

Education



Education Is Power

By THOMAS E.
WILSON, PH.D

The number of hours spent in school is relatively small compared with the number of hours spent outside. But within the classroom the learning process is concentrated rather than diffused, as it is at home, and the guidance is much more constant. Teaching children is the teacher's principal concern during school hours, whereas it is only one of the many varied duties of the housewife and mother.

At home, the teaching of children in solving their own problems is usually a side product of helping children live a useful and rewarding life. At school, the learning of problem-solving techniques can be a goal in itself. As practical life problems occur in the school situation, they are, of course, faced and solved by individual children and by groups of children. In addition, other problems, often theoretical in nature, can be set up deliberately for the purpose of teaching methods of problem solving.

Many modern textbooks and teaching methods stress the problem-solving approach to learning.

They emphasize understanding as opposed to merely memorizing and they encourage use of specific knowledge and skills at the time they are learned. The teacher's method is much like the parents', although more emphasis is placed on group procedures.

Teachers who enjoy teaching communicate the feeling to their pupils. Like parents, they teach more by their own example and attitudes than they sometimes realize. When they are optimistic in spirit and flexible in their approach to school and classroom situations, they help to develop similar attitudes in children.

Like parents, too, teachers can increase a child's ability to solve problems by helping to maintain and strengthen his/her feeling of security and personal worth. In classroom situations, where opportunities for mistakes are so numerous, the powerful adult must be especially careful not to injure self-esteem. A child is less capable when he/she feels, "Mother doesn't love me because I'm bad." He also loses self-confidence and ability when he feels, "Teacher thinks I'm dumb." Failure isn't a crime, is nowhere more important a rule than in school, where positive growth is emphasized. The child who is abnormally afraid of failing soon becomes afraid to even try to study or to solve a problem.

Few teachers today would intentionally berate or

ridicule a child for errors in his/her schoolwork. But a child's status, with himself and with others, can be wrecked just as effectively when he is virtually ignored in a classroom discussion. When a child is passed over constantly, and all the speaking time taken by his more articulate fellows, the injury to him/her is considerable. Instead the teacher should prepare him/her occasionally to speak up well.

Teachers must themselves be learners. They have the job of trying to understand the child's perception of himself/herself, and his/her values and attitudes. These all influence his/her inclination and ability to learn to solve his/her own problems. In general, here is what teachers need to know about their students: They should know just what kind of children they have in their classes. They should know each child's fears, dislikes, and enthusiasms. They should know something of the child's background and home situation. They should know the child's special skills and abilities, as well as his/her limitations.

Understanding of the pupils by the teacher enters into every step of learning in the classroom.

As parents, we can be of much help to the teacher and to the child by making sure that we understand our children, know our children's fears, dislikes, and enthusiasms, and provide as wholesome a background and home situation as possible.

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County Library District, noted that "the new card is designed to remind everyone of the cooperative agreement existing among all libraries throughout the State of Nevada."

He said, "You may present this card at any library and it will entitle you to service from that library."

The new cards may be obtained free of charge at any branch of the Clark County Library District, Flamingo Library, 1401 E. Flamingo Rd., Charleston Heights Library, 800 Brush St., Las Vegas Library, 1726 E. Charleston Blvd., Sunrise Library, 1000 N. Nellis, and West Las Vegas Library, 1402 "D" Street.

CLARK COUNTY COMMUNITY COLLEGE COORDINATOR OF RECORDS

GENERAL RESPONSIBILITIES

Under the direction of the Director of Student Services, coordinates the records function, administers general registration, mail and telephone registration, off-campus and outreach registration and develops a positive atmosphere of service to students and faculty.

DUTIES

- Supervision of staff in the Office of Records.
- Assist in the supervision of general registration, mail/telephone registration, and off-campus and outreach registration.
- Assist in the development of the class schedule.
- Assist in data collection for periodic reports.
- Provide information to faculty and students concerning registration.
- Assist in maintaining a cooperative working relationship with other departments of the University of Nevada System.
- Any other duties that may be assigned.

QUALIFICATIONS

- Bachelor's degree with two years of relevant experience required; Master's degree with two years of relevant experience preferred.
- Prior experience with interactive data systems and Mini/Micro computers and their use with registration systems.
- Ability to program Mini/Micro computer systems with Basic Language and knowledge of Cobol & Fortran programming preferred.
- Prior Community College/Open-Door College experience preferred.
- Commitment to the Community College philosophy.
- Public contact experience helpful.

PROCEDURE: Letter of application, current resume, and three references should be forwarded to:

Personnel Office
Clark County Community College
3200 E. Cheyenne Avenue
North Las Vegas, NV 89030

SALARY RANGE: \$23,000 - \$26,000

DEADLINE FOR APPLICANT'S COMPLETE FILE: May 7, 1984

TARGET DATE FOR EMPLOYMENT: July 1, 1984

AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

POSITION ANNOUNCEMENT

POSITION: Practical Nursing Program Instructor

RESPONSIBILITIES: Teaching nursing courses in the classroom and clinical settings. Teaching courses in the health professions core curriculum. Participating in program, Division and college activities, including evaluation, development and expansion.

QUALIFICATIONS: Bachelors degree in nursing; masters degree preferred. Eligible for licensure as a registered nurse in the State of Nevada. Experience in teaching preferred. Commitment to the philosophy and mission of the community college.

APPLICATION PROCEDURE

Letter of application, current resume, and three references should be forwarded to:

Personnel Office
Clark County Community College
3200 E. Cheyenne Avenue
North Las Vegas, NV 89030

SALARY RANGE: Commensurate with education and experience. Appointment for academic year or calendar year (negotiable)

DEADLINE FOR APPLICANT'S COMPLETE FILE: June 1, 1984

TARGET DATE FOR EMPLOYMENT: August 1984

AN AFFIRMATIVE ACTION EQUAL OPPORTUNITY EMPLOYER