

REPORT

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to take academic classes needed for graduation and as this number of requirements increases, then we could expect the occupational enrollment to continue to decrease.

The solution may be that we begin to consider offering "academic credit" for classes which provide the essential training but are offered in a practical work situation. Let me cite one example. The SENTINEL-VOICE currently has a student working in a partnership program being trained in the journalism field. Colonel Brown suggests that this training is taking the form of practical work experience and it may be the kind of training we would want to consider as academic credit.

There are numerous other situations exactly like this one where students are applying their knowledge and improving their skills.

So, on the one hand we have a call for higher academic standards, and on the other hand we have a need for vocational training. The solution may be that we begin considering practical work experience as an alternative. It should never be suggested that such training should take the place of classroom instruction offered in the formal setting, nor should a student be permitted to exit one of the schools who has not shown proficiency in each of the skill areas. Nor should we ask our business/industrial community to do the job we are commissioned to do. The answer for occupational education may lie in a practical work experience training program in harmony with our business/industrial community.

If we are to reduce the dropout rate, prepare students for the work world, and still maintain a high academic standard for graduation, new alternatives must be reviewed. We are long past the time when we can disregard every idea simply because it is not traditional. We are past the time when, because it was done yesterday, it must be o.k., cannot be our accepted philosophy.

Professional educators serve in one of the most important capacities in American society. Their role and function can never be

Special CCCC 1986 spring registration

Clark County Community College will be holding a special registration for the 1986 Spring Semester at the Meadows Mall on Jan. 9 and 10 from 10 a.m. until 7 p.m. and on Jan. 11 from 10 a.m. to 4 p.m.

Registration at the Cheyenne Campus in North Las Vegas will take place on Jan. 21 through Jan. 23 from 8 a.m. to 8 p.m., Tuesday through Thursday; and on Friday, Jan. 24 from 8 a.m. to 5 p.m. Registration at the Henderson Campus will take place on Jan. 22 and 23 from 3 p.m. until 8 p.m.

Instruction begins on Jan. 27. For more information, please call the Cheyenne Campus at 643-6060 or the Henderson Campus at 564-7484. Learn and live at Clark County Community College.

CCCC Spring registrations set

Registration for the 1986 Spring Semester at Clark County Community College will take place at the Cheyenne Campus in North Las Vegas from January 21st through the 23rd from 8 a.m. to 8 p.m., Tuesday through Thursday and on Friday, the 24th of January from 8 a.m. to 5 p.m. Registration will take place on the Henderson Campus on January 22nd and 23rd from 3 p.m. until 8 p.m. Instruction begins on January 27, 1986.

For more information, please call the North Las Vegas campus at 643-6060 at 564-7484 at the Henderson campus. Learn and live at Clark County Community College.

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minimized. What we must look to now would be ways to aid them in offering the kind of educational programs needed for the 21st century. Anything less and we will not have failed ourselves, but failed the very youth that we serve.

In the weeks ahead, the Clark County School District will be exploring a number of options to improve and strengthen our educational program. Exciting alternatives will be presented and as these are offered, I will bring them to our community. By knowing we can make a difference, and the difference will be for our children.

School District received grant to upgrade skills

The Clark County School District has received a \$35,757 grant under the Education for Economic Security Act of 1984 designed to upgrade teacher skills and increase the supply of math and science teachers. Both public and private school teachers are eligible.

The funds are available to provide stipend and tuition support for teachers wishing to obtain credit in mathematics and science. According to district

personnel consultant Jan Morgan, any public or private school teacher may apply. "Course work must be from an accredited institution of higher learning or an approved professional growth class offered by the school district," stated Morgan.

According to Morgan the benefits are numerous. "Teachers can get paid for going to school, they may qualify to teach in another subject matter area of high demand, and can even gain

advancement on the salary schedule (subject to approval)," she added.

Stipend support for those who meet the qualifications is \$25 per semester hour and \$50 if course work is taken out of Clark County. Tuition payments of up to \$50 per semester hour are paid recipients based on the actual cost of classes meeting the eligibility requirements.

Morgan pointed out that the grant monies do not constitute an outright gift.

"A screening committee will thoroughly review each application," she said.

"Then, and only after they are assured the applicant qualifies will eligibility be actually established."

It is estimated that current grant monies will cover the cost of approximately 500 three-credit courses. Depending on teacher response, available funding should be sufficient to sustain teacher demand through the summer.

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