## \*\*V\*A FACTS

EDITOR'S NOTE: Following are representative questions answered daily by VA counselors. Full information is available at any VA office.

Increased VA pension allowances go to 200,000

of the nation's oldest veterans, VA reported today.
Legislation last September provided a 7 per cent
cost-of-living increase for 900,000 VA pensioners
under the current program, effective Jan. l. It also
directed an additional 25 per cent allowance to pensioners under this program who were 78 years of

age or older.

March VA pension rolls revealed 218,286 veterans drawing the additional allowance. The incre-ases were effected automatically, a VA spokes-man said, without action required by the veteran. Pensions are paid to wartime veterans who are

if disabled before 65 and their annual incomefalls within established limits. After age 65, only the annual income is considered.

An 80-year old veteran, without dependents, and an annual income--after specific VA exclutions--of not more than \$2,000, previously was entitled to an \$88 monthly pension from the VA. The veter-an now receives \$110.

Some 220 Spanish-American War veterans and 209,000 World War I veterans were major beneficiaries of the increased pension benefits. Average age of the Spanish-American War veteran is 97; World War I, 81.

Other recipients included 8,552 World War II veterans and none Korean Conflict veterans. Average age among 13.3 million World War II veterans is 57.

Q. -- Icompleted six months training on active duty with the National Guard. Am I eligible for

VA hospital benefits?
A. -- National Guardsman who complete active duty for training are not eligible for VA hospital benefits unless during such services, they are disabled from disease or injury incurred or

aggravated in line of duty.

Q. -- Both my neighbor and I are 100 per cent service-connected sidabled. He and his wife receive \$785 from the each month. Why do my wife and I only get \$750?

-- Your neighbor receives an additional \$35 because his wife is in need of aid and attendance. Q. -- I am a veteran who has been awarded disability compensation rated at 40 per cent. What is the advantage of receiving benefits under the VA vocational rehabilitation program? A. -- While in training and for two months after rehabilitation, eligible disable veterans may receive subsistance allowances in addition to their disability compensation, plus tutition, books and

#### PUBLIC SERVICE ANNOUNCEMENT

REVIVAL TIME CRUSADES GOD'S HOUR FOR REVIVALIII

God's man of Faith and Power, salvation for the soul. Prayer daily for the sick, receive miracles as this annointed young man minister.
7:30 pm May II, 1977 through May 13, 1977
St. James Baptist Church Evang. & Pastor
Charles Bennett, Hear soul stirring singing,
annointed singing of the Revival Time Choir,
Rev. Donald E. Blake, Pastor

SCLC - Tuesday, May 10 - 7:30 P.M. - Library NAACP- Sunday, May 15 - 4:00 P.M. - E.O.B. Planning Meeting - Monday, May 16 - 7:30 P.M.-

Please plan to attned those meetings. Thought of the week: Would you like a high school in this area.

LAS VIGAS KNOWS THE VOICE BECAUSE LAS VEGANS READ THE VOICE

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# VOICE EDITORIALS

## The Hughes Report

By Thomas F. Hughes ······



Having just returned from Atlanta with a greatly imporved background on the Southern Christian Leadership Conference and the agreement made with the S.C.L.C. in April 1976 it seems it is time for us to ask some questions? One year has passed for us to ask some questions? One year has passed and yet the basic ingredients of that agreement have been largely ignored. It seems that once again there has been the old shop-worn 'Pacify-not satisfy' approach. The Las Vegas Convention and Visitors Authority chaired by County Commissioner Broadvent with Len Hornsby as Executive Director and George Dickerson astheir attorney agreed in part of the settlement with Dr. Ralph Abernathey National S.C.L.C. President to hire Abernathey, National S.C.L.C. President to hire a black as a sales representative for convent-ion and hotel sales. To date there is no black so hired based on the latest available information. The Authority also promised to get a concise and detailed study ofwhat these blacks coming to Las Vegas wanted and to supply the black business with this report so they might be able to gear prosperous tourist trade. So Far NOTHING. Since 90% of the Las Vegas industry is tourism it can be readily understood why our deep concern. When S.C.L.C. first initiated the black study on Tourism it was this concern forour Westside that prompted Rev. Albert Dunn and Otis Harris (Westside Community Comprehensive Economic Development Plan) to call for a renaissance in the black area from Bonanza St.North. The few still existent black aluba and contract or product the still existent from Bonanza St.North. from Bonanza St.North. The few still existant black clubs and casinos are getting no help from the L.V.C.V.A. although it is supported by tax dollars that blacks pay. The black tourism is an annual billion dollar industry-blacks spend \$65 a day exculsive of gaming as blacks go first class and finance pleasure trips much more than whites-many blacks drop \$20,000 to \$30,00 during their stay here and yet little or none of this comes to the black community. L.V.C.V.A. should be placing large ads in the Las Vegas Voice and should be directing blacks to the black community. It is high time a black salesman be hired to meet and discuss Las Vegas attractions to groups like the Elks, Masons, attractions to groups like the Elks, Masons, doctors, dentists, lawyers, business administrators, real estate brokers, insurance agents, business educators, educators, market owners, etc. In New Orleans the Fairmont Roosevelt Hotel began booking these blacks for their mostly vacant rooms and since then in the summer it now runs 90% full with 90% black. The Sheration also is enjoying this tremendous black business. As of now most go to Altanta, New Orleans and San Francisco. Why? We don't have a black salesman why? We need a black salesman who can properly communicate with blacks. Let's bring that business to Las Vegas.

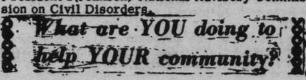
BIOGRAPHICAL SKETCH -- ROY WILKINS

Roy Wilkins was born in St. Louis, Missouri, but grew up in St. Paul, Minnesota, where he attended the public schools and was graduated from the University of Minnesota in 1923. For eight years he worked on the Kansas City CALL, a weekly newspaperin Kansas City, Missouri. He joined the staff of the NAACP in 1931 and has been executive director since 1955, when he

has been executive director since 1955, when he succeeded the late Walter White. His office is in the national headquarters of the NAACP at 1790 Broadway, New York City. Before assuming the directorship he had worked as editor of the NAACP's official publication, 'The Crisis,' and as administrator and executive secretary of the

group.

He is also chairman of the Leadership Conference on Civil Rights and was a member of the President's (Johnson) National Advisory Commis-





# Education By Thomas E. Wilson,

As the end of this school year approaches, we think it is time to remind our young readers of the necessity for intensive study in preparation for their final examinations. Several of these

young people have ask for information concerning successful preparation for examinations. This writer has tried many methods for preparting for examination. Included here are some that he has found most useful. Time and space will not allow for all that has been used.

If one has applied himself during the school If one has applied himself during the school term, then preparing for exams is largely a question of review. The time needed is not as extensive as some students may think provided they have been working consistently. Review for weekly quizzes should take no more than 15 minutes, a mid-term exam 2 or 3 hours, and a final examination 5 to 8 hours.

Preparation for a final should be carefully scheduled into the two weeks prior to exam day. A schedule should be organized that does not

A schedule should be organized that does not interfere with the regular study for on-going classes. Make sure to allow time for rest and relaxation, with no longer than 1 or 1 1/2 hours of review at one time. The mind needs breaks. Systematic and consistent review should move

from main idea to main idea. Use the textbook
Systematic and consistent review should move from main idea to main idea. Use the textbook chapter headings or the instructor's term outline as a guide. Move from chapter notes to chapter noter or from class notes to class notes and recall the important headings and ideas in each. If certain points are difficult to remember, then reread the textbook. Otherwise stick with your notes. Don't plan to learn something for the first

We have found that making summary notes is often helpful. This depends on the amount of material to be reviewed. In 4 to 8 pages you can usually outline the main points of your detailed class and text chapter notes. Headings with indented numbered points under them make relationships more obvious and therfore more easily recognized. Summary notes can also serve as a self test toward the end of preparation for exams. Put a sheet over each page and slowly uncover the first heading. See if you can remember the main points under it. As you go, as yourself what, when etc.

when, etc.

Make a game of predicting possible exam questions. If one has been alert throughout the term, he will find that instructors usually emphasize certain topice, aspects or ideas. These are considerered important by the instructor and are usually included on the exams.

Don't be afraid to ask your instructor what he or she recommends for review and intensive study. Your instructors are there to serve as guides to your learning and are usually pleased to find out that you are interested enough to ask about these things.

Plan some study time with a group. This should not take the place of reviewing on your own. Usually between 4 and 5 people make up an ideal group for review. Be sure to limit the discussions to significant points and possible test ques-tions. Between 30 and 45 minutes of group study is the most ideal length of time. Plan a regular schedule of study each day. By

doing so you should not have to cram the last day. These is one point to remember. Forgetting thakes place most rapidly right after learning. One final noe-develop a confident attitude. One's attitude toward exams can make a difference. Examination grades can help pinpoint your weaknesses and give you a chance to correct them.

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