

***** S P OOR T S *****



SPORTS

Bridge Tournament

Due to the popularity of the May Bridge Tournament at the Senior Citizens Center, 450 E. Bonanze Rd., a new series will be held throughout the summer.

The bridge games commence at 7:30 P.M. on Friday nights and anyone who is 55 or over (or whose spouse is 55 or over), is welcome to attend. Partnerships will be arranged for you, if you come alone. Prizes are awarded and refreshments are available.

Jean Glenn, who is assisted by her husband Bob, is the teacher for the Bridge classes that are being held Tuesday mornings from 10:00 A.M. to noon, thursday afternoon from 1:00 P.M. to 3:00 P.M. These classes are beginning bridge, brush-up on bridge bidding and play. Wednesday morning from 10:00 A.M. to noon classes are for the more experienced who wish to improve their game.

Jean Glenn is a Certified Master Bridge Teacher of the American Bridge Teachers Association, as well as Nevada State Chairman for that organization. She is also a Life Master in the American Contract Bridge League, and has been bridge instructor for the City for the past nine years. For further information, call 386-6454, Jean Glenn.

Eusebio, the well known soccer super star, scored his first two goals Saturday against the Philadelphia Bicentennials. His first goal came from a penalty 12 minutes and 11 seconds into the game. His second was an unassisted goal, placed into the net from his four head. Eusebio was signed to the Quicksilvers early this year because of his brilliant mid-field playing and his scoring ability. However, those were his first two goals for the season which is already more than half way. Eusebio has been having a bad season. His back has been giving him problems and he has not been able to play a complete game. Even after scoring his first two goals Saturday, he had to leave the game early.

Although Eusebio scored two goals Saturday, the Quicksilvers lost the game to the Bicentennials. At first, it looked as if the Quicksilvers would win the game easily. Early in the game they scored two goals, and at half time, the score was, Quicksilvers 3, centennials scored two goals to even the score. About 8 minutes before the end of play, however, the Bicentennials scored another goal to take the lead. With three minutes to go the Quicksilvers scored again to even the score four all. The game ended regular time in a tie and went into overtime where the Bicentennials easily outplayed the Quicksilvers. The final score was, Quicksilvers 4, Bicentennials 5.



BLACK EVENTS QUIZ

(Important Notice: These current events quizzes may soon be applicable to some high school and college credit requirements. With this in mind, you may wish to retain a notebook or file folder containing the quizzes and their reference materials appearing in this newspaper.)

1. From your recent clippings of "History-Making Black Happenings," what are 5 major reasons for black American concern for quick resumption of Cuban-American relations? (Some further portions of the answer to this question may be found in the "Monitor Microscope," appearing in the National Black Monitor.)

2. From your own experience with growing urban problems, what benefits do you feel may be gained from the Algerian and Cuban experimentation with the building of "intermediate-sized" communities? How would (or could) urban services be greatly extended in this way, without the attendant problems from urban overcrowding? You may find it helpful here, as in all of your answers, to number or to letter as (a), (b), (c), etc.- each portion of your answer.

3. In what specific ways are Americans reportedly involved in black Africa's internal political struggles? (Your answer need not reflect a political bias. It is to be based upon only the major current news reports from the black African nations. Ideology should not enter academically-oriented presentations.)

4. In what specific ways are other nations challenging the United States for substantial influence in Africa? How, in your view, might this affect the future course of the black African drive for full self-government? (Here again, the practice of listing your points will help to clarify your logic and so sharpen your capacity for clear analysis.)

5. What are some of the pluses and minuses of the Carter Administration's policies toward blacks? Can you list six developments in each category? Please answer your question as though asked directly or personally by President Jimmy Carter.

6. Can you list 10 blacks, together with their cities, who have served as mayors during the past decade? What do you see as the specific advantages of having black mayors? What suggestions do you have which may be helpful to present and future black mayors in the rehabilitation of our cities?

7. What are some of the signs of continuing racial change and unrest in our country? In what ways is such change needed? Do you feel that some unrest will always accompany change? Why so or why not?

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