

S.C.L.C. CHIDES C.E.T.A.

The planned removal of the C.E.T.A. (Comprehensive Employment Training Act) offices from the Golden West Shopping Center to Reed Whipple Center 821 Las Vegas Blvd. North has caused hues and cries from all walks of the Westside Black area. Thomas F. Hughes, chairman of the Southern Christian Leadership Conference said "Once more the establishment has decided to rip-off the black Community. C.E.T.A. has been in our area for 11 years and now they plan to move it out of our area. Why? E.O.B. has already been moved out and the moving of C.E.T.A. will reduce the money coming to Golden West Owners, making Golden West a liability, whereas it is one of the only tax bases of it's kind in the Westside. It means approximately 50 employees will leave our area and reduce the total employment in our area. These people bring money into the area. This will be lost. In addition, people seeking work or help from C.E.T.A. will now have to travel farther and spend much needed money to even talk to C.E.T.A. Why does C.E.T.A. have to move? We are having a constant erosion of the Westside economy and it should stop. The people must and are protesting this sad decision" The workers of C.E.T.A. and the community should have been consulted. They are the ones affected. I called Ron Lurie and was told he was there but busy and would call me back. At this time I have not received a call back.

****V*A FACTS**

EDITOR'S NOTE: Following are representative questions answered daily by VA counselors. Full information is available at any VA office.

VA QUESTIONS

Q -- I stopped making payments on my National Service Life Insurance term policy three years ago. I am now 58 and want this coverage again. Can I get it?

A -- Yes, provided you can meet good health requirements as specified in VA's Application for Reinstatement form, and by paying premiums for the month in which the policy lapsed and the month in which reinstatement occurs.

Q -- How will I receive my VA education benefits if I enroll in a correspondence course?

A -- Payments are made quarterly on a prorated basis for the number of lessons completed and certified by the school to the VA.

Q -- Is my deductible for outpatient treatment under Civilian Health and Medical Programs of the VA (CHAMPVA) payable by calendar year or fiscal year?

A -- Payments must be made each fiscal year, Oct. 1 through Sept. 30.

VOICE EDITORIALS



Education is Power

By Thomas E. Wilson

Las week we promised to continue this week and next with material on the problems of childhood. We shall divide the problems into categories: the problems of infancy, pre-school problems, problems of the elementary school child, and adolsecents and their problems.

An infant's problems are almost entirely problems for his parents. He is not equipped to meet his own needs or to solve his own problems without help. Parents can give the infant the best possible start toward being able to solve the problems he is certain to meet. What an infant needs is security--physical security resulting from proper food and warmth and a safe resting place; emotional security conveyed to him by love and a sense of being wanted and watched over.

The importance of this early, almost elementary sense of physical and emotional security cannot be overemphasized. As a growing child, as an adolescent, even as an adult, the individual will be able to meet problems more effectively if he has a sense of basic security.

When the child grows beyond crib and playpen, the problems he faces really begin to be his problems. There are motor skills to be learned--walking, climbing up the stairs, and climbing down again. There are habits to be established--of toilet, of sleeping, of eating. There are new social adaptations to be made. To do these things, he needs the help of his parents, and increasingly, of nursery school or kindergarten teacher.

During the elementary school years or the preadolescent years, children experience many problem situations. They do not readily confide in adults and tell what's bothering them. Often they do not know what's wrong; They feel only a sense of tension and dissatisfaction. But they can usually pin their problems down when someone helps them search out the causes of their general restlessness.

It appears that somewhere between the fourth and eighth grades many youngsters learn, by trial and error, through example, or with adult guidance, to understand and solve most problems. Other problems continue into and are intensified by adolescence.

The problems of teen-agers are numerous and disturbing. Growing up is in itself a problem, aggravated during adolescence by the increasing rebellion against adult domination, coupled with reliance upon adult support and approval. Some adolescents are nervous and irritable. Some daydream excessively. Others worry about little things. A few feel "lazy" all the time. Many do not understand what is happening to them physically. Even when they do, they are not always sure how to handle their new physical selves. Just as puzzling are the adolescent's changing social relations with his family, his fellows, and his community. He may find himself in open conflict with his family on many questions. He is more and more concerned about vocational problems, and wants to know how to decide what work he is best suited for.

Some adolescents are troubled because they do not know how to study effectively, others because they do not know how to ask a girl for a date. Some worry about their health. Some wish they knew how to carry on a pleasant conversation.

What does all of this mean as far as the education of the Black child? It seems obvious that children frequently do not know how to approach their problems. If their problems are of such magnitude that they interfere with their education, then help must be forthcoming if they are to go forward. We as Black parents must realize that when our children come to us with problems that they cannot solve, we must be willing and able to sit down with

them and try to work out plausible solutions. The child must also be given the freedom, insofar as possible, to solve their own problems. But if they are to do this successfully, and if they are to acquire, at the same time, the skill to solve further problems, parents and teachers must give them the right kind of help, at the right time.



The Hughes Report

By Thomas F. Hughes

On June 17, 1976 my first article appeared so I now have a first anniversary. Cheers!!! I promised then and re-iterated my pledge to credibility again in the 9-2-76 issue of the Voice. In the April 2nd issue I criticized in the name of the S.C.L.C. the apparent removal of the Boys Clubs from the Westside. A letter from the Director of the Housing Authority, Arthur D. Sartini, scolded me about my article. I was not aware that the Housing Authority had taken over the Boy's Club Activities. He asked me to meet with his staff to see what was being done. As I was leaving on an extended trip, I promised to contact them on my return. On Tuesday, June 21, I went to the Housing Authority and met with Maurio Sterling, Director of Youth Activities. He invited me to make a tour with him of the Boys and Girls recreation centers (the new identity for Boys Clubs which now includes girls). It was pointed out to me as we rode that the Boys Club had raised their request from \$50,000 annual to \$75,000 and wanted to eliminate Gershon Park. Because of this the Authority called in their people and planned the new look at Gershon Park. I met Director Steve Burks and others and witnessed the services which included Ping Pong, Pool, Library, Study Center, Arts & Crafts, etc. At Guy Center, we met Ray Graves, Center co-ordinator where similar services were available along with a Girls Soft Ball Team (Paydays). Each of these centers stated they were handling 200 youngsters a day. The Housing Authority is teaching approximately 100 kids a day different sports and is working with UNLV by taking them there for training. A summer camp plan through the Las Vegas Sun Camp Fund is sending some 70 boys and girls to camp. The youngsters also are working with a food bank. Next, we visited Dr. James Jones Center where I met Athletic Director Kenneth Scott who is coaching 200-250 kids daily in addition to services similar to the Gershon Activities. The last one we toured was Kelso-Turner, where activities have just started. All in all, it was a pleasant surprise to see what is going on first hand. I returned to Housing Headquarters and chatted with the Director and Assistant Director "Bud" Weeks. I commended them on the program and apologized for not knowing they were handling the program, but I think the Authority is missing the boat by not having a Public Relations man or woman who would get out releases to such organizations as the S.C.L.C., N.A.A.C.P., Black Panthers, etc. and avoid the misunderstanding of moves made by the authority. I see a great need for a liason man from the City of Las Vegas to act as Ombudsman between the City and the Westside, even if on a part time basis only.

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