EX-NBA STAR BUCKHALTER NAMED SST. STATE MANAG



executive and former professional basketball star Joseph A. Buckhalter was named assistant Michigan state manager for Seagram Distillers Company, according to the firm. He has served in executive sales posts with Seagram and affiliated companies during the past nine years.
As "Jumping Joe" Buckhalter, he played for-

ward and center positions with the Cincinnati Royals of the National Basketball Assn. between 1961 and 1963 on teams that included Oscar Robertson and Jack Twyman. Later, he joined the Harlem Globetrotters team on tours of Europe, Asia and the U.S.

A native of Jackson, Miss., Mr. Buckhalter attended Tennessee Agricultural and Industrial State University. He is married to the former Cathy Nelson of Laurel Miss. The couple has a daughter and lives in Ypsilanti, Mich.

Grants Available For College Students

Students looking for ways to finance their education after high school may be able to receive up to \$1,400 a year in Federal grants in time for the next school year, HEW's Office of Education announced recently.

Under the Basic Educational Opportunity Grants (Basic Grants) program sponsored by the Education Office, eligible students may be awarded anywhere from \$200 to \$1,400 a year to help meet their educational expenses. The U.S. Government does not require repayment of such

Students who have begun their post high school education after April 1, 1973, and attended at least half-time can qualify. They may attend any one of the over 5000 eligible schools. These include not only traditional colleges and universities, but also vocational, technical or business schools, and hospital schools of nursing.

To apply for a Basic Grant a student must first complete and submit "Application for Determination of Basic Grant Eligibility' for the Determination of Basic Grant English.

1975-76 academic year. These forms are avail—

The funds will be used able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, or to offer workshops and able from high schools; colleges, libraries, librari by writing Basic Grants, P.O. Box, 84, Washington, D.C. 20044.

Within 4 to 6 weeks the applicant will receive a "Student Eligibility Report," which tells whether the student has qualified. When the report is received, it must be submitted to the financial aid officer at the school in which the student is interested in enrolling. The financial aid officer will then calculate the amount of the

A Basic Grant may not cover more than onehalf of the total cost of education. This includes tuition, fees, room and board, books, supplies, and miscellaneous expenses.

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Continued from page 2......

Under ideal conditions, with a friendly administration in the White House, one might expect pressure for integration to be applied on all fronts: in neighborhood housing patterns and the

economy as well as in the school house.

As for Coleman's doubts about the courts, there are few civil rights leaders who would not express concern about the uncoordinated, erratic pattern of school desegregation that has too often been the consequence of judicial decisions. No student, Black or white, benefits from court-ordered integration formulas which trigger disruption and polarization throughout a school

Beyond the problems created by specific court decisions is another, broader issue. For years the courts have been the most responsive branch of government to the demands for racial justice. As a result, the strategy of the civil rights movement has centered on the courts as much as on the political process. But what would happen if the courts underwent an ideological transformation, shedding the activism of the past two decades for a stricter interpretation of civil rights issues? Many believe that we are witnessing such a phenomenon right; now in the Supreme Court, where recent decisions -- involving the rights of municipalities to dilute Black political power by annexing predominately white suburbs and to enact restrictive zoning regulations--have gone against civil rights forces.

If Coleman raises some valid points, he fails at the same time to confront a matter of overriding significance. And that is the politics of race--the almost total absence of political authority exhibited by both political parties, but particularly by the last two presidential administrations, on issues of racial policy.

We can debate from now until infinity whether the courts have overstepped their vested powers: the debate is meaningless unless you recognize that the courts have been functioning in a political vacuum for the past six and a half years. To President Nixon school integration was an issue to be exploited as part of a strategy to win the southern vote. Indeed, Nixon had a formidable interest in perpetuating the busing controversy because he was convinced that the more choatic the process of school desegregation, the more secure his southern base. Although not a devious strategist, President Ford seems no more likely than Nixon to provide a high level of guidance on racial matters.

More than anything else, this nation needs vigorous, humane political leadership. Court decisions, bureaucratic directives, and research papers do not constitute national policy; they imply its absence if political direction is lacking.

TUNE IN AMERICA



'Tune In America' Democratic Telethon workers, from left, Leslie Howe, DiDi Carson, Mary Duckett, Bob Duckett and Trudy Catt.

The newly adopted Nevada Democratic Affirmative Action Program will be one of the primary recipients of funds raised by the fourth annual Democratic telethon.

'Tune in America,' a 22-hour star-studded political fund raiser will be aired on ABC-TV 13. from Saturday, July 26, at 9 pm through Sunday, July 27, at 7 pm.

Of the money raised by Nevadans 50 percent will be returned to the state from the National Party, Chairman Paul Lomboley said.

MUSEUM FINANCING DELEGATES TO CONFERENCE

The Nevada State munications within the Museum will provide travel funds for qualto attend the annual Western Regional Conference of the American Association of Museums in Carson City, October 8-11, a Museum spokesman said today.

Travel monies up to \$75.00 per person will be made available interested in museums through a \$1500.00 grant from the Nevada Council of the Arts, for anyone with a specific or general interest in museum work, archeology or history.

The main purpose of the meeting will be to pursue the enrichment and advancement of Street, Carson City, museums and the pro- Nevada 89701. motion of better com-

museum profession, however, the spokesman ified Nevadans-who wish noted that people outside the profession are welcome to attend.

All art history and science museums in the nine western states are participating in the conference, and all individuals employed by, associated with or and their activities have been invited.

Anyone in the state interested in participating in the three-day event should contact Mimi Roddenin Carson City at 885-4810 or write to the Nevada State Museum, 600 N. Carson

Grant

Nevada, Las Vegas department of social services has received a \$34,300 Community Service Administration Award from HEW for a short-term program to aid workers in child welfare and family services agencies.

ers in public, private and volunteer agencies

in the Las Vegas area.

The department of social services will plan with local agencies for training workshops. For information contact the UNLV department of social services (739-3311) between 8 a.m. and 5 p.m. Monday through Friday.

Schools Ready for Questions August 18

Have a question about The University of registering your child students returning this crease of several hun-evada. Las Vegas de- in school this fall? fall to the same school dred pupils over 1974-

principals will have re- stand by for the first day all offices in the 100 schools of the Clark schedule.

Better than 79,000 enroll in Clark County school enrollm public schools this fall, tinues to grow.

In most instances representing an in-Wait until August 18, they attended last year .75. Despite a declining then call the school to they attended last year school enrollment na-which your child is are already registered. tionally as a result of a which your child is are already registered. tionally as a result of a zoned. By that date all All parents need do is lower birth rate for the

turned from vacation if classes on September lower birth rate for the last several years, Las Vegas continues to at-County School District students are expected to tract new families and will be on normal enroll in Clark County school enrollment con-





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