

SEXISM AND NEVADA SCHOOLS

The first regular meeting of the Nevada State Board of Education's Ad Hoc Committee to Consider Sexism in the Schools met in Carson City on February 25, 1975.

During the meeting the committee focused on sex stereotyping regarding school textbooks, instructional programs and personal attitudes within school classrooms regarding discrimination.

The Committee then unanimously adopted the following as its purpose: "Are boys and girls treated primarily as people and not primarily as members of opposite sexes in Nevada schools? Are their shared humanity and common attributes stressed rather than their gender differences? Believing that neither sex should be stereotyped or arbitrarily assigned roles, the Ad Hoc Committee to Consider Sexism in Nevada Schools will conduct research regarding discrimination by sex in the instructional materials and in the instructional programs in the public schools of Nevada to avoid discrimination by sexes."

The Committee unanimously adopted the following statement: "Sexism: Any arbitrary stereotyping of males and females based on gender."

- The Committee therefore concluded that it would:
1. develop a tentative evaluation instrument, which will be used to evaluate textbooks, instructional materials and curricula
 2. Develop sample non-discriminatory sexism policies
 3. Develop a media presentation for use with various publics
 4. Determine if there is a need to survey programs in Nevada schools as they relate to sex discrimination in the areas of: Role modeling; stereotyping; staffing patterns; pupil placement; etc.
 5. Contact additional organizations and ask for input relating to non-discrimination based on sex
 6. Make recommendations for priorities for the Nevada Department of Education for next year to the State Board of Education
 7. Present a draft copy of a proposed Position and Policy Statement regarding Sexism in Nevada schools for consideration and possible adoption by the Nevada State Board of Education.

JAZZ FEAST AT UNLV

"People are hungry for jazz and we're going to give it to them," says Frank Gagliardi, director of the UNLV Jazz Band and Ensemble.

A three-day celebration of jazz featuring "Supersax" is scheduled in the Judy Bayley Theatre at the University of Nevada, Las Vegas, March 14, 15, and 16.

"Supersax" is a hot new jazz ensemble that has scored big hits since their debut in Los Angeles in 1962. With the saxophone as the focal point, the group includes a full jazz ensemble.

"Supersax" will perform in the Judy Bayley Theatre at UNLV at 8 p.m. Saturday, March 15. Tickets are available through the UNLV music department and will be sold at the door.

"Supersax's" first album "Supersax Plays Bird" (the music of Charlie Bird Parker) won a Grammy Award as the Best Performance by a Group.

The three-day festival begins Friday, March 14 with an p.m. free concert in the Bayley Theatre featuring top college bands from Monterey Peninsula College, Mesa Junior College, Arizona; and Arizona State University.

At 2 p.m. Saturday, the festival continues with a free concert in the theatre featuring Chaffey College from Los Angeles and the Jimmy Guinn-Walt Blanton Jazz Arrangers Showcase.

The festival climaxes with a free 2 p.m. concert in the Theatre featuring some of Las Vegas' top Strip Hotel musicians under the direction of Gagliardi. Also featured will be the Rick Davis Quartet.

The festival is presented by the University of Nevada, Las Vegas department of music.

Lt. GOV. SPEAKS AT UNLV

Lt. Gov. Robert Rose will speak April 4 at the University of Nevada, Las Vegas at a meeting of the "Nevada Legislative Report," a town hall type of program designed to bring local citizens and their elected officials face to face.

The six week program which starts this Friday night on the campus, will feature a number of legislators discussing topics now pending in Carson City.

The lieutenant governor

will be sharing the origram on April 4 with the speaker of the House Keith Ashworth, for a general overview of the legislative session this year.

The legislators will examine issues such as legislative reorganization, consolidation, transportation, education, taxation and the environment.

Contact the Division of Continuing Education, UNLV, for further information about this program.

6th GRADE CENTERS UNIQUE

Sixth Grade Centers are unique institutions which are required to develop solutions to unique problems.

Take for example extra curricular activities. How can a school provide the enrichment of these activities to students who rely primarily on bus transportation?

Activity clubs such as the Television Broadcast Club at Kit Carson Sixth Grade Center is one answer to the question. All of the centers have adopted the programs somewhat similar.

Altogether Kit Carson has twenty-four clubs. Among the most popular are Television Broadcast, Drill Team, Boys and Girls Cooking, Cheerleading clinic, and Rocket Club.

The clubs meet once every two weeks. On that day each regular class is shortened by ten minutes to afford one hour and twenty minutes for club activities before bus time.

Every child is involved. When the school year begins, everyone makes five rank order club choices.

Activities vary from

curriculum related areas to hobbies and team sports, all providing opportunities for students to develop special interests and skills.

At mid-year the student changes clubs to insure variety and a fair chance to participate in a favorite activity.

Teachers act as advisors for the various clubs with the help of interested parents and other community resource people.

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