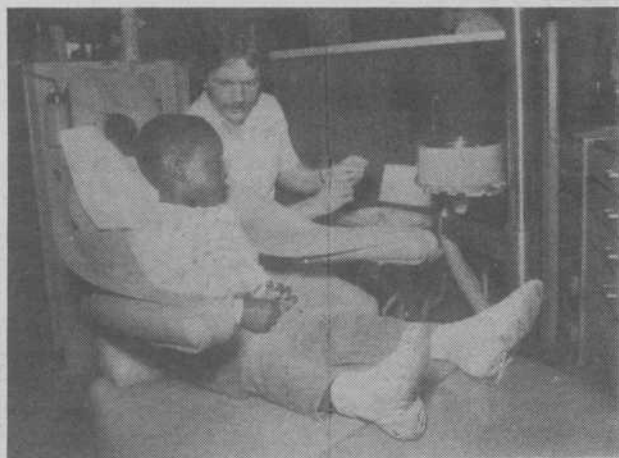


Education



LAS VEGAS dentist Dr. Jeff Kinner explains an X-ray to one of the Head Start pupils that participated in recent dental screening project at the Clark County Community College dental clinic. Children, ages 3 and 4, were screened and referred to local dentists in a cooperative program between CCCC and Project Head Start, an agency of the E.O.B.

COMMUNITY REBUILDERS COMPLETED 900

By H.P. "Fitz" Fitzgerald

The West Side Community Development Commission's Minor Home Repair and Redecorating Services field team completed redecorating and refurbishing its 900th home in the Old West Side and Vegas Heights on Friday, Apr. 6. The Housing and Urban Development (HUD) Community Block Grant (CBG) Funded Program began its community revitalization program in July, 1977. In addition to making the two communities more attractive and viable, homeowners have been saved more than \$875,000 in painting and construction labor costs.

During the almost seven years the program

has been in operation, more than 750 trainees from CETA, area Courts Counseling Program, and the local Senior Citizen Employment Service have received construction pre-apprenticeship training by participating in the program as worker-trainees.

The Commission's present home revitalization team consists of Kenneth Bonham, field construction superintendent and carpenter, Keith Glaister, equipment mechanic, Alice Ummen and Mae Azif, office support team and Raymond Blanks, Clarence Hurd and William Jackson, field house painting crew.

The program is designed to assist the low-

RATTLESNAKE ROSE HOSTS SHINDIG AT LIBRARIES

Tumbleweed Tots, 3-5 year olds, Vegas Varminths, 6-8 year olds, and Red Rock Rangers, 9-12 year olds, are invited to join that crusty curmudgeon Rattlesnake Rose and the Readin' Rustlers for a "larrupin'" good summer at the YPL (Young People's Library) corral.

The eight-week reading program, sponsored by the Clark County Library District, will keep your young'uns "busy as a tick in a tar bucket" with weekly story hours, games, movies, crafts, song sessions and tall tales.

Pre-registration is required and will begin the week of June 4 at the Charleston Heights Li-

brary, 800 Brush Street, Flamingo Library, 1401 E. Flamingo Rd., Las Vegas Library, 1726 E. Charleston Blvd., Sunrise Library, 1000 N. Nellis, and West Las Vegas Library, 1402 "D" Street.

The 12th annual summer reading program is open to all Clark County youngsters. Each Readin' Rustler will receive a membership card and button along with special bookmarks, games, puppets and puzzles designed to make your child's summer at the library a rootin'-tootin' good time.

For further information, contact your local branch library.

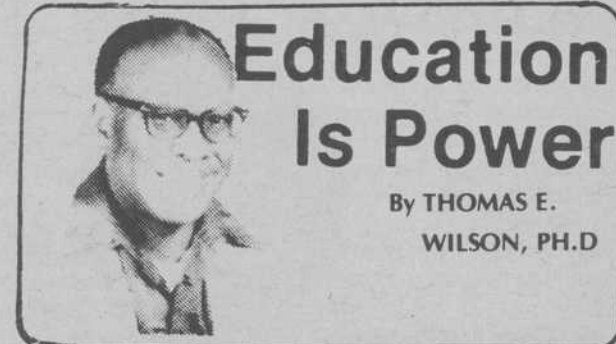
WONDERWORKS WANTS SCRIPTS

Wonderworks, a new entertainment series of hour-long dramas for preteens and their families, produced by Lee Polk, is seeking script, acquisition and co-production submissions. The 26-week series, which premieres on public television this fall, revives the storytelling traditions of the early days of television. The

income, senior citizens, widows, and the handicapped area homeowners, whose homes were built between 1928 and 1958.

series centers on themes involving the growing-up years, and the programs provide engaging characters in exciting and entertaining situations that parents and children can enjoy together.

CPB has allocated \$6 million to the series. The producers of *Wonderworks* plan to include 14 original programs and 12 acquisitions. To date, three of the original programs are produced by stations and one by an independent; and two acquisitions are produced by independents.



Education Is Power

By THOMAS E. WILSON, PH.D

Children need affection as well as understanding. Like all of us, they need love, a feeling of emotional security, and a feeling of belonging. As they grow older they need different kinds of affectionate support from various people in their widening circle.

What kinds of affection do children need from the adults around them at each stage of development? How do our affectionate responses foster their capacity to give and receive love?

The baby's world is centered in his mother. She feeds him and makes him comfortable, and as far as he is concerned, being fed is about the most important thing in life. The feeding experience is not only "meat and drink" to an infant. It also represents the satisfactions we adults get from a sense of physical well being, plus the satisfactions we find in doing something well and enjoying the company of our fellows. Food is so important to a baby that it really comes to stand for love.

Through satisfying feeding experiences — having his need for food met without long, discouraging, frustrating waits — the child begins to develop confidence in the world around him, the world represented by his mother. And as a result of plenty of affectionate attention, he eventually learns to return the love his mother has given him.

During their first years, all children are most concerned with their mothers. But somewhere around their second birthdays, the parent of the opposite sex becomes important.

Children's devotion shifts as they grow from one stage to the next. One may notice a decided change about the time the youngster enters school. What seems to have happened is that the 5 or 6 or 7-year-old boy has accepted the fact that he can never have his mother all for himself, and the little girl has accepted that she must share her father with others. The only answer seems to be to grow up. But in order to grow up a child must have a model to copy. So without in the least realizing what he is doing, the small boy takes his father for a model. In the same way, the little girl decides to be as much like her mother as possible.

Father gets the lion's share of devotion during the grade school years from his sons. Women, as represented by mothers, teachers, and older sisters, seem a nuisance to small boys. The girls are more interested in their mothers during this period. But they are not as likely to resent their fathers or men in general, for they do not have as much association with men as the boys have with women.

There could hardly be a more convincing argument for having more men as teachers in the elementary schools than that it would help boys feel less hemmed in by females who make the rules that spoil their fun. It might even make for happier marriages in later life. If women come to stand for unpleasant restrictions, a man's chief aim, after he marries, may be to resist or outwit his wife, instead of cooperating with her.

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