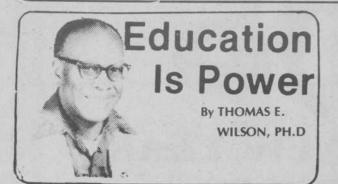
Education



This is the final column for the year of 1983. This writer would like to take this time and space to wish you and yours a very happy and prosperous new year.

Christmas day brought with it many memories. It was a time when friends came together, relatives visited, gifts were exchanged, and most of us generally stuffed ourselves on "Tom Turkey." Not many of us were concerned about the world's problems or about any problems, for that matter. Rightly so; we must have some time to relax.

This writer would like to recap some of the areas covered in this column during 1983.

During this year we have written about the child who may have a learning disability for one reason or another. These disabilities may consist of a range from nothing more than the child having been behind in learning to read or write to a child who might be

physically or mentally handicapped to a point of not being able to function on his or her own strength.

Major concentration has been on ways to motivate the Black child to remain in school and exert every effort in doing his orher best. A large part of our effort has been centered on trying to influence the Black child to stay in school and compete on an even basis with other students. The importance of concentrated study in an area of the student's choice has been emphasized.

Several columns have been devoted to advising parents on ways in which they can be of benefit to the child in his or her quest for an education and of the necessity for mental, physical, and financial support during the child's formative years.

We have devoted some time to explaining to our readers the necessity for early childhood training. This training usually takes place in the home or at a day care center. In these columns we wrote about some things that may be done to prepare the child for school and the total educational process. We wrote of the importance early development in the cognitive, effective, and psycho-motor domains.

During the last month and a half, we have been writing about the adverse effects that international, national, state and local political criticism is having on those who have been working very hard to educate our children. General consensus among educators was, and still is, that the majority of the criticism is unfair and definitely politically motivated. It appears that many of our teachers feel that they are being blamed for all of society's ills with no regard for the

part that should be played by the parents, the community, or even the child himself/herself.

All-in-all, this has been a good year for this writer. Writing about the field of education has become more challenging than ever, and we eagerly look forward to continuing this column during 1984.

May God bless each of you during 1984. Keep reading this column and keep studying. Good luck to each of our Black students.

All local artists are invited to enter works reflecting the history of Afro-American culture for the 2nd Annual Art Exhibit in Honor of Black History Month, West Las Vegas Library. Deadline: Jan. 24. Call 647-2117 for more information.

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