

Education

SCHOOL TALK

By Dr. Marshall C. Darnell

Class Schedule For The Job Market

By Dr. Marshall C. Darnell

One of the major components of the occupational education program is career awareness. While this term has certain specific definitions, it implies that each of our occupational classes distributes to the students enrolled, information about the current and future job market. Students are given information on the specific entry-level skills which would be necessary for employment. Potential wages and fringe benefits are discussed as well as the location of the jobs in question. This is most important in Nevada because our economy is built around tourism. For those students interested in this field of endeavor, there is tremendous potential for immediate employment; however, if a student has selected a career in finance, manufacturing, computer technology, or oceanography, it may be necessary for that student to leave the Las Vegas area to find specific employment in those job market areas.

With school opening this week, over 93,000 students

will be returning to continue their education. Almost 30,000 students will be enrolled in the high school programs being offered in the district. Thirty thousand students will be asking questions relating to employment opportunities and for some 6,000 who are seniors this question will become of utmost importance as they prepare for entry into the world of work or for additional training at the college or university level.

One of the most important decisions a student will make in his or lifetime will be the choice made for an occupation.

A number of authors have suggested that by the year 2,000 every person who enters the work force will change jobs at least five times. So education has become, for many students, not just a twelve or sixteen year activity, but a lifelong endeavor where training and retraining will be essential for continued and upward mobility. As I have offered to you suggestions for parent involvement in past columns, let me again suggest to each

that they become active in each step of the school experience. A freshman's class schedule for the school year is just as important as it is for the senior who will be graduating in a few months. Long-term planning should take place and each student should be afforded ample opportunity for career exploration.

Obtaining a job by choice might be neither rewarding or productive for an individual. Obtaining a job by choice can produce success and intrinsic reward for the individual. School personnel are always quick to recommend that parents become actively involved in planning the education program for the student. Such planning will open communications for the students career interests. It also begins a lifelong process of occupational planning for the job market which is ever changing and ever expanding.

Now is the time to work with our students so that there is a career by choice and not a job by chance.

guitar class has been scheduled and violins will be 'westernized' in the fiddling class. On the dance scene Modern Dance for the Non-Dancer will concentrate on total body movement with emphasis on the torso. Persons interested in group

dancing can choose Country Western Line Dancing, Square Dancing or folk dancing.

For the artist a basic pen and ink technique class and a beginners portrait sketch workshop have been added to the schedule.

School Breakfast and Lunch Program Policy Announced

The Clark County School District today announced its policy for determining eligibility of children who may receive free and reduced price meals served under the National School Lunch and School Breakfast Program.

The following size and income criteria will be used for determining eligibility. Children from families whose income is at or below the level shown are eligible for free or reduced price meals.

Applications forms and a letter to parents or guardians have been sent to homes of students and are also available at all schools. To apply for free or reduced price meals, an adult member of the household should fill out the application for free or reduced price meals as soon as possible, sign it, and return it to the

cafeteria manager in the school. All questions must be answered. An application cannot be processed by the school unless it contains the total household income listed by the amount received by each household member and the source of income (wages, child support, etc.) or a food case number if the family receives food stamps.

The names of all household members and social security numbers of all household members 21 years of age must also be listed. If a household member does not have a social security number, the word "NONE" must be written in the appropriate space. An adult household member must sign the application. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by school or other program officials.

In certain cases foster children are also eligible for these benefits. If a family has foster children living with them and wishes to apply for such meals, they should contact the cafeteria manager in the school.

Under provisions of the policy, Perry O. Williams, office manager, will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the official, he may wish to discuss the decision with the determining official on an informal basis. If he wishes to make a formal appeal, he may make a request either orally or in writing to Dan A. McPartlin, 4499 South Arville Street, Las Vegas, Nevada 89103, telephone number 799-8123, for a hearing to appeal the decision.

Register

Reed Whipple Cultural Center Fall Class Registration Begins September 2

Registration for the Fall Class Session at the Reed Whipple Cultural Center will be held Sept. 2 through 10. Many new and exciting classes have been added to the already popular schedule of classes being offered for adults, teens and children in theatre, dance, arts and crafts.

Among the new classes are combination classes of ballet/tap and tap/jazz which will be instructed by Dianne Hogge to provide diversity for the younger set. Children will also enjoy the cartooning class with animation artist Emil Carle. Local fiber artist Kim Kennedy will teach loom and basket weaving in separate sessions.

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