

## \*\*V\*A FACTS

EDITOR'S NOTE: Following are representative questions answered daily by VA counselors. Full information is available at any VA office.

Q -- Who is eligible for service-disabled veterans insurance?

A -- Eligibility is limited to veterans released from active duty after April 24, 1951, with a VA-rated service-connected disability of any degree which would be compensable at 10 per cent or higher, and who do not have nonservice-connected disabilities that render them uninsurable. Application must be made within one year from the date notified by VA of a service-connected disability.

Q -- I am a peacetime veteran. Would my wife be entitled to a widow's pension after my death?

A -- The veteran must have had at least one day of war time service in order for a widow to qualify for pension. However, if a peacetime veteran dies of a service-connected cause, his widow may apply for Dependency Indemnity Compensation.

Q -- My father was killed on active duty. I am eligible for benefits under the Dependents Educational Assistance program. I am in the Navy. May I take advantage of this benefit?

A -- No. Even though you are eligible for the benefit, you may not enroll while in the armed forces.

### LETTERS

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(5) Explore optimistically the feasibility of utilizing the present facilities to the maximum, which may necessitate some night court at which time you could pick your choice of government offices and facilities, except, of course, the jail. I feel it reasonable to have night Justice Court on the basis that in addition to the availability of facilities, it would be a convenience to many of our citizens. I think it is fair to say that only our local government can distinguish night from day in terms of business operations.

Finally, with due respect to all presiding Justices of the Peace, regardless of their respective politics and personal feelings, they should convene long enough to adopt a uniform set of rules and court procedures applicable to all citizens and guard against any infraction of those rules. It seems humanly impossible to avoid serious problems with the present system of three judges having equal powers and a lack of uniformity. As far as Justice Court facilities are concerned, I would hope that serious attention be given to this letter and its constructive intent. Because on my personal opinion, I certainly feel that the least of the Court's problems is its facilities.

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## VOICE EDITORIALS

### Education is Power



By Thomas E. Wilson

This is the third and final column dealing with helping children solve their own problems.

It is not enough to want to help children with their problems. We have to know how to help them, otherwise our best intentions may result in more harm than good.

In order to guide children in the best methods of problems solving, we must first know how to solve our own problems. As we grow older, we find that our earlier experiences in solving problems help us over and over again. The problems may grow more complicated and varied as life itself becomes more complex. Today our problems may involve a troublesome neighbor, whereas last year it was a temperamental in-law. But the particular problem is still one of getting along with difficult people, and we can recognize it for what it is.

Whatever the problem is, mulling over it endlessly or worrying about it conclusively or rushing headlong into the first course of action that presents itself is not likely to result in a satisfactory solution.

If we analyze the processes we may have used in solving some of our own most difficult problems successfully and with a minimum of wasted time and energy, we will probably find that we thought through each possible solution before making a final decision. We will probably find, too, that the method involved six steps: (1) Recognizing and stating precisely what the problem really is and why it is important; (2) Recognizing the obstacles that stand in the way of a solution; (3) Recognizing available assets to work with; (4) Recognizing various possible solutions; (5) Evaluating each solution; (6) Choosing the best solution and putting it into effect.

Underlying these steps is one's attitude toward problem solving. Successful problem solvers take the view that problems should be reasoned out. They break down a problem into its parts and solve the easier parts first. They recognize their prejudices and try not to let them influence their decisions.

Of course, not all problems require the same amount of thinking through. With simple problems, the process can generally be reduced to three steps: (1) Recognizing what the problem really is; (2) Listing various possible solutions; (3) Choosing the solution that will work best.

The three-step process usually works best for young children, too. A young child does not need to analyze in detail the caused and obstacles in his or her problem, nor do they need to list the available assets.

A brief analysis of the six-step process mentioned above will include the following: Usually the individual recognizes his problem. Sometimes, however, the problem is not easily discernible. It may be apparent only in a sense of dissatisfaction or tension or anxiety. After we know what the problem is, the next step is to see what stands in the way of a solution. When one or more solutions to a problem do not readily come to mind, it is a good idea to make a mental or actual list of all facts, skills, and abilities, sources of information, sources of personal advice and help, and any other factor that might be useful in solving the problem. As a result of the preceding steps, several solutions may suggest themselves, and then it is a good idea to try to determine just how each one would work out in actual practice. Our final action would be to decide upon the solution with the most in its favor and the least against it.

What does all of this mean as far as education the Black child? It means that in our public schools, there are many problems. These problems must be solved if our Black children are to receive the best possible education. If our children and our parents are equipped to solve these problems, success in their educational endeavors will be guaranteed.



### The Hughes Report

By Thomas F. Hughes

In last week's Voice, I complained about the plan to move CETA (Comprehensive Employment Training) from the Golden West Shopping Center as it would move 50 jobs off of the Westside. In addition it would render the shopping center into a growing position of infeasibility—that is—the income from it might become so low that the owners would tear it down. This would reduce our already low tax base on the Westside. I called Ron Lurie, deputy mayor of Las Vegas, and at press time I had not received a return call. I am now happy to report that Mr. Lurie did call back and after voicing my concern I was assured that the C.E.T.A. operation would not be moved and in addition the deputy mayor will try to shift some other city agencies into the shopping center. It would be better if we could get more business into that area but until we do it is better to preserve them with governmental occupancy.

Three weeks ago I had a call from my old friend, owner and publisher of the San Bernardino precinct reporter, Art Townsend. He had come to Vegas to cover a black caucusing of the Big Blacks in the Republican party from California. Jim Davis, Willie Roberts from San Bernardino and Bob Keyes (top black in governor Reagan's regime) along with others met in an apparent effort to set up a committee and chairman for the express purpose of attracting blacks into the Republican party. Much will have to be done to get blacks in. Who can forget the shabby treatment of loyal black republicans in 1964 when Goldwater was the nominee and where it was openly stated that they did not want blacks in the party? It was so disgusting, that Jackie Robinson, of baseball fame, got up and walked out. No party can win again without blacks and although we have now gotten into a position where we are taken for granted, we have no place to go for the Republicans could only talk about good government. Nixon and Ford spoiled that image and now Jimmy Carter's appointments and performance makes the Nixon-Ford record a shameless episode. Note that the Carter administration under District Attorney Griffin Bell has ruled that the government can stop payments to school districts that do not integrate. What a turn from the foot dragging and refusal to act on the school integration program. One has to wonder what the Republicans could do to get us in again. They have just made a film telling us how to save on a vacation trip, etc., but what we need is better use of the Affirmative Action Plan and here in Las Vegas implementation of the consent decree. They would do much better by pushing these things which might endear us to them. Are you kidding?

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