

Education

Education Is Power

By THOMAS E.
WILSON, PH.D



The importance of play in a child's life cannot be overestimated. It is important, not only for its social value, but also for its therapeutic value.

Play is a child's work. A child frequently uses play to deal with his thoughts, fantasies, and feelings. Comer and Poussaint state that often the anger the child would like to express toward his/her parents or siblings is taken out on his doggy, teddy bear, or doll.

Play is also used to develop body control, language, thought, and other social skills. In play, the child can repeat an experience he/she enjoyed such as a trip to the store, a ride in the car. He/she can pretend his way through a dangerous event to take the danger out of it. He may be seen giving a shot to a doll or teddy bear before or after he goes to the doctor. A child often practices being a competent, independent person in play to make up for the times he/she is dependent and unable to do things in the big adult world.

What kinds of play activities are best for children of pre-school age? Art — drawing, painting, clay work — is particularly helpful in play activity. At two a child loves the feel of clay or paint. By age three a child is beginning to pay attention to the results of his artwork. At four years of age, the child makes snakes and cakes, people and cars, animals and everything in his/her world with clay.

It is interesting to note that drawings by pre-school children from various income, ethnic, and racial backgrounds are very similar. Only later do clothing, jewelry and other items characteristic of a particular culture show up.

Children gain body control through play. The early pre-schooler who climbs on every box, chair, or bench he/she can find is developing good muscle tone and muscle control. Climbing in and out and over old boxes, under the stairs, and wherever else he can get is good for him. Wheel toys with

CLARK COUNTY COMMUNITY COLLEGE

From the Office of AFFIRMATIVE ACTION & MINORITY AFFAIRS

Get a "High" on Technology Education At Clark County Community College

By Mary Burnett

Just as the industrial revolution moved American workers from the fields to the factories, a new revolution is now sweeping us into the 1980's dominated by information and automation. The electronics age is changing not only personal lifestyles but also revolutionizing employment opportunities for students. One of the fastest growing technical programs at Clark County Community College is electronics. Over 800 students a year sign up for coursework in electronics.

The College offers

pedals, such as cars and fire engines and rockers are good exercise toys for leg muscles.

Building blocks, small boxes, and other items all serve to aid small muscle development and seem to appeal to the three and four-year-olds. Working with pegboards and puzzles and stringing beads seem to improve the three and four-year-old's coordination between his eyes and hands.

Language development is also encouraged through play. Before two years of age, children find it difficult or almost impossible to express in words much of what he/she wants. Talking to the child even when he cannot understand helps to prepare him to become a talker himself later on. Once he/she gains a few words, the child discovers that he/she can use them to make things happen for him/her. It is understandable then that language becomes important. But his desire to express himself can be turned off in no one listens to him.

If all goes well, by age three the child's vocabulary and ability to use language will have greatly increased. By four the child is not only a talker but a discussor. He/she will want to talk about the books you read together, and about the stores he/she has visited.

Certain toys promote language development and provide a lot of amusement as well. Three and four-year-olds love puppets. Using one's voice to speak for puppets is great fun. The child can be encouraged to use his voice to speak for another puppet and carry on a conversation or put on a play. Toy telephones are also great favorites. All of this aids in language development as well as social development.

For further discussion of the importance of play, the writer recommends a book by James P. Gomer, M.D., and Alvin F. Poussaint, M.D., entitled "Black Child Care," which may be purchased in paperback at most bookstores or checked out at the public library.

coursework in electronics leading to a two-year Associate in Applied Science degree in Electronics Engineering Technology. The graduates of the Electronics Technician Program will be prepared for careers that emphasize the skilled maintenance and servicing of electronic products, including communication systems, computers, controls and instrumentation. Coursework includes skills in troubleshooting to locate problems and then repairing, calibrating and adjusting equipment. Students have over 20 courses to

choose from in electronics ranging from basic electronics to specialized courses in microcomputer systems, T.V. service, and communications circuits. Courses are available on both the Cheyenne and Henderson Campuses.

Summer Session 1983 will begin June 6, and Fall 1983 classes will begin September 6. For further information on the electronics program contact Arnold Friedman at 564-7484; Bob Heginbottom at 643-6060, Ext. 436 or David Hoggard at 643-6060, Ext. 417.

Developmental Program Offered

The Developmental Program at Clark County Community College offers students a variety of services. It is designed for students who have ability but, for one reason or another, do not have the background necessary for college-level programs. The program builds educational skills at basic levels in reading, writing, spelling, vocabulary, and study abilities. The Developmental Lab is open on Cheyenne Campus Monday-Thursday 10 a.m. to 1 p.m. and 5 p.m. to 9 p.m. The Henderson Campus offers developmental programs and is currently expanding the schedule. The Developmental Program provides instruction in both the open-lab and the traditional classroom. These options afford students the maximum opportunities for learning.

In addition, the program also offers English as a Second Language. The multi-level course is designed for

INTERPRETER ASSESSMENT WORKSHOP SCHEDULED

An Interpreter Assessment Workshop will be held at the Clark County Community College, (CCCC), Cheyenne Campus Saturday, March 12, and Sunday, March 13. The Workshop is designed to help those interested in upgrading their sign language skills and to become registered by the Regional Institute for the Deaf (RID).

The Saturday, March 12 Workshop will be from 3 p.m. to 6 p.m. in Room 1075, and the Sunday, March 13 Workshop will be from 9 a.m. to 2 p.m. in Room 1076. There is NO FEE for the Workshop.

For additional information, call Autumn Keyes at 643-6060, 218.

students from all parts of the world. Seven course levels are offered and students are placed through diagnostic testing.

Self-paced courses in grammar, reading, and math are offered in preparation for the GED exam. A free pre-test is given to help students pinpoint problem areas.

A Referral Learning Assistance program in conjunction with other academic areas of the College, helps students with minor reading, writing, study skills, and reasoning problems. Students are referred to the program by instructors and remedial work helps the students achieve his/her educational goals.

Adult Basic Education is a program designed to assist adults to acquire or improve their basic educational and living skills. This program utilizes many of the services of the Developmental Program.

The Developmental Program helps students overcome educational deficiencies and take advantage of the opportunities offered at CCCC.

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