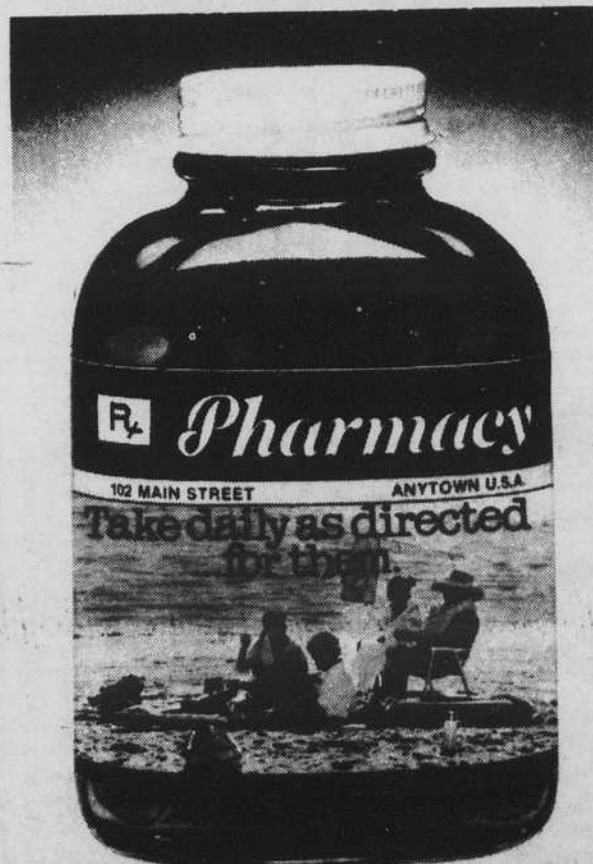


**V*A FACTS

- Q -- I am receiving parents' Dependency and indemnity Compensation. My Veteran husband just died. Should I give up DIC and apply for widow's pension or keep the DIC and forget the widow's pension?
- A -- You should keep the DIC and also apply for a widow's pension. If otherwise eligible, a beneficiary can receive DIC and widow's pension at the same time.
- Q -- How may I obtain the two student loan denials required to apply for a VA educational loan?
- A -- There is no longer a requirement for applicants for VA loans to obtain denials of student loans prior to filing for the VA benefit.
- Q -- I was just released from active duty and would like to convert my Servicemen's Group Life Insurance to a commercial policy. What are the requirements?
- A -- Your SGLI may not be converted to a commercial policy upon release from active duty. However, it may be converted to Veterans' Group Life Insurance which is a five-year nonrenewable term plan. At the end of the five-year term period, you may convert to a commercial policy of your choice, at standard premium rates regardless of health, with any participating company. For further information write to: Office of SGLI, 212 Washington, St., Newark, NJ 07102.

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VOICE EDITORIALS



Education Is Power

By Thomas E. Wilson

The most obvious characteristic which a teacher sees when he or she observes any class of children is that of variety. Some children look small and young, and others tall and older. Some seem naive and others quite sophisticated. Some evidently aim to please, and others quite as evidently appear not to want to please. Why is there such variety? Are these differences merely surface differences, or do they have real significance? Is there any way to understand the differences among children and to plan to meet them in the school program?

People have observed for a long time that it is a characteristic of human beings to develop, to move ahead into more and more mature ways. They have also observed that the stage of development of human beings has much to do with the way they look and act. "He will outgrow it", is a comforting assurance usually offered when the ways of a child tax the patience of adults. And it is important that children "grow out of" their present appearance and behavior, no matter how attractive these may be. No one, least of all the child himself, wants to carry his childhood into adulthood. In any case, these age-old observations, which are now verified by science, account for some of the differences among children at any age. Our question now is how do they account for the great differences among children as they progress through the grades?

There are, of course, differences which are present from birth. These show up in style and rate of growth and, to some extent, in behavior. There are, too, differences which come about because of the environment in which children grow. Most of these show up in behavior, or in the things people do. In the environment which encompasses him, each person fashions from the stream of events surrounding him ways of responding, many of which he carries forward to the next growth phase and ultimately into adulthood. But the place at which children happen to be along the ladder of physical development has much to do with the variety which appears in children as they progress through the grades. However, coming into puberty seems to have tremendous implications for appearance and behavior, and most children reach puberty some time between the late sixth and the late ninth grades.

How do teachers recognize the stage of development a child has reached? It is possible, through close observation of physical appearance, social-emotional behavior, interests, and deep concerns of children, to gain some facility in identifying the stage of development each has reached.

Children in general have needs. These needs do not differ significantly among children. All children need conditions for good development. If children are to be helped in their growth toward maturity, they must be helped now to achieve the tasks which presently are important in order that they may move on to the next growth stage. In this the schools have great responsibility.

Schools which attempt to teach Black children must look upon their responsibility with great care. The public school must attempt to help children in general and the Black child in particular to fit into our American culture, each in his own best way.

What are YOU doing to help YOUR community?

The Hughes Report

By Thomas F. Hughes



"Quirt" is a small short riding whip which stings riding horses. It also stung our Michael Gibson, State Spelling Bee Champion when he arrived in Washington to take part in the National spelling Contest. Quirt will always stay with him, but he should be very proud, and we should be very proud of him. Try again next year, Michael. I remember I was one of two finalists in my school and I misspelled "Prejudice." I have never forgotten it. I put the D where the J should be.

Claude Perkins 36, was named the new and first Black School Superintendent in Nevada for Clark County. Virginia Brewster made the motion to appoint him. An attempt was made to name Thurman White, but it failed on a 5-2 vote and Perkins was named unanimously.

The following article appeared in the Las Vegas Sun June 8th "James McMillian, local NAACP Head; and State Senator Joe Neal, D-North Las Vegas, filed affidavits with the other documents stating that they intend to run for the office of County Commissioner to represent the heavily black western part of Las Vegas if Judge Foley, through issuance of the temporary restraining order or preliminary injunction, rules they are eligible." It will be remembered they are the two who were pushing for redistricting. Was this the reason? What about Aaron Williams? The Judge ruled against the injunction which would have stopped or delayed the primary election and possibly the November election. A County Commissioner must be a qualified elector; resident of the district represented according to the Clark County Election Department Booklet. The term is for 4 years at a \$19,200 salary. This is a juicy plum and a very influential position as compared to the salary of assemblymen or state senators who get only \$80 a day for the number of days fixed by the constitution, not to exceed \$4800 in regular session and \$1600 in special session. They are elected for 2 years as assemblyman or 4 years in the senate.

It must also be remembered that senators and assemblymen only meet every 2 years. At this rate their annual earnings are only \$2400 to \$3200. Anyone running for these offices must either have an independent income to support him or her or be able to get employment which will permit them to take off for approximately three months every two years. Add to this the financial obligations of these officials and you get the picture of a No-Pay-Representative.

Las Vegas Improvement Association which meets every 4th Tuesday (June 27th this month) at 7:30 p.m. in the "D" St. Library is embarking on part of it's program to assist ex-offenders secure employment on their release. One of the heaviest complaints we have heard is that probation officers all but spit in the face of people who attempt to help these unfortunates, but it must be remembered that many people among those on the outside have made mistakes too. We were just the fortunates. We would like to see these officers take a more compassionate attitude toward these fellow sisters and brothers.

Nancy Wilson, that great singer, was seriously injured in a car accident causing multiple skull fractures and face lacerations. We sincerely hope she will fully recover and can continue to sing.

The Las Vegas Voice has IMPACT!