

# Education



## Education Is Power

By THOMAS E.  
WILSON, PH.D

We have often heard that Blacks must be twice as good to be considered as equals. We have seen members of the majority race promoted to higher positions when there were Blacks and-or other minorities available who were better prepared, worked harder, and who used more common sense who were held back and passed over for promotions because of their color. We have seen job descriptions made up to exclude members of minority races, and at the same time made to fit certain members of the majority race who are available for jobs. We have seen instances where members of minorities were even paid less money for doing the same job than members of the majority race.

Why would we mention all of this in an editorial about education? We mention this because it is not supposed to happen in a so-called democratic nation such as ours.

Members of minority groups must come together for the common cause of seeing to it that those things mentioned above do not happen to our young people who go to school to get an education and are then denied the privilege of using the skill secured by attending college for four or more years.

This writer has been informed recently that many of our young Blacks who have received degrees in fields other than education have been turned down for positions only to learn later the position for which he-she applied was filled by a less qualified member of the majority race. This practice by far-too-many employers is devastating to the self concept of our young Blacks, and must be brought to the attention of the proper authorities. Personnel office persons are making decisions which are detrimental to the upward mobility of our young Blacks, and which, in many cases, are unknown to those in top management positions.

We are well aware of the state of the economy despite claims by governmental authorities that the economy is in the midst of a recovery. However, we feel that our young and old alike are refusing to continue their educational pursuits beyond high school because they feel that it will not be of any benefit to them.

It is difficult enough to try to persuade our young Blacks to continue their education beyond high school even under the most optimistic conditions. It is well nigh impossible to get our young Blacks to stay in school when they see little or no opportunities for employment with added amount of education.

Several things may be done to help the situation for our young Blacks. First we should launch an all-out campaign to persuade the

C. Lavonne Moton has been appointed coordinator-instructor of Developmental Education at the College.

Moton, an instructor of English and Reading at the John A. Logan Community College (Illinois), will be responsible for instruction in the Developmental Lab, the traditional classroom, and she will coordinate the Developmental Education Program at CCCC.

While employed at Mississippi Valley State University from 1977 to 1981, Moton was Director of the Academic Skills Parlor, and served as Reading Coordinator and Reading Specialist.

A member of the Phi Kappa Phi Honor Society, she received two citations from the Outstanding Young Women of America organization. Moton was a reporter for the

majority employers to hire our young people when they have job openings for which Blacks are qualified. Second, we can provide our young Blacks with job-ready skills beyond those received from the educational institutions. Third, we can register to vote, and vote into office only those politicians who have a proven record of fairness to Blacks. Fourth, we can get all of the education we can and prove to ourselves and any prospective employer that we are qualified for the job. Fifth, we can boycott those businesses that refuse to hire qualified Blacks.

Education cannot conquer all things, but it gives us the tools with which we can do a better job of convincing a prospective employer that we are suited to a particular job.

## CLARK COUNTY COMMUNITY COLLEGE

From the Office of  
**AFFIRMATIVE ACTION  
& MINORITY AFFAIRS**

### C. Lavonne Moton Appointed At CCCC



Dr. Moton, CCCC Coordinator of  
Developmental Education

Commercial Appeal in Memphis and the Delta Democrat Times in Greenville, Mississippi from 1971 to 1974.

Moton' degrees in-

her Ph.D. degree in Academic Administration from Southern Illinois University at Carbondale, Illinois in the spring of 1983. Moton's Ph.D. degree dissertation topic concerned public service activities of predominantly black colleges and universities in the U.S.

Dr. Moton, a skilled instructor in media, research, adult education, and public school and college level instruction, has extensive experience in academic administration from working with students and faculty. Her expertise in planning, organizing, coordination, and training programs during the past twelve years will be invaluable to Clark County Community College and the community at large the College serves. Dr. Moton has one child.

## We've Moved

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By Attorney Herb Lewis

Do you have any legal questions? If you do, the Las Vegas SENTINEL-VOICE can get the answers for you at no charge through the help of Attorney Herb Lewis. All you need to do is to write this paper with your legal question and address your letter to Atty. Herb Lewis. LAS VEGAS SENTINEL-VOICE, 1201 SOUTH EASTERN AVENUE, LAS VEGAS, NEVADA 89104. Your answers will be published in a subsequent issue of this paper. Do not use the phone for your questions. They must be submitted in writing. Remember, there is no charge for this service. The series will begin in next week's issue.

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