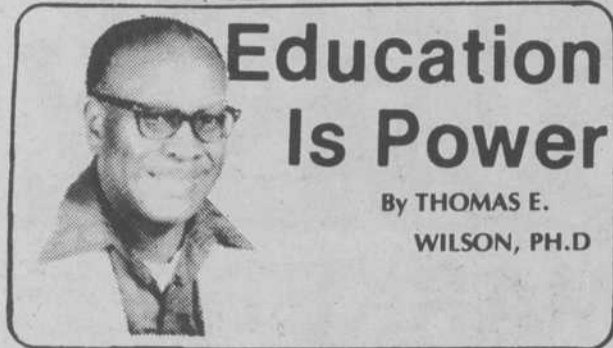


# Education



## Education Is Power

By THOMAS E. WILSON, PH.D

Approximately eighty percent of the Black population in the United States today speaks what is commonly called Black English. This dialect has long been looked upon by the public in general, and educators in particular, as the product of carelessness, laziness, ignorance or stupidity. It has only been within the past decade that the non-standard speech patterns of American Blacks have been recognized to be a well-ordered, highly developed, sophisticated language system.

The language that a child speaks is very closely intertwined with the culture of the community in which he lives. It includes the values of his culture, and structures the manner in which he may perceive his world and communicate about it to others. Rejecting the child's language hurts him much more than does other kinds of rejection in that it jeopardizes the means he relies upon for communication and self-expression.

The language of the Black child entering school is just as systematic, just as grammatical within the norms of his dialect, and just as much a part of him as the language of any other child. His language is a vital link with those people who are most important to him. Kenneth Goodman contends that the young Black speaks a language which is in the process of growing toward the adult speech of his community. When the teacher corrects his divergent language, he is acting at cross-purposes with the direction of the child's growth. In addition, Goodman asserts, the child realizes that all of his

## CLARK COUNTY COMMUNITY COLLEGE

### Fall Registration Underway

Register now for the Fall 1983 Semester at Clark County Community College (CCCC). Classes will begin Sept. 6.

Registration hours at the Cheyenne Campus, 3200 Cheyenne Ave., N. Las Vegas are: Mondays through Thursdays 9 a.m. to 7 p.m. and Fridays 9 a.m. to 4 p.m. Telephone registration at the Cheyenne Campus only between the hours 11 a.m. and 2 p.m. and 5 p.m. to 8 p.m. Mondays through Thursdays and 11 a.m. to 2 p.m. Fridays.

Registration on the CCCC Henderson Campus, 700 College Drive, will continue through July 15 on Wednesdays and Thursdays from 5 p.m. to 7:30 p.m.

The second Summer 1983 Semester will begin July 5 and end August 13. The same registration times apply for the Summer Term.

For additional information, call CCCC 643-6060 ext. 253.

### From the Office of AFFIRMATIVE ACTION & MINORITY AFFAIRS

### Mathematics Important Course Offering

by James Culliver

Every career utilizes mathematics. Waiter, Playground Director, Research Analyst, Statistician, Meteorologist, Auto Mechanic, Bank Teller, Typist, and Store Manager are just a few careers which use mathematics. Math plays an important role in one's career.

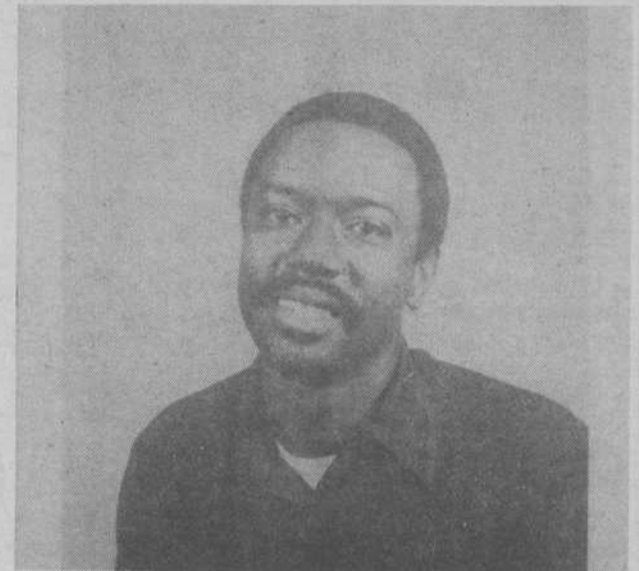
The mathematics courses at Clark County Community College are relevant subjects that appeal to and meet the needs of non-math students as well as those who will continue their study of mathematics. Most of the math courses follow one of two paths. One is preparation toward a science oriented program and the other is toward a business program.

If you have had a year of Algebra in high school, then take Intermediate Algebra, MATH

109. If you have studied two years of Algebra in high school, you may enter Precalculus I, MATH 113, for a science oriented

Precalculus I or College Algebra.

Elementary Algebra and Intermediate Algebra are offered in



James Culliver

ted program or enter College Algebra, MATH 110, for a business oriented program. If you have little or no background in math, you should begin with Elementary Algebra, MATH 101D. Elementary Algebra is a prerequisite course to Intermediate Algebra; Intermediate Algebra is a prerequisite to either

the Math Lab as well as in the traditional classroom setting. The lab is self-paced using audio tapes.

Whether you are interested in improving yourself on the job or to continue your studies at a four year college, there are courses that are of use to you at the community college.

### Planetarium Presents "The Living Mojave"

"The Living Mojave" is the new planetarium show being presented at Clark County Community College Cheyenne Campus. Show times are Tuesday and Friday at 6:30 p.m. and 8:00 p.m. All performances are free. Reservations are recommended for all show, especially for groups of 10 or more. Call CCCC 643-6060 ext. 457 for reservations. Performances begin on time and there is no late seating. On clear evenings after the 8 p.m. show, the telescope will be made available for star gazing.

was written by and features original photography by the College's biologist and naturalist Dr. Patrick Leary. The program highlights the flora and fauna of the desert environment in which we live. The program was produced to utilize the excellent multi-media capabilities of the planetarium theater.

Las Vegas Sentinel-Voice has moved its offices to a new location at 1201 South Eastern Avenue, Las Vegas, Nevada 89104 — 702/383-4030.

"The Living Mojave"

## Real Estate is a people business Here is one of the people at Toler Realty



Kathy Fox Gay, a native Las Vegas, attended Las Vegas High School and the University of Nevada at Las Vegas. Her hobbies include reading, horticulture and interior design. Kathy has been a member of the Toler Realty Staff for 4 years and specializes in Residential sales and vacant land.

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past and present language experience contradicts what the teacher says. School then becomes a place where the people talk funny to him and tells him lies about his language.

Obviously, we as teachers must try new methods of teaching reading to children who speak Black English. There are three methods which are currently being discussed and, in some cases, tested. The first alternative is to teach the children to speak the standard dialect prior to teaching them to read in it. The second alternative is to allow them to read the standard materials in their own dialect. The third alternative is to write materials for them in Black English. Each teacher must decide which alternative will be most useful in his or her teaching style. However, it appears to me that it is more educationally sound to change the materials to suit the child than to change the child to suit the materials. In this way we may be able to guarantee success to every child.

Language growth must be a growth outward from the native dialect - an expansion which eventually will include the socially-preferred forms without extinguishing its roots. The child is given the opportunity to expand his language and outlook simultaneously, without rejecting his own subculture, but coming to see it in its broader setting. Eventually he is able to achieve the flexibility of language which makes it possible for him to communicate easily in many diverse settings and on a variety of levels.