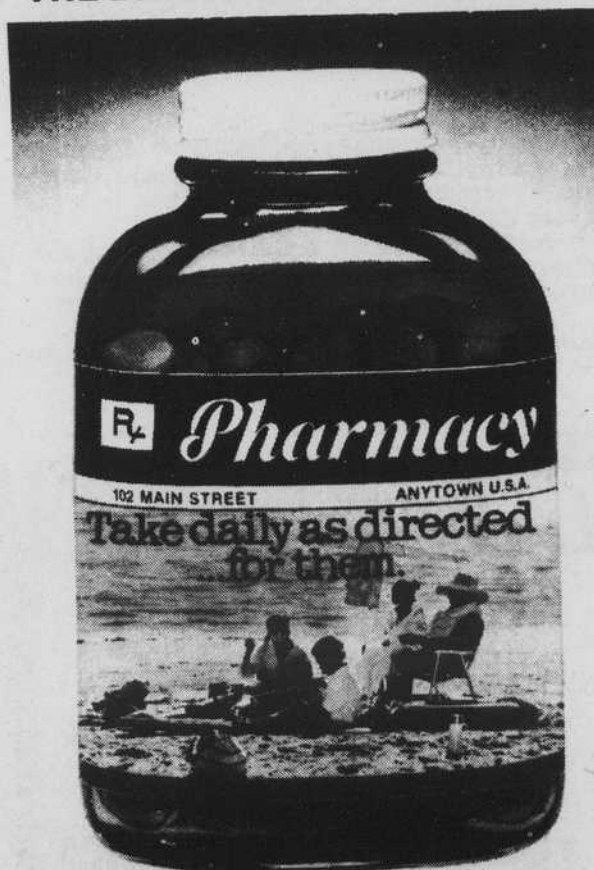


**V*A FACTS

- Q -- I am receiving a monthly disability compensation check, and I have recently moved. What must I do to have my checks sent to my new address?
- A -- Complete the reverse side of the envelope in which you received your check and send it to your local VA office. If you don't have the envelope, contact your local VA office and inform them of your change of address. Be sure to have your VA file number available.
- Q -- Am I entitled to dental treatment by or paid for by the Veterans Administration?
- A -- Dental benefits must be applied for within one year from the date of separation from active duty unless you have been rated for a dental service-connected disability to which dental care is an adjunct.
- Q -- Am I entitled to burial in a national cemetery as the widow of a deceased veteran?
- A -- A widow may be eligible for burial in a national cemetery if the veteran spouse was buried in a national cemetery and arrangements were made at the time of his death for her burial. Check with the nearest VA office for specific information.

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NEWSPAPER**

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VOICE EDITORIALS

The Hughes Report

By
Thomas F. Hughes



Thank you if you have sent your summer camp donation - If not please send it now to VOICE Summer Camp, 616 N. "H" St - Las Vegas, Nevada, 89106.

A business - pleasure trip took me to Los Angeles last week and I was able to once again feel the Big City and once again realize how nice it is to live in Las Vegas. Although I was in Inglewood (a supposed higher class suburb) I witnessed the same disrespect for our women and young ladies. A perfect little lady of about 17 years walked along the other side of Market St and when she failed to heed or respond to a group of some 7 or 8 teen age boys they called her the vilest of names. When will we learn to respect our own? I have not yet seen this in Las Vegas. It has been said that we hate ourselves and thus become our worst enemy. We must respect our friends and elders if we ever expect to gain parity with other groups.

While visiting Fannie Neal, women's political leader for AFL - CIO in ten southern states I had the good fortune to meet and chat with Ethel Payne. Ms Payne was in Los Angeles to confer with publishers on her book "I traveled with Henry Kissinger" and another book on Africa. She also formerly held a high position with the AFL - CIO. She spent 3 years in special services with Gen. Mac Arthur, 1 1/2 years traveling with Kissinger in Africa, 27 years with the Chicago Defender and most recently 5 1/2 years on CBS-Spectrum. A remarkable woman of great view. She had just been in Portland at the NAACP National conclave. She told me there are only 40,000 Blacks in Oregon and 30,000 of them are in Portland. According to Ms Payne and other reports there is a serious rift between Margaret Bush Wilson and Benjamin Hooks. Ms. Wilson is on the board of some of the largest companies in America and is business oriented. She feels that the Bakke decision will not affect Blacks and that the only road for the NAACP is to alien itself with big industry. Benjamin Hooks is concerned that Bakke will hurt Blacks on jobs. Affirmative Action, etc. Already reports are coming in indicating a changed attitude on Black hiring. This is only part of the problem in the NAACP the real trouble is that Blacks who are now successful or on their way up have turned their backs on the NAACP and do not support it. Add to this the number of people who are now using the NAACP for their own prestige or profit. So the trend is probably going to be a marriage between NAACP and business. Blacks loudly claim allegiance to the NAACP but it has always been the contribution of non-Blacks and corporations that kept it alive. Now, many of those contributors feel that they have helped enough and are withdrawing their support. There was 1,500 branches, but now only 400 are claimed, so we can not blame the national office for courting big business. Volunteers ran the NAACP in former years but now it is going to be mandatory that NAACP workers will have to be paid. Benjamin Hooks took a drastic salary decrease in taking the head position and could probably afford it but the everyday man and woman cannot spend their time and money and will have to be given compensation. People are asked to be on boards making decisions comparable to corporate boards, but get little or no compensation. That is a luxury that Blacks cannot afford unless they are very successful or have their own business or profession and most of them do not care or have lost interest in civic endeavor. A renewed interest must evolve and we must not forget the have nots. That is what the NAACP was started for. NAACP means National As-

sociation for Advancement of Colored People. Too many people have forgotten that.

Education Is Power

By
Thomas E. Wilson



We have just finished reading a book by Robert F. Mager, entitled DEVELOPING ATTITUDE TOWARD LEARNING. This book points out some of the principles one can apply to influence the attitudes of another in a positive way. It is especially good for teachers and parents who are concerned with their students and children's education.

Mager points out that one of the important goals of teaching is to prepare the student to use the skills and knowledge he or she has learned, and to prepare him or her to learn more about the subjects he has been taught. One way, he points out, of reaching this goal is to send the student away from the learning experience with a tendency to approach, rather than avoid, the subject of study. This is not always easy, but can be accomplished with a great deal of study and stick-to-it-iveness.

In general, teachers teach or instruct because they hope that through their instruction the student will somehow be different than he or she was before the instruction. The teacher provides "learning experiences" with the intent that the student will then be a modified person . . . in knowledge, in attitude, in belief, in skill.

If we as teachers believe that the above is our purpose for teaching, that children's behavior should be changed as a result of our teaching, that the student should know more when he leaves our class than he did before he or she entered, and that he or she should understand something he or she did not understand before, that a skill was developed that was not developed before, that the student has developed an appreciation for something where there was not an appreciation before, then our teaching will become more effective.

Teachers must have goals, and it is hoped that their goals include those mentioned above. Regardless of what our goals are, no teaching goal can be reached unless the student is influenced to become different in some way than he or she was before the instruction was undertaken.

According to Mager, an equally important facet of reaching a teaching goal is timing - when do we want the differences to appear? Must the students' behaviors reflect the skills taught now, or shall we be concerned for the future? The instructor is usually far more concerned with influencing how the student is able to perform after the course is over, after the instructor's influence is discontinued.

Then, what can we as teachers do to enable us to have a claim to the idea that we have done our best toward the achievement of the objective of having the student leave our influence with as favorable an attitude toward our subject as possible? Probably the best way to begin is to clarify the objective, and then identify the kinds of things a student might be seen doing if the objective were achieved. Mager contends that we as teachers must explore available procedures for checking our instruction to see that we have actually helped our students achieve.

Black students especially need this help that we can give them by checking our objectives and available procedures. Because of their general background of experiences we need to make sure that as much time as possible is spent with them in order to assure their success in school.