input but find it inconvenient to do so when they have to travel all the way to the Education Center where our meetings are normally held," Newburn commented. "Through town hall meetings we will provide a chance for citizens to speak up without having to leave their immediate community."

This schedule of meetings is the first in a series of town hall meetings that will be held throughout the coming year.

### Town Hall Meeting Schedule September 1989 7 p.m.

<b>Mrs. Yvonne Atkinson Gates</b>	Wednesday, September 20, 1989	Garside Junior High School
	Thursday, September 28, 1989	Robinson Junior High School
<b>Mrs. Jan Biggerstaff</b>	Thursday, September 21, 1989	Cannon Junior High School
<b>Mr. Howard Hollingsworth</b>	Wednesday, September 27, 1989	J.D. Smith Junior High School
	Thursday, September 28, 1989	Robinson Junior High School
<b>Mr. Martin Kravitz</b>	Wednesday, September 13, 1989	Moapa Valley Jr./Sr. HS
	Tuesday, September 19, 1989	Brown Junior High School (Open House)
	Thursday, September 21, 1989	Cannon Junior High School
	Wednesday, September 27, 1989	Boulder City High School
<b>Dr. Dan Newburn</b>	Tuesday, September 19, 1989	Brown Junior High School
	Thursday, September 21, 1989	Guinn Junior High School
<b>Dr. Lois Tarkanian</b>	Wednesday, September 20, 1989	Garside Junior High School
	Thursday, September 21, 1989	Doris Reed Elementary School
<b>Mr. Mark Schofield</b>	Wednesday, September 13, 1989	Moapa Valley Jr./Sr. HS
	Thursday, September 14, 1989	Fremont Junior High School

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