

Education



Education Is Power

By THOMAS E. WILSON, PH.D.

If a young college graduate gets a job in industry, it takes him or her some time to learn to do what he/she is supposed to do. Meanwhile, he/she is being paid although it may be a year or more before what he does is worth what the company pays him/her. Has the college graduate gotten a job or is he/she preparing for a job? Of course, the answer to both questions is yes. In the same way, we may ask whether the school years are the life of a child or a preparation for life, and the answer is the same. During the school years, the child is living and growing, and at the same time he/she is building up the knowledge, attitudes, skills, and appreciations that will be useful to him/her in the years ahead.

Children are in school to learn. The learning experiences serve to build up habits which they can use at the time and which they can continue to use as they grow and mature.

This being the case, the question arises as to how effective the process is. Can they really use what they have learned? The answer here is less certain: sometimes yes, sometimes no.

Children should be able to use what they have learned if certain conditions are fulfilled. One of these conditions is that children will be able to use what they have learned if they have any use for it. Another may be that they will be able to use what they have learned if they remember it. Still another is that they will use their learning if they know when to use it.

Teachers must be willing and able to provide as many "real life" situations as possible so that pupils will come to recognize the kinds of ways they may use what they have learned.

One sometimes hears old-timers, particularly if

Anthony Hardy Designated High School Scholar

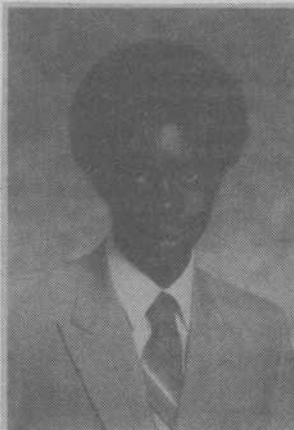
Anthony Hardy, 18, a senior at Western High School, is one of a group of students who has been designated as a 1984 Nevada High School Scholar. To qualify for this honor, he had to have an ACT score of 24 or above and a GPA (Grade Point Average) of at least 3.5.

In addition to maintaining his high scholastic record, Anthony has been a member of the Lettermans Club, the Soul Club, the Sun Youth Forum and the Honor Society while at Western. He was a county runner-up in Track at Brinley Jr. High School and a Varsity Letterman and a State Champion, All American in Track at Western. He has also been active in the March of Dimes campaigns and the Las Vegas Striders Track Club.

Other honors and awards of which Anthony has been the recipient include National Merit Semi-Finalist, National Achievement Academy National Award,

Who's Who Among American High School Students, All-American Track, National Merit Scholarship, Presidential Scholar Finalist and the National Honor Society.

Anthony, who wants to be a Computer Program-



Anthony Hardy

mer, plans to attend Cal Lutheran College in Thousand Oaks, Calif.

He is the son of Robert M. Hardy, a Computer Programmer/Analyst for EG&G and Barbara Hardy, a Clerk II for the Clark County School District.

they are specialist in some other field, complain about modern education. They say students should be trained in the disciplines, though it is not always clear what they mean by this, and that students should be drilled in arithmetic and grammar. If such critics knew their educational history, they would know that this used to be done, but that it did not work very well.

Education is a serious attempt, not to train children in "the disciplines," but to help them meet the kinds of problems that confront them and will confront them. The systematic organization of knowledge found in the disciplines constitutes the source material. Some few will master the discipline, or parts of them, and will advance the frontiers of human knowledge. The schools and colleges provide these opportunities, too. Children are provided the experiences which enable them to do what they need to do and will need to do. This is what children are in school to learn. How well they learn depends on how well the classroom teacher uses what is known about the process of learning.

NEW CCCC APPOINTMENTS ANNOUNCED

CCCC President, Paul E. Meacham announced today two significant appointments. Dr. Herman Van Betten, Director of the Division of Communication and Arts at CCCC since 1982, will begin his duties as Director of the College's Henderson Campus effective July 1, 1984, and Veldon Lee Law has been appointed Director of Community Education for the academic year 1984-85.

Van Betten, former Director of the Freshman English Program and associate professor of the Department of English at UNLV from 1967 to 1982, will be responsible to the College's administration as site manager relative to all Henderson Campus functions and serve as a liaison between CCCC and the community of Henderson.

Van Betten earned his M.A. degree and Ph.D. degree in Comparative Literature at the University of Southern California in 1966 and 1971, and his B.A. degree at the University of Texas in 1964.

He has served as a representative for the Clark County School District and UNLV to the College Entrance Examination Board from 1975-1981, as program evaluator for the National Endowment for the Humanities, and he was a member of the Council on Entrance Services of the College Board (N.Y.) from 1977-1981 at which time he represented the western states.

Van Betten's community activities have in-

cluded presidency of the Nevada State School Boards Association, membership on the Clark County Board of School Trustees, and chairman of the Clark County Regional Planning Council. A member of the State Commission on Vocational Education from 1977 to 1978, Van Betten was chairman of the Education Commission, Board of Managers, Nevada State PTA from 1979-1981.

The new director of Community Education at the College, Veldon Law, has extensive experience in continuing education as well as management experience in many facets of educational administration. Law joins the staff at CCCC from Santa Barbara (CA) City College where he served as assistant dean of continuing education and supervised the Alice F. Schott Continuing Education Center.

Law's experience includes service to New Mexico Junior College from 1979 to 1982 as director of community development and continuing education programs.

From 1976 to 1978 Law was assistant to the director of community services and continuing education for Snow College.

Law earned his master's degree in community education and administration in 1977 and his bachelor's degree in recreational programming and administration in 1976 at Brigham Young University.

PTA SUMMER SKATING PROGRAM ANNOUNCED

Las Vegas PTA units now have tickets on sale for the summer "Skate For Scholarships" program, June 12-Aug. 28. The tickets are usable at any of the four local Playland Skate Centers on Tuesday mornings from 10-12:30, when the rinks are available exclusively to those holding PTA tickets.

Summer tickets,

which are offered at less than half of the regular admission price, cost \$15 for a season pass of 12 tickets. The pass may be used every Tuesday for ten weeks, or all on one day to take a group of friends or parents to skate at the same price.

The skate program is planned with the safety of children in mind, with

supervision provided at the rinks and admittance limited to elementary age youngsters and their parents.

Playland Skating Centers are located at 4680 Boulder Highway, 3901 North Rancho Drive, 3770 South Valley View Blvd. and at 1110 East Lake Mead Drive in Henderson.

Proceeds from ticket sales support PTA's annual scholarship awards which have been available to area high school seniors since 1961.

Tickets for the summer skating program will be available at the Playland rinks or at any local PTA unit during the month of May.

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