

EDITORIAL

By Paul C. Smith

The Time For Justice Has Come!

The Clark County Board of School Trustees has once again slapped Black Community Leaders and the NAACP in particular, faces with their adoption of a resolution praising Dr. Edna Hinman.

So once again we are reminded of a Blaring Fact. The School District Trustees respect for the Black Community or it's wishes are NIL.

We question some wording of the resolution. That it was the Collective Opinion of the board we grant. Whether or not it was a CONSIDERED opinion, we have grave doubts. Since they complimented her on two areas that must have been at the best heresy. We question whether or not the Trustees even knows the meaning of the words unbiased and unprejudiced. We certainly have not seen any indication that they, the Trustees, have ever acted upon a Black Community request in a unbiased or unprejudiced manner.

With the age of new ligh focused on matters pretaining to Race Relations, the School Trustees would do well to make their action relevant to the times, and not wallow in the Ole Traditionally backward ruts of bigotry. Being elected as School Trustees does not confer the authority to decide what is good for the student without some reservations. No public official can be blind to the responsibility he has to all of the people.

The members of the Black Community are Taxpayers and Voters as such, we will demand the respect of our opinions especially as it relates to the education of our children.

All over the U. S. A. leading authorities are advocating that School Districts must give more voice to the Black Parents in the selection of who is to teach their children.

We have always advocated that working within the system was the best way to gain equality. The TOTAL DISREGARD of our expressed desires time after time causes us to have second thoughts about our opinion. The time has long passed for the School District Trustees to take their heads out of the sand and whole heartedly support some of the desires of the Black Community in a unbiased an unprejudiced manner.

Minority Report

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(Editor's Note: Central State University does not necessarily agree or disagree with the opinions of Dr. Alsbroom.)

1954 SUPREME COURT DECISION THREATENED BY I.Q. TEST SCORES

The education of millions of black youth, the future of more than 100 black colleges, and the climate of national opinion in which black people live and work are inextricably intertwined with a battle now raging in top white educational circles over whether blacks really are mentally inferior to whites.

Black students generally and in all grades are reported to have scored consistently and significantly lower than whites on intelligence tests, the differences increasing with age and grade level.

If enough psychologists are able to demonstrate that the present Intelligence Quotient (I.Q) test is a valid and reliable measurement of general mental ability, the segregationists and white supremacists will have won justification for their claim that blacks are innately inferior, and the rationale for the 1954 Supreme Court Decision against segregation in schools will have sustained a very heavy blow.

PRESENT TESTS GOOD?

The issue is highly explosive. Blacks and liberals along with a sizeable number of psychologists claim the I.Q. test is not a

meaningful guage of general mental ability. They say it measures experience and learning--both of which are acquired and not inherited.

Other authorities, however, report studies showing (a) that the closer two persons are related by blood the closer the correlation between their I.Q. scores, and (b) that inheritance, to an extent of 80 per cent, determines I.Q., other factors such as environment accounting for only 20 percent of the I.Q.

Three major reports have been referred to most frequently by social scientists who began questioning the black man's status in America during and following the riots of the 1960's.

SLAVERY TO BLAME?

1. The Moynihan Report--a confidential document written by the former Assistant Secretary of Labor (1963-65) who claimed blacks were disadvantaged because slavery and its after effects forced them to develop a matriarchal family structure as contrasted with white America's patriarchal culture. Family domination by black women, he said, emasculated black males. Civil rights spokesmen said white racism was the major problem.
2. The Coleman Report--a U. S. Office of Education document written by Johns Hopkins University Prof. James S. Coleman who said blacks lagged behind whites in scholastic achievement in every grade level. HEW officials concluded the difference was due to cultural surroundings in blacks homes. That conclusion also indicted slavery and sided with the "environment" advocates.
3. The Arthur R. Jenson article--a report written by a professor at the University of California at Berkeley and published in 1969 by the Harvard Educational Review. Prof. Jenson's article dealt with broad questions of intelligence and inheritance, reported finding average differences in I.Q. between blacks and whites, and suggested that blacks and whites may differ in inherited intelligence. Jenson was accused of racism.

TALENT NOT RACIAL

Just this week a Harvard University professor, Dr. Richard Hornstein, joined the fracas. He

SENSELESS. . .



said his studies show that the more intelligent persons of all races reach the top and will continue to do so, regardless of race. But he sided with the "inheritance" people by saying that intelligence is primarily an inherited value.

The "inheritance" advocates admit, however, that their findings are based on research done principally on WHITE PEOPLE

Still unanswered, then, is the question raised years ago by Dr. Kenneth Clarke, the famed black psychologist. What effects do impaired self-image, self-rejection, and forced acceptance of a role of inferiority based upon race have upon the psyche, the behavior patterns and the value systems of a people and its close descendants?

I would like to see the "inheritance" people translate these volcanic, vagrant, and synergistic effects into meaningful I.Q. test scores.

JOIN THE NAACP

PROGRESS HAS NO ENDING, BUT IT DOES HAVE A BEGINNING

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