

**V*A FACTS

- Q -- I have a service-connected disability and was discharged prior to WWII. Does service during this period qualify me for an automobile grant?
- A -- A recent change in law made the automobile grant available to veterans who are entitled to VA compensation for loss of use of hands or feet, or who are blind, regardless of period of service.
- Q -- As an honorably discharged veteran I am eligible to be buried in a national cemetery. If my wife precedes me in death, may she be buried in a national cemetery?
- A -- Yes. The superintendent of the national cemetery will require you to complete a statement of your intention to be buried there. With this statement, the interment of your spouse will be authorized.
- Q -- What is the present educational assistance rate for a veteran with a wife and two children when the veteran is a fulltime student in a vocational rehabilitation program?
- A -- The veteran would receive \$377 per month.

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VOICE EDITORIALS



Education Is Power

By Thomas E. Wilson

Since reading is one of the most important processes in the entire educational system, we feel that a series of columns should be devoted to the reading process at this time. The first of this series may appropriately be labelled "Reading for a Purpose".

In almost every area of our life we want to know the reason for any activity which we are asked to undertake. "Why do you want me to do that?" is a common question. THIS me to do that?" is a common question. This is because we know that our actions must be suited to our purposes. We must employ different techniques, varying degrees of skill, and varying approaches in accord with our purpose.

Many people who are so careful in demanding reasons for most activities they undertake are not concerned with a purpose when it comes to reading. A great number of readers would be amazed at being asked the question, "What is your purpose for reading this?" They know, of course, that they should "get over the ground" - that is to say, cover the reading material. Given a book to read, these readers seize it and immediately begin to move their eyes over the lines of print. Very often, these readers do not even know the title of the book or the author's name. Seldom do they concern themselves with the author's qualifications for writing in the field, or how the topic relates to their own needs.

In reality these readers are acting as though their purpose was simply to cover ground-to move their eyes over every line and every word in their memory. Having aimed for this purpose, this kind of reader is surprised at his failure to remember the contents of the book. He is bothered by his poor concentration and the tendency of his mind to wander. He complains: "I just can't keep my mind on what I'm reading!"

Reading, of course, is a complicated process. Reading calls for a whole series of interlocking and interdependent abilities. Reading ability depends on such factors as intelligence, vocabulary, general information, word sense, span of recognition, and analysis skills. Effectiveness in reading also demands the possession of skills such as reading for ideas, identifying important details, competence in rapid reading, competence in skimming, and looking for organizational structure. More on these things later.

There are many reasons for reading a book, a magazine, or a reading selection. One may read with the purpose of: 1. discovering the author's principal arguments; 2. understanding the main ideas of the selection; 3. seeing the pattern of organization used by the author; 4. identifying the facts which support the author's views or conclusion; 6. comprehending a selection as thoroughly as possible; 7. forming an opinion; 8. getting the gist of reading; 9. evaluating the usefulness to you of the article or book; 10. learning how to make something or do something; 11. recreation; 12. filling in time. These are some of the many purposes for reading.

Each of the purposes listed above demands one or more different reading techniques. The achievement of your purpose in reading depends, in a large measure, on your use of suitable reading techniques. In order to be efficient, the reading must define his purpose before he begins, develop an appropriate technique, and determine his rate in order to be effective.

The Hughes Report

By Thomas F. Hughes



Critics of the Southern Nevada Economic Development Council (SNEDC) headed by Otis Harris lost their thunder this week when it was announced that J. C. Penney has decided to locate in Las Vegas, either in North Las Vegas on Cheyenne or South of McCarran Airport, depending on soil tests, etc. It would seem that North Las Vegas has the edge, but it will take some 4 months before the decisions are made. This warehouse will be perhaps the largest in the State and employ between 2,000 and 3,000 people. Other supporting factories are now expected to locate near the Penney Warehouse to save transportation costs. Hooray for what was at first Westside Comprehensive Community Development Council -- now SNEDC critics of the SNEDC location also lost their thunder as SNEDC has now moved to 900 W. Bonanza - Suite A (in the Moulin Rouge Complex). The J. C. Penney decision was largely due to SNEDC.

It was difficult to believe the County Democratic Convention last Saturday which opened at 10:00 a.m. and lasted till 11:00 p.m., but managed to complete its business in one day, where usually it takes two. Levity was the order of the day. No bad fights or deep complaints erupted and much praise must be given to Teamster Leader Dick Thomas, who chaired the meeting smoothly and yet met all valid complaints. It was a real "April Fool's Day" as there was no blood-letting like the usual convention affords. Best of all to me was to see so many blacks participating in the meet. Senator Joe Neal chaired the credential meetings. Ruby Duncan was re-elected to 2nd Vice Chairman. All officers were re-elected except the Treasurer who declined to run after serving for four years, and said she wanted to pursue other things. One of the major resolutions was the call for an Office of Minority Affairs.

Black Monitor, a national supplement to many Black Newspapers in its March issue carried an editorial with these words "Pulling ourselves up by our own bootstraps, we knew that for far too many Black Americans even bootstraps have not existed to be pulled up" but the wisdom behind this old American folk saying was crucial to Black survival. With or without "boots" we must use to the maximum whatever resources are available to us within ourselves or within our own communities. The famed and honored Black Poet, Langston Hughes, said in one of his well known poems to "use what you got". Anderson Schweih, Chairman of the Board of Chicago Metropolitan Assurance Company has done just that. He is also president of the National Insurance Association, an association of Black Insurance Companies. Mr. Schweih notes "no one will do for you what you can and must do for yourself. Black Americans need to share a common and determined will. At one time there were 60 companies in his organization while now there are only 37. White companies finally realizing the great potential among Blacks, who last year had an income of \$73 billion, have hired the bright aggressive young Blacks and have made serious inroads into the Black insurance market. Black companies with basically only the Black Market have been hard put to compete in salaries or coverages due to their inability to spread their risk. The day is late. We cannot reach our goals or even hope to survive if we do not have the sense of urgency. Now is the time to start to generate our survival and deserved progress. This is a great lesson and it is one we should take to heart. We seem to have few, if any, hustlers in Las Vegas, and maybe some of us will hearken to these words and start using "What we got."