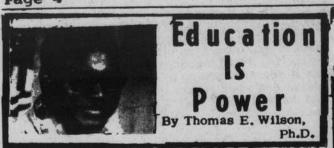
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LAS VEGAS VOICE

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What are the real purposes for getting an edu-cation? Are all of the years of study, sacrific-ing of fun-things, and sometimes being abused worth the trouble it takes to get a college edu-cation? What are the payoffs both monetary and otherwise? Will the present American system react more favorably towards one, especially Blacks, who receive an education than towards Blacks, who receive an education than towards one who does not?

one who does not? These and other questions are being asked by young Black people involved in the present edu-cative process. Before attempting to answer any of these questions, let us first establish a work-ing definition of what we believe is an education. For the purpose of this discussion, receiving an education means the acquisition of skills at a level which allows the recipient of the skills to earn a livelihood for himself and his de-pendents, and to secure those things which allow him to live most and serve best. This, definition save nothing about a series of experiences at a says nothing about a series of experiences at a high school, college or university, or other for-mal institution, but about the quality and quan-

mal institution, but about the quality and quan-tity of life's experiences. Then, what are the real purposes of educa-tion? In our opinion, the main purpose of edu-cation is to prepare one to earn a livelihood. A second purpose may be to provide one with the skills which would enable him to secure for himself and his posterity those things which he deems essential to his happiness. Another pur-pose of education may be to provide one with the skills necessary for coping with the present American economic system. By this is meant that one is able to comprehend the small print of contracts, forms, etc., and can make the right decisions where economic matters are concern-ed. A fourth purpose for education may be to decisions where economic matters are concern-ed. A fourth purpose for education may be to prepare one for the wise use of his leisure time. This is time we have on our hands when we have made a living for the week, month, etc., we have set aside for a "rainy day", and have done all necessary chores.

This usually includes watching T.V., reading, fishing, golfing, etc. It is our opinion that the quality and quantity of our use of leisure time depends, to a great extent upon the quality and quantity of our education experiences. There are other purposes for education, but but the above will give us some idea of a few of the purposes

the purposes. Are all of the years of sacrificing, study and sometimes abuse worth the trouble it takes to secure a college education? Yes, they are if these years lead to employment that is satisfy-ing emotionally, financially and socially. Other-wise it is not. If a college education does not lead to an occuption or profession that pro-vides emotional security and stability, financial rewards for those who do not attend college, and enchances one's social standing, then one cannot justify the time and effort spent in at-: taining the education. This is why, especially among Black stu-

taining the education. This is why, especially among Black stu-dents, that it is so important that they are ad-vised "correctly" from the beginning. To pursue a college education with no thought of the pos-sibilities for securing a job in one's chosen area of study is pure folly. This writer has seen many Black students who were ill-advised in their pursuit of a college education. Yes, a col-lege education within a well-advised area is worth all of the years of study, etc., necessary to attain the proper training. It is the opinion of this writer that when Black persons realize, as do some other minority groups in America, that the American system will react favorably towards a group who pro-motes education among its members. Blacks must taken lessons from other minority groups and secure all of the education that they can.

EDUCATION TODAY! FOR A BETTER TOMORROW



Last week I tried, in my humble way, to tell my readers how I felt being unable to answer

my readers how I felt being unable to answer their many queries in respect to rumors re-garding my future at the Fedeaeral Communica-tions Commission or with the NAACP. It is true I had no concrete answers to give for there had been no concrete offers made. But let me tell you, I was exhiberated. I was doubly blessed, I felt, to be the center of real speculation for positions of power and esteem that any man or woman dediacted to public service would be proud to assume. This was a humbling experience. It gave me

This was a humbling experience. It gave me pause. What, I asked myself, have I done to de-serve this? Am I big enough for either chair-man? Both posts carry with them awesome op-portunities to do good or ill. Great opportun-ities always carry with them enormous respon-abilities. sibilities.

sibilities. Was I equipped spiritually, morally, ethical-ly to assume both? These questions, of course, cannot be answered definitively -- not until the mantle is assumed and the job is done. I looked back over my life. As a youth in Tennessee I was taught by my parents to al-ways do the best I could at any job I undertook. There was no excuse for sloppiness or doing a thing half way just because the task at hand was small or seemingly insignificant. Do it right, small or seemingly insignificant. Do it right, do it to the best of your ability, they sternly warned, or don't do it at all.

warned, or don't do it at all. If the attention span was short, sterner meas-urers applied to the seat of the pants, usually was enough to bring it back into sharper focus. And so the lesson became deeply embedded, an internal part of me and I have certainly had no reason to regret that it has. I have tried to train myself by academically and morally to play a leadership role in the civil rights movement and as such have played such a role as a lawyer minister, business-

such a role as a lawyer, minister, businessman for many years.

Whether all this is enough, only time and cir-cumstances will tell. I do know there has never been a time, since I was old enough to sort things out for myself, that I have not wanted to serve my people and the Lord, and not necessarily in that order.

Many have expressed reservations over my Many have expressed reservations over my leaving the FCC amidst rumors of an impending chairmanship. I do not think they should fear that I am leaving the struggle. I do believe my presence at the Commission has had an import-ant impact on making broadcasters more re-sponsive to the states, needs and interests of all segments of their respective communities and that I have been able to be a voice for those previously not heard. I also feel I can do so much more, for so many more people in my new post. post.

I do belive now I will have an opportunity to address some of the great issues and problems of the day affecting our nation and its minor-ities -- something I might not have been able to do with as much force and candor as a federal official.

eral official. I will not, however, turn away from the great issues inherent in broadcast communications. I intend to do my level best to encourage govern-ment at all levels -- executive, legislative, ad-ministrative and judicial -- to be responsive to the needs of all the people in such areas as affirmative action, penal reform, overhaul of criminal justice systems, putting an end to mas-sive black joblessness, excellence and quality in education and so many other important areas. To those who ask: "Will you do what you can to see that another black gets your seat on the Federal Communications Commission?" I ans-wer an unqualified "Yes." Not only that but I will work to see that all of the powerful federal regulatory agencies --the Federal Trade Commission (FTC), Federal Power Commission (FPC), Security and Ex-I will not, however, turn away from the great

the Federal Trade Commission (FTC), Federal Power Commission (FPC), Security and Ex-change Commission (SEC), Interstate Commerce Commission (ICC), Federal Aviation Adminis-tration (FAA), etc. -- have a "Black presence" on their commissions. It is only fair and we must have it. But we will not accomplish this task without making a concerted demand. I expect blacks, other min-orities, and women, and fairminded whites to join me in this struggle.

## **BAYARD RUSTIN** WHERE DO WE GO FROM HERE?

**-VOICE EDITORIALS** 

DATAKU KUQIIN "HEAT After the ballots have been cast and the win-ner determined, then comes the analysis of the elections. Almost every election postscript has emphasized that black voters made the differ-ence in Carter's election! But the deeper pol-itical significance of the election for blacks has yet to be fully digested. In 1976 black politics emerged from the ghetto. No longer willing to play a subsidiary role and with a clear per-ception of the requirements for progress, the black voter came of age. An impressive black turnout in 1976 came de-spite the fact that Gerald Ford was not an anti-black candidate and despite the lack of a pros-potential to determine the outcome of elections. The black vote proved to be the margin of Car-ter's narrow victory in such key states as Mis-souri, Pennsylvania, New York, Ohio, Louisiana, Texas, Mississippi, Maryland, South Carolina, and Florida. All in all the black vote may have provided the margin for as many as 219 of Car-ter's 297 electoral votes.

ter's 297 electoral votes. But if there is reason to be enthusiastic a-bout the results there is also reason to be con-cerned. The Joint Center for Political Studies estimates that only about 43 percent of all blacks of voting age went to the polls, a significant drop from 1972. The only reason that the black vote was almost as large as four years ago was that a larger percentage of registered blacks voted. Even while we recognize the importance of the black vote in this election we must under-stand those forces which limit our political in-fluence - and a low rate of black political par-ticipation is certainly among them. ticipation is certainly among them. The reasons for lower registration which has

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