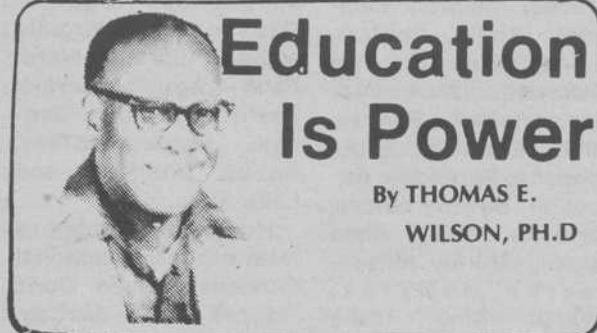


# Education

## AFRO AMERICAN CULTURAL SERVICES TO PRESENT "A SALUTE TO THE BLACK TEACHER"



### Education Is Power

By THOMAS E. WILSON, PH.D.

The heart of a sound educational system is the quality of its teachers. Good teaching comes from bringing able people into the profession and having them work in well-run schools. Today, as numerous research studies show, we are not attracting enough able college graduates into teaching. Furthermore, too many schools do not encourage or support good teaching. The central challenge is to establish professional standards for teaching as an occupation, for the teacher role, and for instruction, and to create conditions in schools that allow these standards to be put into widespread practice.

Too often, teachers face disrespectful and unmotivated students, and they cannot secure parental or administrative support for their efforts. Too often, court and legislative efforts to increase the "rights" of individual students have left teachers and schools unable to maintain disciplinary or academic standards. Too often, tenure laws, union contract provisions, and limited advancement prospects make it difficult for schools to maintain realistic rewards and sanctions for teachers. Too often, teachers labor in isolation with no opportunities during the workday for collegial exchange on professional matters. And too often, administrators fail to acknowledge the centrality of teaching to the mission of the schools: teachers must cope with constant interruption (such as too-frequent use of public address

systems) and a school climate that is not conducive to learning.

The education of teachers also begs for need of major reform, and with it, the relationship between universities and the schools. In most universities that conduct teacher training, the liberal arts and professional teacher training vie with one another in such a way that both are short-changed. Few teacher training programs skillfully blend a strong grounding in the liberal arts with a professional curriculum drawing on the best available research and with carefully guided practical experiences in the schools.

The liberal arts are divorced from professional training, the university from the school, and scholarship from practice. It is also problematic whether it is wise to restrict formal entry into the teaching field to persons taking a prescribed curriculum. Even if that curriculum was ideally designed, there should be some room for compromise and the admission of able, energetic adults who would be excessively burdened by such requirements.

Setting standards for teaching constitutes a major problem as well. Contemporary efforts to

In celebration of Black History Month, Afro American Cultural Services, Inc., in conjunction with the University of Nevada, Las Vegas Consolidated Student Union, will honor teachers with ten or more years of service in "A Salute To The Black Teacher" at their third annual Awards Day Ceremony on Wednesday, Feb. 27. The historical event will take place in the Artemus Ham Hall Lobby at the University

regulate the profession rely on licensing and certification measures, college program accreditation, monitoring of program graduates via tests, and evaluation within schools for purposes of tenure, promotion, and dismissal. However, many of the present efforts focus on minimums. These efforts then become the sole standard. We tend to confuse standardization with minimum standard-setting. Underlying these policy problems lies the historical domination of standards by fluctuations in the teacher job market: efforts to raise standards at any point dissolve in the face of teacher shortages and the costs of attracting better people or improving teacher education. Any serious effort to raise standards in teaching must begin with the education of the public on these problems and will require political will to carry through.

of Nevada, Las Vegas at 4:30 p.m.

There are approximately 169 Black teachers who have successfully taught in Las Vegas for ten or more years.

Special recognition will be given to Stella

Parson, Barbara Kirkland, Claudia Daniels, Deborah Moore, Margaret York, Margaret Crawford and Dorothy Taylor, all of whom have successfully taught individually for 25 years or more in Las Vegas. They

have also worked continuously in the Las Vegas community for the betterment of all its citizens.

Other teachers receiving recognition for 10 or more years of services

See AWARDS, Page 10



# - King

# Bar-B-Que

# ★ Carry Out ★

\* Menu \*

<p style="text-align: center;"><u>SANDWICHES</u></p> <p>Rib Tip ..... \$2.25            Small End ..... \$4.50            Large End ..... \$3.50            Hot Link ..... \$2.25            Hamburger (Deluxe) ... \$1.50            Cheeseburger ..... \$1.65</p>	<p style="text-align: center;"><u>DINNERS</u></p> <p>Small End ..... \$5.50            Large End ..... \$4.50            Chicken ..... \$3.50            Beef ..... \$4.50</p>
<p><b>BEST HOME COOKED DINNERS IN TOWN</b></p>	
<p style="text-align: center;"><u>DESSERT</u></p> <p>Pie ..... \$1.00            Cake ..... \$1.00</p>	<p style="text-align: center;"><u>SIDE ORDERS</u></p> <p>Fries ..... \$ .75            Corn on the Cob ..... \$ .85            Potato Salad              Small ..... \$ .50              1 pint ..... \$1.00              1 Quart ..... \$1.50            Biscuits &amp; Gravy ..... \$1.50</p>
<p style="text-align: center;"><u>BEVERAGES</u></p> <p>Soda            Coffee</p>	<p style="text-align: center;"><u>SPECIAL</u></p> <p>Chicken Wing Dinner ..... \$3.00</p>

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