

Education

SCHOOL TALK

By Dr. Marshall C. Darnell

Follow-up Stories

In the next few days, our vocational graduates from last year (1985) will receive a follow-up questionnaire. This questionnaire will provide information to the Clark County School District in developing new programs, expanding certain vocational programs, and even in some cases, eliminating programs which no longer have employability status.

Such follow-up activities have been a critical part of the program operation for vocational education throughout its history. Unlike academic and fine arts education, this instructional activity is built on job market demand and employability.

By sending out questionnaires to employers, the school district can obtain information on the types of skills, the types of job opportunities, and the number of positions which will be available for future graduates of our district. By surveying our students, we have the opportunity to determine if their training has been appropriate, what skills have been utilized in obtaining employment, and what changes should be

during their last two years of high school. Our cooperative vocational education instructors, through open dialogue with our students, obtained information about job placement, job training skills, and requirements which are needed for maintaining employment throughout the businesses in Clark County. The cooperative vocational education instructors also contact employers and ascertain what changes can be made in vocational training so that our students can be assured of job success.

Follow-up studies then provide essential information in program improvement. As Clark County's business community changes, so too will the need for a trained work force change. Only through proper follow-up can the secondary schools of Clark County manage the instructional program to meet these important needs.

Information about any one of the follow-up studies can be obtained by writing the Director of Special Projects, Clark County School District, 2832 East Flamingo Road, Las Vegas, NV 89121.

B-Con Baccalaureate program to be held May 18

The fourth annual Black Community Organization Network (B-CON Baccalaureate Program for high school graduates will be held Sunday, May 18, 3 p.m. at Victory Baptist Church, 1305 North E Street. More than 100 graduating Black student scholars will take part in the program. All honorees attended Las Vegas area urban high schools.

The principal speaker will be Roosevelt Fitzgerald, professor of Ethnic Studies at UNLV.

Several of the student honorees have received scholarships enabling them to gain admission to prestigious military academies, Ivy League schools, and other well-known colleges and universities. Some of the students have received recognition for outstanding academic achievement by the

CCCC registration set May 27-30

Registration for the two summer sessions at Clark County Community College will take place at the Cheyenne Campus in North Las Vegas starting May 27 through May 30. Registration will be from 8 a.m. to 8 p.m. on Tuesday through Thursday and from 8 a.m. until 5 p.m. on Friday. The Henderson Campus Registration will be on May 29 from noon until 8 p.m. Class schedules are available at both campuses or call 643-6060 for information on the 6 and 10 week summer sessions.

The ten week session will begin on June 2 and end on August 8. The six week session also begins on June 2 and ends on July 11.

National Merit Scholarship Corporation.

The public is cordially invited to attend.

made in our program effort.

The follow-up surveys take only a few minutes to complete, and yet are critical to our program success. I would encourage our students to take a few moments and complete the questionnaire and to return this to the Clark County School District in the envelope which is provided. The results of our survey will be analyzed during the summer and distributed to a number of school district departments. Our secondary school principals will have an opportunity to see the results very early in the 1986-87 school year, and appropriate strategies can be developed from the results that are received.

1986 Graduate Follow-up Study

While a concerted effort is being made to obtain information from last year's graduates as these are students who have been employed for one year or have been actively seeking employment during this time, a second group of students is surveyed by teachers. That involves this year's graduates, many of whom have held part-time positions

Flood repairs not seen until 1987

RENO—State transportation officials say work won't be completed until next year in repairing all the February flood damage to the highways and bridges in Western Nevada.



SELF HELP PROGRAMS — Hamish Maxwell, Chairman and Chief Executive Officer of Philip Morris Companies, Inc., left, tells Reverend Leon Sullivan, Founder of the Opportunities Industrialization Centers of America, Inc. (OIC) of the company's pledge of \$100,000 to the OIC to support its skills training and economic development efforts in the U.S. and overseas. At right is John A. Murphy, President and Chief Operating Officer, Philip Morris Companies Inc. Founded in 1964, the OIC has trained more than 900,000 persons and put more than 700,000 into salaried jobs. The Philip Morris family of companies, including Miller Brewing Company and General Foods Corporation, have contributed more than \$356,500 to OIC efforts.

Black School Educators Confab readied for May 15-17

The Las Vegas Alliance of Black School Educators, Inc. (LVABSE) will present its fourth annual conference and luncheon May 15-17 at the Union Plaza Hotel. The conference theme is "The Effects of Nontraditional Family Life on Multicultural Individuals."

Conference workshop presenters include distinguished local educators and community leaders and will also feature the following nationally known guest speaker: Dr. Juanita Fletcher, Specialist in Human Resource Development; Dr. Geneva Gay, Education Professor at Purdue University; and, Dr.

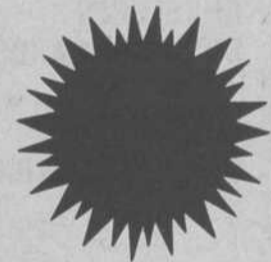
Shirl Gilbert, Superintendent of the Petersburg, Virginia Public Schools.

The primary goal of the conference is to study factors which contribute toward a weakening of the traditional family make-up among minority groups and individuals. Conferees will identify teaching strategies and other solutions for providing a smoother transition into the school structure for minority students.

Participants may pursue professional growth credit for attendance. The course also meets the state multicultural education requirement.

Cost of the workshops and luncheon on a for-credit basis is \$35. Noncredit cost of the workshops and luncheon is \$25. Cost for the luncheon only is \$15.

For reservations and information contact Dr. Patricia Brumley at 799-5272 or John Bass at 799-4790.



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