S SENTINEL-VOICE, September APTWEE-

Las Vegas SENTINEL-VOICE, September 29, 1983

**Theater Season** 

**Opening At CCCC** 

Clark County Com-

munity College's first theater presentation of

the season is Mark D.

Medoff's "Children of a

Lesser God," which will

**College's Little Thea-ter** 

on the Cheyenne Cam-

Performances of the

play will be given at

CCCC Oct. 14-15, 21-22,

28-29, at 8 p.m. Directed

by Jody Johnston,

"Children of a Lesser

God," is the CCCC en-

try in the American

Theater Festival at UNLV

"Children of a Lesser

God," a winner of the

Tony Award, is a deeply

moving, beautifully writ-

ten play that details the

romance of marriage of a

sensitive but spirited

deaf girl and the devoted

(and hearing) young

teacher whom she meets

at a school for the deaf.

for the first time the en-

tire valley an opportun-

ity to hear "the sound of

determination," Ray

Willis, station general

manager, said. It also has

moved into more spaci-

ous offices and studios

in the historic Westside

School, 330 W. Washing-

The structure is the

oldest school building in

Nevada. It was restored

to its original state on the

outside and refurbished

inside to accommodate

the radio station, a tour-

ist visitors' center, and a

gift shop to be run by

senior citizens. It houses

an Alumni Museum, and

a public meeting room

which seats 200 persons,

ton Ave.

in early 1984.

be

pus.

performed in the



### Black Colleges Gain 11.5% More U.S. Aid

Washington - Federal agencies, under orders from President Reagan to extend help to historically black colleges and universities, are providing \$629 million in aid this year to the black campuses, two Cabinet officers said Monday.

That amounts to an 11.5% increase, Education Secretary Terrel H. Bell told a gathering of presidents and other officials from the more than 100 traditionally black institutions.

Housing and Urban **Development Secretary** Samuel R. Pierce expressed pride "in the commitment we at HUD and the rest of the Reagan administration have made in support of our historically black colleges and universities."

Congress earlier this year declared Sept. 26 'National Historically Black Colleges Day."

Meanwhile, the House marked the occasion by passing and sending to the White House a bill authorizing nearly \$5

to make us aware of the intricacies of a particular body of knowledge.

Formal education is not, and never has been total learning. Knowledge is increasing daily. Formal education is not a cure-all for the world's evils.

Education, then, should cause us to be not merely learned, but to love knowledge, purity, and justice, and to act in everything with the highest motives. It should enable us to think clearly without confusion in either a relaxed situation or under pressure. It should enable us to trust in God unhesitatingly.

What are the marks of an educated person? An educated person is one who is self-reliant, dependable, an objective thinker, one who makes worthy use of his leisure time, sees his fellow human beings as equals, has definite and realistic goals for his life, succeeds in getting along with others, and is a friend to all good causes.

Then, why should the Black person go on to school? Thomas Henry Huxley said that perhaps the most valuable result of all educational experiences is the ability to make yourself do the things you have to do when it ought to be done, whether you like it or not.

Blacks should go on to school because school helps to prepare them for life, and to make a livelihood, for the perpetuation of the culture, for inspiration within us of the notion of human dignity, for help in mastering self, and to enable us to adapt to the variations of our environment, and to link these variations to the past and to the future.

What does all of this mean to the average Black citizen? It simply means that education is necessary for advancement in our modern society. It means that education may be formal or informal, but that we as Blacks must see education as an absolute necessity. Education is power.

Congratulations to Rev. Horn and the Greater St. James Missionary Baptist Church from Rev. C.L. Murray.

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million more in aid to black colleges and other developing institutions. The aid, known as Title III, would climb from \$129.6 million to \$134.4 million in fiscal 1984. In addition, Bell could award up to \$250,00 in matching grants in 1984 and \$500,000 in 1985 to individual institutions to build up their endowments.

The endowment grants would start at \$50,000, and colleges could apply for funds two years in a row. They could invest the money and spend half the interest immediately but would have to leave the principal untouched for 20 years.

## **KCEP** Radio Increases Wattage

KCEP Radio has increased its power output to 5,000 watts, enough to be received by the entire Las Vegas Valley.

It took 10 years and untold hours of painstaking work, but KCEP has finally increased its wattage enough to be received by the entire Las Vegas Valley.

The non-profit radio station, owned and opertaed by the Economic Opportunity Board, began in miniscule quarters and with only 10 watts at the Nucleus Plaza Shopping Center.

#### On Sept. 12, it increased its power to 5,000 watts providing, Willis said. ------

Congratulations to the Greater St. James Missionary Baptist Church and Rev. Horn for your successful building accomplishment.

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Education s Power By THOMAS E. WILSON, PH.D

We often hear many versions of what education is or is not, of what education does or does not do for an individual, and of what are the marks of an educated person.

Education is commonly defined as development in knowledge, skill, ability, or character by teaching, training, study, or experience. This definition does not say that the educated person is one who has spent several years in a college or some other institution of learning. It serves to identify an educated person as one who is knowledgeable, skillful, able, or has a character developed by teaching, training, study, or experience.

One common misconception regarding education is that all skills in producing an educated person must come from a college or other institution of learning. A person who is skilled in a profession or vocation is educated in that profession or vocation. This is not dependent upon whether has or has not attended a college or university. A skillful cement finisher is educated in his vocation. He might have aquired his skills in informal settings. A good tree-trimmer who has been taught and learned all about tree-trimming is educated for treetrimming.

There are both formal and informal educational experiences. A discussion of formal educational experiences follows.

Formal education is a series of learning experiences presented in a formal setting (the classroom)

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