

OUTER SPACE

Man's knowledge of outer space, the stars and planets, and the entire universe, has expanded tremendously since the start of the Space Age. "The Legacy," the upcoming production at the Clark County Community College Planetarium, will be exploring this recently acquired information.

The show, which opened Tuesday, January 3, will take spectators aboard the spaceship Orion as they travel through the solar system. The production will continue to be shown every Tuesday night at 8 p.m. and Wednesdays at 12:15 p.m. until Wednesday, February 22.

The Orion will also be accompanied by a spaceship from the past, the Argus, which will be describing the theories of the past that were popular prior to the Space Age. The show was adapted by planetarium director Dr. Dale Enteridge from a Hansen Planetarium (Salt Lake City, Utah) production. It is recommended that you call 643-6060 ext. 457 for reservations. There is no admission charge.

WALT'S CHEVRON

We Stock
Rebuilt Generators,
Alternators, Regulators,
Starters, Brake Shoes

648-9823 648-8342

1500 W. BONANZA

ALL PRINTING NEEDS
TYPESETTING
LAYOUT & DESIGN
COPY WRITING & EDITING

GG
GRAPHICS

5000 W. Charleston (Graphics West Bldg) 878-9516

JERRY'S NUGGET

RESTAURANT
CASINO
BAR
SLOTS

"21" - CRAPS
JACKPOTS GALORE!
\$25,000 KENO

1821 LAS VEGAS BLVD. NORTH
NORTH LAS VEGAS,
NEVADA 89030
PHONE 649-6211



VOICE EDITORIALS

Education is Power



By Thomas E. Wilson

The home and the school form a two-way street in the education of a child. The things a child learn at home, before and during his school years - the language he hears, the attitudes he sees and imitates, the values that are stressed - all these come with him into the schoolroom. By the same token, he takes home with him the new values, attitudes, and knowledge he acquires in school.

To help a child do his best in school, and to reinforce at home what he learns in school, it is essential that a parent understand the school's goals and its methods of reaching these goals.

The parent who is encouraged to understand and participate in the school's program for educating the child, moreover, can be an invaluable asset to teachers and administrators. If parents have a voice in determining the school's goals and in shaping its philosophy of education, they are more likely to defend those goals and that philosophy. And they are more likely to have a constructive, helpful attitude toward what the school is trying to accomplish, instead of an attitude of suspicion or criticism.

Specific goals may vary somewhat from school to school. Some schools, for example, stress the importance of academic skills rather than social skills or mechanical competence. Others see as their primary goal the fullest possible development of each child - intellectually, socially, emotionally, physically.

Some schools believe that the goals of education should be geared to a constantly changing, dynamic society; that the school must prepare children to solve their own problems - now, and when they become adult citizens.

Some schools' goals are governed by regional or cultural differences. A small rural school, for example, may bring into the curriculum much that is important to life in the country. A school in an upper-income-bracket community where most of the students are expected to go on to college will stress college preparatory subjects. In an industrial area, where students are likely to find employment in nearby industries, greater emphasis may be placed on practical skills.

But although goals may vary in this way from community to community and from school to school - even from teacher to teacher - most schools do agree on the basic goal of providing the child with the knowledge and skills he will need in order to get along in life. And most schools agree that, at the very least, this means teaching the child to read, write, work with numbers, acquainting him with the history of his country; teaching him what his responsibilities as a citizen are; and guiding him in his choice of a future job.

Methods of attaining these goals often differ too, and unless parents know what the schools are doing and why, a great deal of confusion and misunderstanding may result, with the child caught helplessly in the middle of the controversy. For example, one school may stress phonics in its teaching of reading, while another may view phonics as only one of the many techniques necessary to teach a child to read. One school may use the kinds of spelling and arithmetic drills familiar to many parents, while another school incorporates drill into a game.

It may help parents to know, too, that educators and schools everywhere are engaged in constant research on how children learn, and what can be done to help them learn better. Most schools systems today

have trained specialists on their staff or on call, to help with special learning problems. And in spite of the frequent hue and cry about our schools not teaching the three R's, today's schoolchildren consistently score higher than students did twenty-five years ago in comparative tests in reading, spelling, and arithmetic in a number of different cities.



The Hughes Report

By Thomas F. Hughes

We have met the enemy and the enemy is us. This is what 1977 seemed to tell us. Having found this out we can now proceed. All in all 1977 was not a bad year and 1978 can be much better.

The prospects are good. We heard little or no claims of police brutality and my information is that there was little or no claims of discrimination from either the NAACP or the SCLC.

The NAACP gave a banquet and had a membership drive. Otherwise nothing much was heard from them. The SCLC got busy with a membership drive and little more. Dubious claims were voiced by the NAACP and the SCLC but nothing seemed to emerge into a real issue.

The Urban League came into being in December and Operation PUSH got started. Ruby Duncan got her \$180,000 to revive the Old Cove building - Otis Harris got \$115,000 and developed the highly recognized O.E.D.P. (Overall Economic Development Plan).

H.P. Fitzgerald with the Westside Block Grant Funds of unknown amount into sidewalks, street lights, etc. These things all point toward greatly improved area conditions and job opportunities.

H.P. Fitzgerald with the Westside Development Commission is guiding the use of Federal Block Grant Funds of unknown amount into sidewalks, street lights, etc. These things all point toward greatly improved area conditions and job opportunities.

The Westside is gradually becoming more and more in charge of its own destiny. Dissention on the Westside is less, and even though the unity is missing, there is less apparent blocking attempts by one group trying to stop the other. This in itself can allow progress to be made.

Many eyesores on the Westside have been removed - or rehabilitated. Madison Terrace was beautifully redone.

The Las Vegas VOICE has shown great improvement and is now being recognized as a greater force in the community - has better feature articles by prominent Black Leaders - read this issue all the way through - you may discover you have been missing much of the good parts.

True Love Baptist Church got its new pews and they are beautiful - Bethel Baptist is building a new sanctuary - New Jerusalem bought another building and is renovating it - Rev. Sam Roberson took over Community Baptist Church in Henderson and is making great strides toward providing Henderson a new and only Black religious facility. Rev. Sylvester Parks became Pastor of Immanuel Baptist Church.

Freddie Webber, Jr. has opened "West Las Vegas Bail Bond Service" in the Golden West Shopping Center.

It now appears that our proper move forward is to further develop our economic progress by patronizing the Black businesses on the Westside, utilize our "D" St. Library, get involved with our new Art and Cultural Program (Bennie Casselle - a brilliant artist now working on a mural for the library building). Joining and working with our other community organizations, encouraging our

Continued on Page 5 Column 2